

# UNDERSTANDING THE HEALTHY KIDSCOLORADO SURVEY SCHOOLAND DISTRICTREPORTS 

## Background

The Healthy Kids Colorado Survey (HKCS) collects anonymous health information from middle and high school students throughout the state. The HKCS is conducted during odd-numbered years, most recently in the fall of 2021. Nearly 100,000 students in over 500 middle and high schools participated in the fall 2021 survey. The questionnaire measures a wide range of health behaviors and outcomes that affect the health of young people including: physical activity, nutrition, health care, bullying, mental health, tobacco and substance use, sexual health (high school only), and family and school protective factors. The HKCS is informed by the Colorado Departments of Public Health and Environment (CDPHE), Education (CDE) Human Services (CDHS), and Public Safety (CDPS). The survey is administered by Colorado School of Public Health (CSPH) at the University of Colorado Anschutz Medical Campus.

Questionna ire, Pa rental C onsent, a nd Survey Administration
The majority of the HKCS questions are drawn from the Centers for Disease Control and Prevention (CDC) Youth Risk Behavior Surveillance System, the nation's largest adolescent health survey which has been ongoing for more than 25 years. Other questions in the HKCS have been added with community input to meet additional data needs in Colorado.

The questionnaire is available in English and Spanish and takes about 45 minutes, or one class period to complete. Starting in 2019, students are able to complete the survey either online or by paper and pencil, depending on school or district preference. Teachers are given instructions to provide to students that emphasize the anonymous and voluntary nature of the survey. Parental consent procedures are followed according to each district's guidelines, with a minimum of two weeks notification in advance of the administration date.
There are two versions of the high school questionnaire, called "modules," that have an identical core set of 88 questions plus additional questions unique to each version. This approach allows more information to be collected while limiting the survey length. Modules A and B contain 120 questions each. The modules are randomly distributed, so roughly half the students in each classroom complete Module A and half complete Module B.

The HKCS selects a sample of schools to represent the state of Colorado. The HKCS is also available to other schools at no cost. Many schools choose to participate in order to receive local data to track important health behaviors and protective factors. Within selected schools, a sample of classrooms is selected to participate in order to minimize the time commitment from schools. If a parent chooses not to allow their child to participate, or if the student declines to participate, they are asked to sit quietly at their desk and work on other school work.

## EXAMPLE: How to Read a Table

A. Health behavior
Table 2. Percentage of students who were obese (i.e., at or above the 95th percentile for body mass index, by age and gender)
B. Estimat

D. 95\% confidence interval
A. Health behavior includes the table number and a description of the behavior being reported.
B. Estimate or Percentage: Percentage of students who reported a given behavior or answer. A period (.) appears whenever results meet the suppression criteria and are not shown to protect student confidentiality.
C. Total number of student responses: The number of students in the school or district who answered the question being reported. Some students may have chosen to skip some questions, for a variety of reasons.
D. 95\% confidence interval: These numbers define the range that most likely contains the true percentage for your school or district. These intervals are also called "margins of error" and indicate the precision of the estimate - a larger range indicates less precision, a smaller range indicates more precision.

## Key Definitions

Weighting: The results in the current report are adjusted ("weighted") so that the answers can represent all students in your school or district. The process of weighting takes into account each participating student's probability of selection and matches the participant group to the total enrollment by grade, sex, and race/ethnicity.

Student Response Rate: The total number of participating students out of all sampled students in the district, for both sampled and opt-in schools. The calculation for district student response rate was adjusted in 2021 to include students from both opt-in and sampled schools. Previously, only sampled schools were included. Information on the number of participating schools is provided below Table 1.

Confidentiality: In order to protect confidentiality, student responses are not released if they might allow someone to identify individual students. A period (.) appears whenever results meet certain suppression criteria used to maintain confidentiality. Our suppression criteria include results of $0 \%$ or $100 \%$; results where the numerator has fewer than 3 students (e.g., the number of students who answered 'yes'), or the number in the denominator is 30 or fewer (e.g., the number of students who answered the question).

## Considerations When Using the Report

The results of your school or district can be compared to the state or regional estimates (to be released in the Summer of 2022). When comparing a school or district estimate to a regional or state estimate, examine the $95 \%$ confidence intervals. If they overlap, there is no scientific evidence to believe the estimates are different. If they do not overlap, there is high confidence that the estimates are different ("statistically significant"). For statistically significant differences, judgment is needed to decide whether the size of the difference is meaningful and important.

For further assistance please contact the Population Health Epidemiologist at Boulder County Public Health, Michael Wu, at mwu@bouldercounty.org

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## BOULDER VALLEY RE 2

Table 1. Sample Demographics

| Demographic | Number | Number/Total Sample |
| :---: | :---: | :---: |
| Total | 1749 | 100\% |
| Female | 812 | 46.8\% |
| Male | 823 | 47.4\% |
| 9th Grade | 430 | 25.0\% |
| 10th Grade | 461 | 26.8\% |
| 11th Grade | 485 | 28.2\% |
| 12th Grade | 346 | 20.1\% |
| Hispanic | 260 | 15.2\% |
| White Non-Hispanic | 1165 | 68.3\% |
| Other Non-Hispanic | 281 | 16.5\% |
|  |  |  |
| Heterosexual (Straight) | 1225 | 72.6\% |
| Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 463 | 27.4\% |
|  |  |  |
| Cisgender | 1593 | 94.6\% |
| Transgender/Not Sure | 91 | 5.4\% |
|  |  |  |
| Heterosexual (Straight) and Cisgender | 1190 | 71.6\% |
| Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 471 | 28.4\% |
| - School response rate (of sampled schools): 41.7\% <br> - Total number of participating schools (including opt-ins): 5 <br> - Participating schools: Boulder High School, Broomfield High School, Centaurus High School, Monarch High School, Peak to Peak Charter School |  |  |

## Table 2. Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.9 | (1.0-2.8) |
| Sex | Female <br> Male | $\begin{aligned} & 1.3 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & (0.5-2.1) \\ & (1.1-3.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.8 \\ & 2.3 \\ & 1.7 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & (0.4-3.1) \\ & (1.1-3.5) \\ & (0.3-3.0) \\ & (0.6-2.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 2.8 \\ & 1.5 \\ & 2.1 \end{aligned}$ | $\begin{gathered} (1.8-4.1) \\ (0.7-2.3) \\ (0.4-3.9) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.7 \\ & 2.1 \end{aligned}$ | $\begin{aligned} & (0.7-2.7) \\ & (0.5-3.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 1.9 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & (1.0-2.8) \\ & (0.0-6.4) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 1.8 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & (0.7-2.8) \\ & (0.3-4.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 3. Percentage of students who rode one or more times during the past $\mathbf{3 0}$ days in a car or other vehicle driven by someone who had been drinking alcohol

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.8 | (9.7-14.0) |
| Sex | Female <br> Male | $\begin{aligned} & 13.3 \\ & 10.0 \end{aligned}$ | $\begin{aligned} & (9.1-17.4) \\ & (7.1-12.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 10.1 \\ & 13.4 \\ & 13.4 \\ & 10.7 \end{aligned}$ | $\begin{aligned} & (7.7-12.6) \\ & (7.9-18.8) \\ & (9.0-17.9) \\ & (4.8-16.6) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 13.8 \\ & 11.2 \\ & 12.9 \end{aligned}$ | $\begin{aligned} & (12.4-15.2) \\ & (8.7-13.7) \\ & (7.7-18.0) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 10.3 \\ & 16.7 \end{aligned}$ | $\begin{gathered} (8.0-12.6) \\ (13.4-20.0) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 11.6 \\ & 17.4 \end{aligned}$ | $\begin{aligned} & (9.4-13.8) \\ & (0.0-22.6) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 10.1 \\ & 17.0 \end{aligned}$ | $\begin{gathered} (7.9-12.2) \\ (13.8-20.2) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 4. Among students who drove a car or other vehicle during the past 30 days, the percentage who drove when they had been drinking alcohol one or more times

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.1 | ( 2.3-5.9) |
| Sex | Female <br> Male | $\begin{aligned} & 4.1 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & (0.8-7.4) \\ & (2.3-5.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 2.0 \\ & 2.9 \\ & 5.0 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & (0.0-4.2) \\ & (0.0-6.2) \\ & (1.2-8.8) \\ & (1.3-8.5) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 5.3 \\ & 3.9 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & (3.8-6.9) \\ & (1.5-6.2) \\ & (1.3-5.5) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 3.9 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & (1.7-6.2) \\ & (2.2-7.5) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 4.1 \\ & 4.0 \end{aligned}$ | $\begin{gathered} (2.1-6.2) \\ (0.0-11.7) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 3.9 \\ & 5.1 \end{aligned}$ | $\begin{aligned} & (1.7-6.0) \\ & (2.1-8.0) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 5. Percentage of students who rode one or more times during the past $\mathbf{3 0}$ days in a car or other vehicle driven by someone who had been using marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.9 | ( 8.9-15.0) |
| Sex | Female | 14.1 | (9.3-18.8) |
|  | Male | 9.7 | ( 4.5-14.8) |
| Grade | 9th | 6.6 | ( 3.3-10.0) |
|  | 10th | 11.9 | ( 8.1-15.7) |
|  | 11th | 13.6 | ( 9.5-17.6) |
|  | 12th | 16.1 | ( 10.1-22.0) |
| Ethnicity | Hispanic | 10.9 | ( 7.2 - 14.6 ) |
|  | White Non-Hispanic | 12.8 | ( 8.8-16.9) |
|  | Other Non-Hispanic | 9.6 | ( 2.9-16.2) |
| Sexual Orientation | Heterosexual (Straight) | 10.3 | ( 7.0-13.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 12.5-20.6) |
| Gender Identity | Cisgender | 12.0 | ( 8.7-15.3) |
|  | Transgender/Not Sure | 14.7 | (8.6-20.7) |
| LGBtQ | Heterosexual (Straight) and Cisgender | 10.3 | (7.2-13.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 16.8 | ( 12.6-21.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 6. Among students who drove a car or other vehicle during the past 30 days, the percentage who drove when they had been using marijuana one or more times

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.1 | ( 4.0-6.3) |
| Sex | Female Male | $\begin{aligned} & 5.5 \\ & 4.9 \end{aligned}$ | $\begin{aligned} & (2.4-8.6) \\ & (3.5-6.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 3.1 \\ & 6.3 \\ & 6.8 \end{aligned}$ | $\begin{gathered} (.-.) \\ (1.3-4.9) \\ (3.1-9.4) \\ (4.1-9.5) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 3.4 \\ & 5.7 \\ & 5.2 \end{aligned}$ | $\begin{gathered} (0.2-6.6) \\ (3.9-7.5) \\ (0.3-10.0) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 5.0 \\ & 5.7 \end{aligned}$ | $\begin{aligned} & (2.2-7.9) \\ & (1.6-9.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 4.9 \\ & 8.2 \end{aligned}$ | $\begin{gathered} (3.6-6.2) \\ (3.1-13.3) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 4.8 \\ & 5.9 \end{aligned}$ | $\begin{gathered} (1.6-8.1) \\ (1.7-10.1) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 7. Among students who drove a car or other vehicle during the past 30 days, the percentage who texted or e-mailed while driving on one or more of the days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 38.3 | ( 29.4-47.2 ) |
| Sex | Female | 45.9 | ( 33.2-58.6) |
|  | Male | 32.1 | ( 25.3-38.8) |
| Grade | 9th | 13.7 | ( 4.8-22.7) |
|  | 10th | 14.3 | ( 8.1-20.5) |
|  | 11th | 40.6 | ( 34.5-46.7) |
|  | 12th | 59.3 | ( 47.5-71.1) |
| Ethnicity | Hispanic | 32.0 | (13.2-50.7) |
|  | White Non-Hispanic | 41.0 | ( 34.5-47.4) |
|  | Other Non-Hispanic | 32.4 | ( 24.1-40.8) |
| Sexual Orientation | Heterosexual (Straight) | 38.3 | ( 28.0-48.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 36.6-44.4) |
| Gender Identity | Cisgender | 39.3 | ( 30.5-48.1) |
|  | Transgender/Not Sure | 23.2 | (12.1-33.3.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 38.5 | ( 28.0-48.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 40.3 | ( 36.2-44.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 8. Percentage of students who did not go to school on one or more of the past $\mathbf{3 0}$ days because they felt they would be unsafe at school or on their way to or from school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.8 | ( 3.2-8.4) |
| Sex | Female | 6.0 | ( 2.5-9.5) |
|  | Male | 5.0 | ( 2.5-7.6) |
| Grade | 9th | 5.8 | ( 3.6-8.0) |
|  | 10th | 6.6 | ( $4.2-9.1$ ) |
|  | 11th | 7.1 | ( 4.0-10.2) |
|  | 12th | 3.6 | ( 0.0-7.4) |
| Ethnicity | Hispanic | 5.6 | ( 4.0-7.3) |
|  | White Non-Hispanic | 5.7 | ( 2.2-9.2) |
|  | Other Non-Hispanic | 6.9 | ( 3.1-10.6) |
| Sexual Orientation | Heterosexual (Straight) | 5.0 | ( 2.8-7.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 7.1 | ( 4.2-10.1) |
| Gender Identity | Cisgender | 5.4 | ( 3.1-7.8) |
|  | Transgender/Not Sure | 9.6 | ( 5.6-13.5) |
| LGBtQ | Heterosexual (Straight) and Cisgender | 5.1 | ( 2.6-7.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 7.3 | ( 4.8-9.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## BOULDER VALLEY RE 2

## Table 9. Percentage of students who were in a physical fight one or more times during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.3 | ( 8.2-14.4) |
| Sex | Female <br> Male | $\begin{gathered} 5.9 \\ 15.4 \end{gathered}$ | $\begin{gathered} (3.2-8.6) \\ (9.0-21.9) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 13.4 \\ 14.6 \\ 9.7 \\ 8.5 \end{gathered}$ | $\begin{aligned} & (7.7-19.1) \\ & (5.6-23.6) \\ & (5.7-13.8) \\ & (6.8-10.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 14.2 \\ 9.9 \\ 15.2 \end{gathered}$ | $\begin{gathered} (4.4-22.5) \\ (8.0-11.7) \\ (12.2-18.3) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 11.9 \\ & 10.4 \end{aligned}$ | $\begin{aligned} & (9.2-14.6) \\ & (6.8-14.0) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 10.9 \\ & 19.4 \end{aligned}$ | $\begin{gathered} (7.3-14.5) \\ (15.5-23.2) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 11.9 \\ & 10.6 \end{aligned}$ | $\begin{aligned} & (9.1-14.7) \\ & (6.6-14.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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 going out with one or more times

|  | Total | 6.3 | ( 3.8-8.8) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 6.2 | ( 3.2-9.2) |
|  | Male | 5.3 | ( 3.8-6.9) |
| Grade | 9th | 5.7 | (0.1-11.4) |
|  | 10th | 7.7 | ( 1.8-13.6) |
|  | 11th | 7.0 | ( 4.0-9.9) |
|  | 12th | 5.6 | ( $1.7-9.5$ ) |
|  |  |  |  |
| Ethnicity | Hispanic | 8.8 | ( 3.1-14.6) |
|  | White Non-Hispanic | 5.8 | ( 4.2-7.4) |
|  | Other Non-Hispanic | 3.4 | ( 0.0-8.4) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 5.5 | ( 3.2-7.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 9.2 | ( 0.6-17.9) |
|  |  |  |  |
| Gender Identity | Cisgender | 6.5 | ( 4.2-8.7) |
|  | Transgender/Not Sure | 7.4 | ( 0.0-19.6) |
|  |  |  |  |
| LGBTQ | Heterosexual (Straight) and Cisgender | 5.7 | ( 3.3-8.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 9.2 | ( 0.7-17.7) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.
 going out with
going out with

Percentage (\%)*

## 95\% Confidence Interval

|  | Total |
| :---: | :---: |
| Sex | Female |
|  | Male |
| Grade | 9th |
|  | 10th |
|  | 11th |
|  | 12th |
| Ethnicity | Hispanic |
|  | White Non-Hispanic |
|  | Other Non-Hispanic |
| Sexual Orientation | Heterosexual (Straight) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |
| Gender Identity | Cisgender |
|  | Transgender/Not Sure |
| LGBTQ | Heterosexual (Straight) and Cisgender |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |

(11.7-23.0)
(13.8-31.7)
( $9.0-14.5$ )
( 2.6-21.2)
( $19.4-29.3$ )
(10.7-22.5 )
(13.6-22.9)
( 0.0-22.6)
(13.7-24.9)
( 3.9-22.6)
(12.2-20.1)
( $7.4-36.9$ )
(12.5-23.1)
(3.1-35.7)
(12.6-20.1)
( $7.5-37.8$ )

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 12. Percentage of students who had a sexual experience where they were unsure if they gave their fully-granted consent to the other person

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.7 | (8.3-13.2) |
| Sex | Female | 16.6 | ( 15.4-17.8) |
|  | Male | 3.9 | ( 1.6-6.2) |
| Grade | 9th | 3.6 | ( 0.4-6.7) |
|  | 10th | 9.6 | ( 6.9-12.4) |
|  | 11th | 14.0 | ( 10.3-17.8) |
|  | 12th | 15.9 | ( 13.7-18.1) |
| Ethnicity | Hispanic | 8.0 | ( 4.4-11.7) |
|  | White Non-Hispanic | 11.8 | ( $7.2-16.4$ ) |
|  | Other Non-Hispanic | 10.3 | ( 2.5-18.0) |
| Sexual Orientation | Heterosexual (Straight) | 8.1 | ( 6.2-10.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 18.3 | ( 12.3-24.3) |
| Gender Identity | Cisgender | 11.0 | ( 8.6-13.3) |
|  | Transgender/Not Sure | 11.8 | ( 2.5-21.0) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 8.3 | ( 6.4-10.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 18.3 | ( 12.1-24.5) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 13. Percentage of students who had a sexual experience where they were unsure if they received fully-granted consent from the other person

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.0 | ( 0.6-3.3) |
| Sex | Female <br> Male | $\begin{aligned} & 1.4 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & (0.2-2.5) \\ & (0.4-4.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.8 \\ & 2.9 \\ & 2.5 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & (0.0-1.9) \\ & (1.0-4.9) \\ & (0.8-4.2) \\ & (0.0-4.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 2.8 \\ & 1.9 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.0-6.0) \\ & (0.7-3.1) \\ & (0.0-2.2) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.6 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (0.6-2.6) \\ & (0.5-5.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 2.0 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & (0.8-3.2) \\ & (0.0-7.9) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 1.6 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & (0.6-2.6) \\ & (0.5-6.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 14. Percentage of students who had a revealing or sexual photo or video of themselves texted, e-mailed, or posted electronically without their permission in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.6 | ( 4.0-7.1) |
| Sex | Female | 7.5 | ( 5.4-9.6) |
|  | Male | 3.3 | ( 1.7-4.8) |
| Grade | 9th | 5.7 | ( 3.3-8.2) |
|  | 10th | 5.3 | ( 1.9-8.7) |
|  | 11th | 6.4 | ( 3.8-8.9) |
|  | 12th | 4.5 | ( 2.4-6.6) |
| Ethnicity | Hispanic | 4.4 | (0.0-9.3) |
|  | White Non-Hispanic | 5.5 | ( $4.0-7.0$ ) |
|  | Other Non-Hispanic | 7.9 | ( 1.7-14.1) |
| Sexual Orientation | Heterosexual (Straight) | 4.0 | ( 2.7-5.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 9.0 | ( 5.0-13.0) |
| Gender Identity | Cisgender | 5.5 | ( 4.0-7.0) |
|  | Transgender/Not Sure | 8.9 | ( 6.7-11.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 4.1 | ( 2.9-5.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 9.4 | ( 5.8-13.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 15. Percentage of students who have made sexual comments, jokes, gestures or looks at someone when unwanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.1 | ( 3.4-6.8) |
| Sex | Female <br> Male | $\begin{aligned} & 3.6 \\ & 6.5 \end{aligned}$ | $\begin{aligned} & (2.3-5.0) \\ & (3.3-9.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 4.0 \\ & 6.0 \\ & 4.1 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & (2.6-5.3) \\ & (2.9-9.2) \\ & (3.3-5.0) \\ & (1.6-10.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.5 \\ & 6.3 \\ & 4.7 \end{aligned}$ | $\begin{aligned} & (0.1-3.0) \\ & (3.2-9.4) \\ & (1.0-8.4) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 4.9 \\ & 5.0 \end{aligned}$ | $\begin{aligned} & (2.7-7.2) \\ & (2.7-7.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 5.0 \\ & 5.1 \end{aligned}$ | $\begin{gathered} (3.4-6.7) \\ (0.0-12.9) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 4.8 \\ & 5.4 \end{aligned}$ | $\begin{aligned} & (2.8-6.9) \\ & (2.7-8.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 16. Percentage of students who touched, grabbed or pinched someone in a sexual way when unwanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.3 | ( 1.6-3.0) |
| Sex | Female Male | $\begin{aligned} & 3.3 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (2.0-4.6) \\ & (0.5-1.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.6 \\ & 4.1 \\ & 2.3 \\ & 1.4 \end{aligned}$ | $\begin{aligned} & (0.0-3.4) \\ & (2.5-5.7) \\ & (0.6-3.9) \\ & (0.1-2.6) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 2.3 \\ & 2.4 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & (0.0-4.9) \\ & (2.3-2.6) \\ & (0.0-3.1) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.5 \\ & 4.4 \end{aligned}$ | $\begin{aligned} & (0.5-2.6) \\ & (2.3-6.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 2.3 \\ & 4.3 \end{aligned}$ | $\begin{gathered} (1.6-2.9) \\ (0.0-11.3) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 1.6 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & (0.5-2.6) \\ & (2.3-6.7) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 17. Percentage of students who had ever been physically forced to have sexual intercourse when they did not want to

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.1 | ( 3.0-5.2) |
| Sex | Female | 6.3 | ( 5.7-7.0) |
|  | Male | 1.2 | ( 0.0-2.4) |
| Grade | 9th | 2.3 | ( 0.0-4.5) |
|  | 10th | 3.8 | ( 1.9-5.8) |
|  | 11th | 4.4 | ( 2.2-6.6) |
|  | 12th | 6.1 | ( 5.5-6.7) |
| Ethnicity | Hispanic | 4.5 | ( 0.5-8.4) |
|  | White Non-Hispanic | 4.4 | ( 3.0-5.9) |
|  | Other Non-Hispanic | 1.1 | ( 0.0-2.7) |
| Sexual Orientation | Heterosexual (Straight) | 2.8 | ( 1.9-3.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 8.0 | ( 2.3-13.6) |
| Gender Identity | Cisgender | 4.2 | ( 3.2-5.2) |
|  | Transgender/Not Sure | 4.2 | ( 0.0-9.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 2.9 | ( 2.0-3.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 7.8 | ( 2.3-13.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 18. Percentage of students who have forced someone to have sex when it was unwanted (i.e., rape)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 19. Percentage of students who have ever been bullied on school property during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.6 | (8.8-10.4) |
| Sex | Female | 9.7 | (7.6-11.9) |
|  | Male | 7.2 | (9.1-14.1) |
| Grade | 9th | 12.2 | ( 10.3-14.1) |
|  | 10th | 9.7 | ( 7.3 -12.1) |
|  | 11th | 9.6 | ( 5.7-13.4) |
|  | 12th | 7.2 | ( 3.4-11.0) |
| Ethnicity | Hispanic | 10.2 | ( 3.8-16.6) |
|  | White Non-Hispanic | 9.7 | ( 8.0-11.3) |
|  | Other Non-Hispanic | 8.2 | (8.0-11.3) |
| Sexual Orientation | Heterosexual (Straight) | 6.8 | ( 4.7-8.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.8 | ( 11.6-22.0) |
| Gender Identity | Cisgender | 8.6 | ( 7.5-9.7) |
|  | Transgender/Not Sure | 25.1 | ( 15.5-34.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 6.8 | ( 4.8-8.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 17.0 | ( 11.6-22.3) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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Table 20. Percentage of students who reported not having been bullied on school property

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\cdot$ | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 21. Among students bullied on school property, the percentage who were bullied in a classroom

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 46.8 | ( 36.6-57.1) |
| Sex | Female <br> Male | $\begin{aligned} & 41.2 \\ & 51.0 \end{aligned}$ | $\begin{aligned} & (18.4-64.0) \\ & (36.6-65.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 47.4 \\ & 35.7 \\ & 54.9 \\ & 45.9 \end{aligned}$ | $\begin{aligned} & (43.3-51.6) \\ & (19.5-51.9) \\ & (40.3-69.6) \\ & (21.3-70.4) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 46.4 \\ & 48.6 \\ & 36.9 \end{aligned}$ | $\begin{gathered} (24.2-68.6) \\ (42.2-55.0) \\ (8.7-65.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 40.3 \\ & 52.7 \end{aligned}$ | $\begin{aligned} & (19.8-60.8) \\ & (45.6-59.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $48.5$ | $\begin{gathered} (35.9-61.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 39.1 \\ & 52.1 \end{aligned}$ | $\begin{aligned} & (18.3-59.9) \\ & (45.7-58.6) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 22. Among students bullied on school property, the percentage who were bullied in a hallway or stairwell

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 44.5 | ( 36.0-53.0) |
| Sex | Female <br> Male | $\begin{aligned} & 41.6 \\ & 41.1 \end{aligned}$ | $\begin{aligned} & (24.4-58.8) \\ & (19.2-62.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 47.4 \\ & 35.7 \\ & 54.9 \\ & 45.9 \end{aligned}$ | $\begin{aligned} & (43.3-51.6) \\ & (19.5-51.9) \\ & (40.3-69.6) \\ & (21.3-70.4) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 36.3 \\ & 47.1 \\ & 44.7 \end{aligned}$ | $\begin{aligned} & (21.0-51.7) \\ & (36.4-57.9) \\ & (25.5-63.9) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 41.3 \\ & 46.2 \end{aligned}$ | $\begin{aligned} & (29.5-53.1) \\ & (33.1-59.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 48.5 | $\begin{gathered} (35.9-61.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 39.1 \\ & 52.1 \end{aligned}$ | $\begin{aligned} & \text { ( } 18.3-59.9 \text { ) } \\ & (45.7-58.6) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 23. Among students bullied on school property, the percentage who were bullied in locker room or bathroom

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.4 | ( 10.3-22.5) |
| Sex | Female | 14.3 | (5.2-23.4) |
|  | Male | 14.8 | (0.0-29.9) |
| Grade | 9th | 15.8 | (0.0-42.3) |
|  | 10th | 9.2 | ( 0.9-17.4) |
|  | 11th | 19.8 | ( 15.5-24.1) |
|  | 12th | 19.1 | ( 3.8-34.4) |
| Ethnicity | Hispanic | 15.6 | ( 0.0-34.3) |
|  | White Non-Hispanic | 18.1 | ( 11.1-25.2) |
|  | Other Non-Hispanic | 5.7 | (0.0-13.3) |
| Sexual Orientation | Heterosexual (Straight) | 12.5 | ( 4.3-20.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 18.0 | ( 0.0-36.4) |
| Gender Identity | Cisgender | 16.6 | (12.0-21.2) |
|  | Transgender/Not Sure | . | (.-. . ) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 11.3 | ( 4.9-17.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 18.4 | (0.0-37.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 24. Among students bullied on school property, the percentage who were bullied in a cafeteria or lunch room

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 41.8 | ( 27.8-55.8) |
| Sex | Female <br> Male | $\begin{aligned} & 48.5 \\ & 30.1 \end{aligned}$ | $\begin{aligned} & (33.4-63.6) \\ & (11.8-48.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 41.8 \\ & 39.6 \\ & 38.3 \\ & 47.5 \end{aligned}$ | $\begin{aligned} & (22.8-60.8) \\ & (12.8-66.4) \\ & (15.8-60.8) \\ & (25.1-69.9) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 55.0 \\ & 38.7 \\ & 32.0 \end{aligned}$ | $\begin{aligned} & (48.3-61.7) \\ & (17.9-59.5) \\ & (14.3-49.7) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 42.7 \\ & 39.9 \end{aligned}$ | $\begin{aligned} & (22.0-63.5) \\ & (27.9-51.9) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 43.3 | $\begin{gathered} (26.0-60.6) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 41.7 \\ & 39.7 \end{aligned}$ | $\begin{aligned} & (21.8-61.6) \\ & (27.8-51.6) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 25. Among students bullied on school property, the percentage who were bullied on a bus or at a bus stop

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.0 | (0.0-22.0) |
| Sex | Female | 5.6 | (0.0-17.5) |
|  | Male | 11.2 | (0.0-26.1) |
| Grade | 9th | 7.2 | (0.0-21.0) |
|  | 10th | 6.4 | (0.0-14.3) |
|  | 11th | 7.0 | ( 0.0-17.2) |
|  | 12th | 14.3 | (0.0-30.1) |
| Ethnicity | Hispanic | 9.0 | (0.0-19.9) |
|  | White Non-Hispanic | 8.6 | (0.0-22.4) |
|  | Other Non-Hispanic | 13.6 | (0.0-29.5) |
| Sexual Orientation | Heterosexual (Straight) | 9.5 | (0.0-25.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 8.2 | (0.0-20.1) |
| Gender Identity | Cisgender | 7.3 | (0.0-19.2) |
|  | Transgender/Not Sure | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 8.2 | (0.0-22.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 8.8 | ( 0.0-20.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 26. Among students bullied on school property, the percentage who were bullied outside before school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 20.2 | (7.6-32.9) |
| Sex | Female <br> Male | $\begin{aligned} & 19.5 \\ & 16.1 \end{aligned}$ | $\begin{gathered} (11.3-27.6) \\ (0.0-37.1) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 15.1 \\ & 14.5 \\ & 19.0 \\ & 34.1 \end{aligned}$ | $\begin{aligned} & (0.0-38.0) \\ & (0.0-29.5) \\ & (8.2-29.8) \\ & (13.6-54.6) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 22.1 \\ & 21.2 \end{aligned}$ | $\begin{gathered} (7.4-36.8) \\ (5.9-36.5) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 18.3 \\ & 20.0 \end{aligned}$ | $\begin{aligned} & (2.0-34.6) \\ & (0.8-39.2) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 20.8 | $\begin{gathered} (11.2-30.3) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 16.4 \\ & 20.3 \end{aligned}$ | $\begin{aligned} & (3.1-29.7) \\ & (0.8-39.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 27. Among students bullied on school property, the percentage who were bullied outside after school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 31.5 | ( 23.8-39.2) |
| Sex | Female <br> Male | $\begin{aligned} & 25.5 \\ & 33.7 \end{aligned}$ | $\begin{aligned} & (12.7-38.4) \\ & (15.0-52.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 26.7 \\ & 30.1 \\ & 26.0 \\ & 45.8 \end{aligned}$ | $\begin{gathered} (4.8-48.6) \\ (2.4-57.8) \\ (12.9-39.0) \\ (1.1-90.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 33.3 \\ & 33.2 \\ & 14.3 \end{aligned}$ | $\begin{gathered} (22.8-43.8) \\ (18.2-48.4) \\ (0.0-33.2) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 26.4 \\ & 35.3 \end{aligned}$ | $\begin{gathered} (7.1-45.6) \\ (24.6-46.1) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $29.1$ | $\begin{gathered} (18.4-39.7) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 24.7 \\ & 36.2 \end{aligned}$ | $\begin{gathered} (6.6-42.9) \\ (25.3-47.1) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 28. Among students bullied on school property, the percentage who were bullied outside during lunch or break

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 38.6 | ( 28.4-48.8) |
| Sex | Female | 39.2 | ( 32.2-46.2) |
|  | Male | 30.4 | ( 10.3-50.5) |
| Grade | 9th | 38.3 | ( 22.2-54.5) |
|  | 10th | 39.3 | ( 14.5-64.0) |
|  | 11th | 33.0 | ( 26.6-39.4) |
|  | 12th | 41.7 | ( 22.3-61.2) |
| Ethnicity | Hispanic | 37.0 | ( 23.3-50.7) |
|  | White Non-Hispanic | 40.4 | ( 26.3-54.5) |
|  | Other Non-Hispanic | 31.8 | ( 22.2-41.4) |
| Sexual Orientation | Heterosexual (Straight) | 30.3 | (9.5-51.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 45.8 | (30.0-61.7) |
| Gender Identity | Cisgender | 39.6 | ( 28.7-50.6) |
|  | Transgender/Not Sure | . | ( . - . ) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 29.7 | (9.5-50.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 45.5 | ( 29.9-61.1) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 29. Among students bullied on school property, the percentage who were bullied somewhere else besides in class, in a hallway or stairwell, in a locker room or bathroom, in the cafeteria, on a bus, or at a bus stop, outside before school, outside during lunch or break, or outside after school

|  | Total | 40.3 | ( 23.3-57.4) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 35.8 | ( 12.1-59.4) |
|  | Male | 53.9 | ( 40.0-67.7) |
| Grade | 9th | 43.9 | ( 15.2-72.6) |
|  | 10th | 45.6 | ( 26.9-64.3) |
|  | 11th | 34.7 | ( 21.7-47.8) |
|  | 12th | . | (.-.) |
| Ethnicity | Hispanic | 46.4 | ( 28.5-64.2 ) |
|  | White Non-Hispanic | 43.8 | ( 29.4-58.2) |
|  | Other Non-Hispanic | 53.5 | ( 28.7-78.3) |
| Sexual Orientation | Heterosexual (Straight) | 33.4 | ( 5.9-60.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 47.7 | ( 29.9-65.4) |
| Gender Identity | Cisgender | 36.8 | ( 21.4-52.3) |
|  | Transgender/Not Sure | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 32.0 | (7.1-56.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.
 school

|  | Total | 51.7 | ( 40.0-63.5) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 50.3 | ( 37.3-63.3) |
|  | Male | 50.2 | ( 29.9-70.5) |
| Grade | 9th | 50.1 | ( 34.9-65.4) |
|  | 10th | 48.5 | ( 15.9-81.2) |
|  | 11th | 44.3 | ( 37.7-50.9) |
|  | 12th | . | (.-.) |
| Ethnicity | Hispanic |  | (.-.) |
|  | White Non-Hispanic | 53.9 | ( 41.5-66.3) |
|  | Other Non-Hispanic | 50.7 | ( 22.7-78.7) |
| Sexual Orientation | Heterosexual (Straight) | 48.1 | ( 23.3-73.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 54.8 | ( 43.8-65.8) |
| Gender Identity | Cisgender | 50.3 | ( 35.5-65.0) |
|  | Transgender/Not Sure | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 46.4 | ( 22.9-69.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 55.1 | ( 44.9-65.3) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 31. Among students bullied on school property, the percentage who were bullied in class, in a hallway or stairwell, in a locker room or bathroom, or in the cafeteria

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 81.6 | ( 73.8-89.9) |
| Sex | Female <br> Male | $\begin{aligned} & 82.3 \\ & 74.3 \end{aligned}$ | $\begin{aligned} & (78.7-85.8) \\ & (58.4-90.2) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 84.9 \\ & 70.2 \\ & 91.3 \end{aligned}$ | $\begin{gathered} (74.4-95.5) \\ (58.8-81.5) \\ (80.1-100.0) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $81.7$ | $\begin{gathered} (.-.) \\ (77.0-86.4) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 78.6 \\ & 85.6 \end{aligned}$ | $\begin{aligned} & (68.8-88.5) \\ & (76.2-95.0) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 83.7 | $\begin{gathered} (74.8-92.7) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQAA) | 78.8 | $\begin{gathered} (68.2-89.4) \\ (.-.) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 32. Percentage of students who had ever been electronically bullied during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.7 | ( 8.6-10.8) |
| Sex | Female <br> Male | $\begin{gathered} 13.6 \\ 5.1 \end{gathered}$ | $\begin{gathered} (11.5-15.7) \\ (2.8-7.4) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 11.0 \\ 8.8 \\ 8.9 \\ 10.6 \end{gathered}$ | $\begin{aligned} & (8.4-13.6) \\ & (6.4-11.2) \\ & (6.4-11.4) \\ & (5.5-15.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 9.0 \\ 10.0 \\ 10.1 \end{gathered}$ | $\begin{aligned} & (5.3-12.7) \\ & (7.8-12.2) \\ & (6.6-13.7) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 7.3 \\ 15.9 \end{gathered}$ | $\begin{gathered} (5.2-9.5) \\ (13.8-18.0) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{gathered} 9.3 \\ 19.9 \end{gathered}$ | $\begin{gathered} (7.8-10.7) \\ (10.3-29.5) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{gathered} 7.3 \\ 16.2 \end{gathered}$ | $\begin{gathered} (5.4-9.2) \\ (13.4-19.0) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 33. Percentage of students who reported not having been teased in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 77.0 | ( 74.2 -79.8) |
| Sex | Female | 77.1 | ( 74.2-79.9) |
|  | Male | 80.1 | ( 76.8-83.4) |
| Grade | 9th | 79.5 | ( $75.6-83.3$ ) |
|  | 10th | 79.0 | ( 72.3-85.7) |
|  | 11th | 75.6 | ( 71.7-79.5) |
|  | 12th | 74.1 | ( 70.5-77.6) |
| Ethnicity | Hispanic | 79.6 | ( 64.4-94.7) |
|  | White Non-Hispanic | 77.2 | ( 74.6 -79.7) |
|  | Other Non-Hispanic | 68.0 | ( 62.1-73.8) |
| Sexual Orientation | Heterosexual (Straight) | 81.4 | ( 78.5-84.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 65.0 | ( 57.3-72.8) |
| Gender Identity | Cisgender | 78.4 | ( 74.9-81.8) |
|  | Transgender | 47.0 | ( 37.9-56.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 81.4 | ( 78.4-84.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 65.1 | ( 57.0-73.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 34. Among students who were teased in the past 12 months, the percentage who were teased because of sexual orientation

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 27.4 | ( 21.0-33.7) |
| Sex | Female | 18.8 | ( 12.8-24.8) |
|  | Male | 22.4 | ( 12.0-32.8) |
| Grade | 9th | 33.9 | ( 24.5-43.3) |
|  | 10th | 23.8 | ( 17.3-30.2) |
|  | 11th | 21.9 | ( 12.9-30.9) |
|  | 12th | 30.6 | ( 9.6-51.7) |
| Ethnicity | Hispanic | 16.2 | ( 6.9-25.5) |
|  | White Non-Hispanic | 33.4 | ( 22.1-44.7) |
|  | Other Non-Hispanic | 13.8 | ( 4.1-23.5) |
| Sexual Orientation | Heterosexual (Straight) | 6.5 | ( 0.0-13.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 55.0 | ( 53.5-56.5) |
| Gender Identity | Cisgender | 22.1 | ( 13.6-30.6) |
|  | Transgender/Not Sure | 62.5 | ( 49.1-75.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 6.0 | (0.0-12.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 54.7 | ( 53.3-56.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 35. Among students who were teased in the past 12 months, the percent who were teased because of gender identity

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 13.1 | (9.1-17.2) |
| Sex | Female | 9.6 | (7.4-11.8) |
|  | Male | 8.1 | ( 1.4-14.8) |
| Grade | 9th | 16.6 | ( 5.7-27.6) |
|  | 10th | 7.9 | (1.1-14.6) |
|  | 11th | 13.9 | ( 4.8-23.0) |
|  | 12th | 14.4 | ( 4.7-24.2) |
| Ethnicity | Hispanic | 7.6 | ( 1.8-13.4) |
|  | White Non-Hispanic | 14.3 | ( 8.0-20.7) |
|  | Other Non-Hispanic | 15.4 | (7.6-23.3) |
| Sexual Orientation | Heterosexual (Straight) | 6.3 | (0.7-11.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 22.5 | ( 17.6-27.4) |
| Gender Identity | Cisgender | 8.6 | ( 5.2-12.1) |
|  | Transgender/Not Sure | 8.4 | ( 19.4-66.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 5.8 | ( 1.1-10.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 22.6 | ( 17.3-28.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 36. Among students who were teased in the past 12 months, the percentage who were teased because of religion

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 15.0 | ( 12.1-17.9) |
| Sex | Female | 14.8 | ( 11.6-17.9) |
|  | Male | 15.5 | ( 11.5-19.5) |
| Grade | 9th | 11.6 | ( 4.2-19.0) |
|  | 10th | 14.6 | ( 9.8-19.5) |
|  | 11th | 13.8 | ( $11.6-16.0$ ) |
|  | 12th | 20.0 | ( 15.0-25.0) |
| Ethnicity | Hispanic | 11.5 | ( 5.4-17.5) |
|  | White Non-Hispanic | 16.2 | ( 13.1-19.2) |
|  | Other Non-Hispanic | 14.5 | ( 3.0-20.0) |
| Sexual Orientation | Heterosexual (Straight) | 17.5 | ( 12.9-22.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 11.5 | $\text { ( } 5.4-17.7 \text { ) }$ |
| Gender Identity | Cisgender | 14.5 | ( 13.2-15.8) |
|  | Transgender/Not Sure | 15.7 | (0.0-33.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 17.3 | ( 13.2-21.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 11.8 | ( 5.1 -18.5) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 37. Among students who were teased in the past 12 months, the percentage who were teased because of disability

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.1 | ( 11.1-21.0) |
| Sex | Female <br> Male | $\begin{aligned} & 15.7 \\ & 15.2 \end{aligned}$ | $\begin{aligned} & (9.9-21.6) \\ & (7.6-22.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 17.9 \\ & 10.7 \\ & 14.3 \\ & 21.3 \end{aligned}$ | $\begin{aligned} & (9.6-26.2) \\ & (2.0-19.4) \\ & (7.1-21.5) \\ & (11.0-31.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{gathered} 8.1 \\ 20.0 \\ 8.3 \end{gathered}$ | $\begin{gathered} (0.0-16.9) \\ (15.5-24.5) \\ (0.0-17.0) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 10.7 \\ & 21.8 \end{aligned}$ | $\begin{gathered} (5.7-15.7) \\ (14.7-28.9) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 14.4 \\ & 22.3 \end{aligned}$ | $\begin{aligned} & (8.6-20.3) \\ & (0.9-43.7) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{gathered} 9.7 \\ 22.3 \end{gathered}$ | $\begin{gathered} (6.0-13.4) \\ (16.2-28.5) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 38. Among students who were teased in the past 12 months, the percentage who were teased because of physical appearance

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 63.7 | (61.8-65.6) |
| Sex | Female | 69.6 | ( 65.5-73.7) |
|  | Male | 59.1 | ( 54.3-63.8) |
| Grade | 9th | 71.5 | (61.8-81.2 ) |
|  | 10th | 62.9 | ( 55.7 -70.1) |
|  | 11th | 61.3 | ( 57.1-65.4) |
|  | 12th | 60.2 | ( 43.6-76.7) |
| Ethnicity | Hispanic | 59.3 | ( 47.0-71.5) |
|  | White Non-Hispanic | 67.0 | ( 61.8-72.3) |
|  | Other Non-Hispanic | 53.8 | ( 44.5-63.0) |
| Sexual Orientation | Heterosexual (Straight) | 66.8 | ( 60.9-72.6 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 58.6 | ( 53.0-64.1) |
| Gender Identity | Cisgender | 63.8 | ( 62.3-65.3 ) |
|  | Transgender/Not Sure | 59.8 | ( 51.5-68.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 66.2 | ( 60.5-72.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 58.7 | ( 52.9-64.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 39. Among students who were teased in the past 12 months, the percentage who were teased because of race or ethnicity

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 28.4 | ( 20.2-36.6) |
| Sex | Female | 23.8 | ( 20.1-27.6) |
|  | Male | 37.6 | ( 23.1-52.0) |
| Grade | 9th | 18.4 | (9.0-27.7) |
|  | 10th | 26.1 | (8.4-29.1) |
|  | 11th | 34.0 | ( 24.8-43.1) |
|  | 12th | 30.7 | ( 19.9-41.5) |
| Ethnicity | Hispanic | 58.2 | ( 49.0-67.4) |
|  | White Non-Hispanic | 10.7 | ( 6.4-15.0) |
|  | Other Non-Hispanic | 73.0 | ( 66.0-80.0) |
| Sexual Orientation | Heterosexual (Straight) | 37.4 | ( 30.1-44.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.6 | ( 6.8-26.4) |
| Gender Identity | Cisgender | 29.9 | ( 21.9-37.9) |
|  | Transgender/Not Sure | 14.0 | (6.3-21.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 37.1 | ( 29.9-44.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 16.8 | (6.6-27.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 40. Percentage of students who purposefully hurt themselves without wanting to die in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 22.6 | ( 19.5-25.7) |
| Sex | Female | 27.8 | ( 22.5-33.2) |
|  | Male | 13.7 | ( 9.6-17.8) |
| Grade | 9th | 17.6 | ( 11.7-23.5) |
|  | 10th | 26.7 | ( 20.5-33.0) |
|  | 11th | 24.2 | ( 18.1-30.4) |
|  | 12th | 22.5 | ( 10.7-34.2) |
| Ethnicity | Hispanic | 20.5 | ( 7.7-33.2) |
|  | White Non-Hispanic | 22.8 | ( 16.1-29.5) |
|  | Other Non-Hispanic | 28.6 | ( 17.2-39.9) |
| Sexual Orientation | Heterosexual (Straight) | 14.9 | ( 10.9-18.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 43.0 | ( 31.0-55.0) |
| Gender Identity | Cisgender | 20.7 | ( 16.6-24.7) |
|  | Transgender/Not Sure | 60.6 | ( 43.7-77.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 14.9 | ( 10.8-18.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 43.2 | ( 31.0-55.3) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 41. Percentage of students who agree or strongly agree their stress level is manageable most days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 49.6 | ( 47.3-51.9) |
| Sex | Female | 39.6 | ( 36.8-42.4) |
|  | Male | 61.1 | ( 57.1-65.1) |
| Grade | 9th | 54.4 | ( 49.1-59.8) |
|  | 10th | 46.8 | ( 42.4-51.3) |
|  | 11th | 51.3 | ( 49.8-52.9) |
|  | 12th | 46.8 | ( 39.7-53.9) |
| Ethnicity | Hispanic | 47.3 | ( 42.2-52.4) |
|  | White Non-Hispanic | 50.4 | ( 48.2-52.5) |
|  | Other Non-Hispanic | 48.0 | ( 36.5-59.5) |
| Sexual Orientation | Heterosexual (Straight) | 56.9 | ( 55.0-58.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 31.5 | ( 25.1-37.9) |
| Gender Identity | Cisgender | 51.0 | ( 49.2-52.8) |
|  | Transgender/Not Sure | 24.6 | ( 10.7-38.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 56.8 | ( 54.9-58.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 31.7 | ( 25.7-37.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 42. Percentage of students who take two or fewer days to feel fully recovered after a stressful situation

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 77.3 | ( 76.5-78.2) |
| Sex | Female | 68.8 | ( 65.9-71.7) |
|  | Male | 87.8 | ( 86.6-88.9) |
| Grade | 9th | 81.0 | ( 76.4-85.7) |
|  | 10th | 77.5 | ( 75.0-80.1) |
|  | 11th | 78.3 | ( 76.0-80.5) |
|  | 12th | 72.6 | ( 68.7-76.6) |
| Ethnicity | Hispanic | 75.8 | ( 67.1-84.5) |
|  | White Non-Hispanic | 78.0 | ( 75.8 -80.3) |
|  | Other Non-Hispanic | 75.3 | ( 67.9-82.6) |
| Sexual Orientation | Heterosexual (Straight) | 83.4 | ( 82.8-84.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 62.6 | ( 57.4-67.8) |
| Gender Identity | Cisgender | 79.3 | ( 78.5-80.1) |
|  | Transgender/Not Sure | 49.7 | ( 38.4-61.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 84.0 | ( 83.2-84.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 62.8 | ( 57.2-68.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 43. Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row during the past 12 months that they stopped doing some usual activities

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 39.2 | ( 35.0-43.3) |
| Sex | Female <br> Male | $\begin{aligned} & 47.4 \\ & 28.9 \end{aligned}$ | $\begin{aligned} & (42.2-52.7) \\ & (25.4-32.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 33.8 \\ & 40.6 \\ & 39.7 \\ & 44.1 \end{aligned}$ | $\begin{aligned} & (27.1-40.6) \\ & (37.1-44.1) \\ & (31.3-48.0) \\ & (38.5-49.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 42.6 \\ & 38.2 \\ & 40.1 \end{aligned}$ | $\begin{aligned} & (37.5-47.7) \\ & (34.5-41.9) \\ & (31.9-48.3) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 32.7 \\ & 57.8 \end{aligned}$ | $\begin{aligned} & (28.2-37.2) \\ & (51.3-64.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 37.9 \\ & 64.8 \end{aligned}$ | $\begin{aligned} & (34.1-41.7) \\ & (51.9-77.8) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 32.6 \\ & 57.5 \end{aligned}$ | $\begin{aligned} & (28.2-37.1) \\ & (50.4-64.5) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 44. Percentage of students who seriously considered attempting suicide during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 15.6 | ( 13.2-17.9) |
| Sex | Female | 16.7 | ( 13.8-19.7) |
|  | Male | 11.2 | (8.4-14.0) |
| Grade | 9th | 15.4 | ( 13.2-17.7) |
|  | 10th | 16.5 | ( 11.0-21.9) |
|  | 11th | 16.7 | ( 13.7-19.6) |
|  | 12th | 14.9 | ( 11.6-18.2) |
| Ethnicity | Hispanic | 13.9 | ( 8.3-19.4) |
|  | White Non-Hispanic | 16.3 | ( 11.6-21.0) |
|  | Other Non-Hispanic | 14.1 | ( 9.6-18.7) |
| Sexual Orientation | Heterosexual (Straight) | 9.8 | ( 8.3-11.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 21.9-41.2 \text { ) }$ |
| Gender Identity | Cisgender | 14.2 | ( 11.0-17.3) |
|  | Transgender/Not Sure | 49.6 | ( 40.7-58.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 10.0 | ( 8.6-11.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 32.0 | (22.6-41.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 45. Percentage of students who made a plan about how they would attempt suicide during the past $\mathbf{1 2}$ months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.7 | ( 10.8-12.7) |
| Sex | Female | 12.1 | ( 10.3-13.9) |
|  | Male | 8.1 | ( 5.8-10.3) |
| Grade | 9th | 10.1 | ( $7.0-13.3$ ) |
|  | 10th | 13.8 | ( 10.5-17.1) |
|  | 11th | 13.6 | ( 10.4-16.9) |
|  | 12th | 9.3 | ( 6.1-12.5) |
| Ethnicity | Hispanic | 8.9 | ( 4.9-12.9) |
|  | White Non-Hispanic | 12.3 | ( 10.1-14.5) |
|  | Other Non-Hispanic | 13.6 | ( 9.2-18.0) |
| Sexual Orientation | Heterosexual (Straight) | 6.6 | ( 4.7-8.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 25.6 | ( 24.0-27.2) |
| Gender Identity | Cisgender | 10.6 | (8.8-12.4) |
|  | Transgender/Not Sure | 39.6 | ( 21.1-58.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 6.6 | ( 4.9-8.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 26.2 | ( 24.4-28.0) |

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. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 46. Percentage of students who attempted suicide one or more times during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.9 | ( 5.2-6.7) |
| Sex | Female <br> Male | $\begin{aligned} & 6.7 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & (5.1-8.3) \\ & (1.6-5.5) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 6.0 \\ & 8.2 \\ & 7.4 \\ & 2.8 \end{aligned}$ | $\begin{gathered} (4.1-7.9) \\ (4.4-11.9) \\ (5.8-8.9) \\ (1.3-4.3) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 7.9 \\ & 5.5 \\ & 4.6 \end{aligned}$ | $\begin{gathered} (2.1-13.8) \\ (3.6-7.4) \\ (3.6-7.9) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 3.4 \\ 13.0 \end{gathered}$ | $\begin{aligned} & (3.1-3.7) \\ & (8.8-17.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{gathered} 5.4 \\ 18.1 \end{gathered}$ | $\begin{gathered} (4.4-6.4) \\ (11.2-24.9) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{gathered} 3.5 \\ 13.1 \end{gathered}$ | $\begin{gathered} (3.4-3.6) \\ (8.7-17.5) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 47. Percentage of students who have an adult to go to for help with a serious problem

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 75.8 | ( 72.7-78.9) |
| Sex | Female | 76.7 | ( 72.9-80.5) |
|  | Male | 77.4 | ( 73.0-81.7) |
| Grade | 9th | 75.3 | ( 66.7-83.9) |
|  | 10th | 72.0 | ( 66.0-77.9) |
|  | 11th | 77.6 | (74.3-80.8) |
|  | 12th | 80.0 | (75.3-84.0) |
| Ethnicity | Hispanic | 69.9 | (62.7-77.0) |
|  | White Non-Hispanic | 78.2 | ( 75.5-80.9) |
|  | Other Non-Hispanic | 72.0 | ( 67.2-76.8) |
| Sexual Orientation | Heterosexual (Straight) | 79.0 | ( 75.8 - 82.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 67.5 | ( 61.4-73.7) |
| Gender Identity | Cisgender | 77.4 | ( 73.0-81.8) |
|  | Transgender/Not Sure | 52.0 | ( 40.7-63.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 79.5 | ( 76.1-82.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 67.5 | ( 61.0-74.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 48. Percentage of students who most of the time or always could talk to a friend about feelings during their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 56.7 | ( 53.8-59.5) |
| Sex | Female | 57.8 | ( 50.9-64.7) |
|  | Male | 56.7 | ( 49.7-63.8) |
| Grade | 9th | 52.5 | ( 45.9-59.1) |
|  | 10th | 54.4 | ( 47.8-61.0) |
|  | 11th | 60.6 | ( 56.8-64.4) |
|  | 12th | 61.0 | ( 56.5-65.5 ) |
| Ethnicity | Hispanic | 53.2 | ( 46.1-60.3) |
|  | White Non-Hispanic | 57.6 | ( 53.2-61.9) |
|  | Other Non-Hispanic | 58.4 | ( 53.1-63.8) |
| Sexual Orientation | Heterosexual (Straight) | 59.4 | ( 55.8-62.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 49.8 | ( 44.1-55.5) |
| Gender Identity | Cisgender | 57.0 | ( 53.9-60.1) |
|  | Transgender/Not Sure | 42.7 | ( 36.2-49.3) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 59.1 | ( 55.5-62.7 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 49.7 | ( 44.1-55.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 49. Percentage of students who have ever smoked a cigarette, even one or two puffs

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 20.2 | ( 15.0-25.4) |
| Sex | Female | 23.0 | ( 16.7-29.3 ) |
|  | Male | 18.1 | ( 12.1-25.1) |
| Grade | 9th | 11.0 | ( 7.3-14.7) |
|  | 10th | 18.7 | ( 12.0-25.3) |
|  | 11th | 23.8 | ( 14.8-32.8) |
|  | 12th | 26.6 | ( 18.4-34.9) |
| Ethnicity | Hispanic | 19.6 | ( 14.2-25.0) |
|  | White Non-Hispanic | 20.4 | ( 13.5-27.4) |
|  | Other Non-Hispanic | 18.7 | ( 10.8-26.5) |
| Sexual Orientation | Heterosexual (Straight) | 19.8 | ( 14.8-24.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 21.6 | ( 14.9-28.4) |
| Gender Identity | Cisgender | 20.6 | ( 14.5-25.6) |
|  | Transgender/Not Sure | 11.8 | ( 5.4-18.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 19.1 | ( 14.3-23.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 21.5 | ( 14.7-28.3) |

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## Table 50. Percentage of students who smoked a cigarette, even one or two puffs, for the first time before age 13

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.8 | ( 3.8-5.8) |
| Sex | Female <br> Male | $\begin{aligned} & 3.2 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & (1.7-4.7) \\ & (5.2-6.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 4.8 \\ & 5.0 \\ & 6.1 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (3.7-5.9) \\ & (1.0-8.9) \\ & (2.9-9.2) \\ & (1.9-4.4) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 7.7 \\ & 3.5 \\ & 6.4 \end{aligned}$ | $\begin{gathered} (3.4-12.1) \\ (2.7-4.3) \\ (2.7-10.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 4.2 \\ & 6.0 \end{aligned}$ | $\begin{aligned} & (3.0-5.4) \\ & (4.7-7.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 4.4 \\ & 8.4 \end{aligned}$ | $\begin{gathered} (3.8-5.0) \\ (3.2-13.6) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 4.0 \\ & 6.2 \end{aligned}$ | $\begin{aligned} & (2.9-5.1) \\ & (4.7-7.7) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 51. Percentage of students who smoked cigarettes on one or more of the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.8 | ( 3.8-5.8) |
| Sex | Female Male | $\begin{aligned} & 3.2 \\ & 5.9 \end{aligned}$ | $\begin{aligned} & (1.7-4.7) \\ & (5.2-6.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 4.8 \\ & 5.0 \\ & 6.1 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (3.7-5.9) \\ & (1.0-8.9) \\ & (2.9-9.2) \\ & (1.9-4.4) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 5.6 \\ & 3.5 \\ & 4.4 \end{aligned}$ | $\begin{aligned} & (2.6-8.6) \\ & (2.7-4.3) \\ & (1.8-7.1) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 4.1 \\ & 6.5 \end{aligned}$ | $\begin{gathered} (0.9-7.3) \\ (40.4-12.6) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 4.9 \\ & 5.0 \end{aligned}$ | $\begin{aligned} & (0.8-9.1) \\ & (1.1-8.9) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 4.1 \\ & 6.7 \end{aligned}$ | $\begin{gathered} (0.9-7.3) \\ (0.7-12.7) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 52. Among students who smoked in the past 30 days, the percentage who smoked menthol cigarettes

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 26.9 | ( 14.1-39.8) |
| Sex | Female <br> Male | $\begin{aligned} & 17.5 \\ & 34.4 \end{aligned}$ | $\begin{gathered} (5.2-29.8) \\ (15.0-53.9) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 28.9 \\ & 29.6 \\ & 12.9 \\ & 32.5 \end{aligned}$ | $\begin{aligned} & (0.0-65.3) \\ & (3.5-55.7) \\ & (3.4-22.5) \\ & (11.2-53.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $27.0$ | $\begin{gathered} (.-.) \\ (13.9-40.1) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 29.5 \\ & 18.1 \end{aligned}$ | $\begin{gathered} (9.3-49.6) \\ (13.0-23.3) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 25.1 | $\begin{gathered} (10.8-39.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 26.8 \\ & 17.5 \end{aligned}$ | $\begin{gathered} (2.1-51.6) \\ (12.0-23.0) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 53. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a gas station

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 47.4 | (31.4-63.4) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 45.7 | $\begin{gathered} (29.6-61.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 54. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a convenience store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 30.2 | ( 18.5-42.0) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 27.6 | $\begin{gathered} (13.7-41.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 55. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a grocery store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | . | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 56. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a drug store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.8 | (0.0-23.7) |
| Sex | Female Male | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 8.2 | $\begin{gathered} (0.0-16.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 57. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a vending machine

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.7 | (0.0-20.4) |
| Sex | Female <br> Male | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\cdot$ | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 58. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them over the internet

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.0 | (0.0-21.4) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{gathered} (.-.) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 59. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them through the mail

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | . | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 60. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them someplace besides a gas station, convenience store, grocery store, drug store, vending machine, internet, or mail.

|  | Total | 64.6 | ( 41.7-87.5) |
| :---: | :---: | :---: | :---: |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 62.7 | $\begin{gathered} (42.5-83.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 61. Among underage students who smoked cigarettes in the past 30 days, the percentage who bought them from a gas station, convenience store, grocery store, or drug store.

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 56.0 | ( 34.9-77.0) |
| Sex | Female <br> Male | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 54.7 | $\begin{gathered} (32.7-76.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 62. Among students who reported current cigarette use, the percentage who ever tried to quit smoking cigarettes during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 39.6 | ( 24.0-55.2) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $42.9$ | $\begin{gathered} (28.1-57.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 63. Percentage of students who think it would be sort of easy or very easy to get cigarettes if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 44.4 | ( 41.0-47.9) |
| Sex | Female | 44.4 | ( 40.7-47.8) |
|  | Male | 44.2 | ( 39.2-49.2) |
| Grade | 9th | 28.8 | ( 26.0-31.6) |
|  | 10th | 43.3 | ( 36.3-50.3) |
|  | 11th | 49.6 | ( 42.9-56.3) |
|  | 12th | 54.9 | ( 44.3-65.5) |
| Ethnicity | Hispanic | 36.8 | ( 21.1-52.6) |
|  | White Non-Hispanic | 46.5 | ( 40.9-52.2) |
|  | Other Non-Hispanic | 45.7 | ( 39.5-51.9) |
| Sexual Orientation | Heterosexual (Straight) | 43.2 | ( 38.1-48.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 48.5 | ( 46.3-50.8) |
| Gender Identity | Cisgender | 43.7 | ( 40.8-46.7) |
|  | Transgender/Not Sure | 51.5 | ( 33.2-69.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 43.0 | ( 37.7-48.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 48.8 | ( 46.0-51.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 64. Percentage of students who think people who smoke one or more packs of cigarettes per day have a moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 93.6 | (92.3-95.0) |
| Sex | Female | 96.3 | ( 94.8-97.8) |
|  | Male | 91.5 | ( 89.0-94.1) |
| Grade | 9th | 93.4 | ( 88.9-97.9) |
|  | 10th | 94.2 | ( 90.7-97.6) |
|  | 11th | 94.8 | ( 91.6-98.1) |
|  | 12th | 92.8 | ( 84.9-100.00) |
|  |  |  |  |
| Ethnicity | Hispanic | 94.8 | (89.3-100.0) |
|  | White Non-Hispanic | 93.2 | ( 91.1-95.4) |
|  |  | 93.6 | ( 90.6-96.5) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 93.1 | (91.2-95.1) |
|  |  | 94.5 | ( 90.3-98.7) |
|  |  |  |  |
| Gender Identity | Cisgender | 93.8 | ( 92.6-95.1) |
|  | Transgender/Not Sure | 92.0 | ( 86.9-97.1) |
|  |  |  |  |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 93.3 \\ & 94.3 \end{aligned}$ | $\begin{aligned} & \text { ( } 91.0-95.5 \text { ) } \\ & \text { ( } 89.9-98.7 \text { ) } \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 65. Percentage of students who think it is wrong/very wrong for someone the same age to smoke cigarettes

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 80.3 | ( 76.9-83.6) |
| Sex | Female | 78.0 | ( 72.9-83.2) |
|  | Male | 84.3 | ( 79.6-88.9) |
| Grade | 9th | 87.4 | ( 84.1-90.7) |
|  | 10th | 82.4 | ( $78.4-86.5$ ) |
|  | 11th | 77.0 | ( $70.3-83.7$ ) |
|  | 12th | 75.7 | ( 70.9-80.5) |
| Ethnicity | Hispanic | 81.6 | ( 73.3-89.8) |
|  | White Non-Hispanic | 79.9 | ( 73.8 -86.0) |
|  | Other Non-Hispanic | 80.7 | ( 68.2-93.1) |
| Sexual Orientation | Heterosexual (Straight) | 82.0 | ( 78.7-85.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 74.6 | ( 65.8-83.3) |
| Gender Identity | Cisgender | 80.9 | ( 76.9-85.0) |
|  | Transgender/Not Sure | 72.5 | ( 55.7-89.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 82.6 | ( 79.2-86.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 74.5 | ( 65.8-83.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 66. Percentage of students who think adults in their neighborhood think it is wrong or very wrong for kids to smoke cigarettes

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 94.2 | ( 91.2-97.2) |
| Sex | Female | 94.9 | ( 90.4-99.5) |
|  | Male | 95.4 | ( 93.4-97.4) |
| Grade | 9th | 92.9 | ( 88.8-97.3) |
|  | 10th | 95.0 | ( 90.6-99.4) |
|  | 11th | 93.1 | ( 88.6-97.6 ) |
|  | 12th | 95.4 | ( 90.4-100.0) |
| Ethnicity | Hispanic | 93.8 | ( 89.2-98.3) |
|  | White Non-Hispanic | 94.6 | ( 91.7-97.5) |
|  | Other Non-Hispanic | 91.4 | ( 91.7-97.5) |
| Sexual Orientation | Heterosexual (Straight) | 95.1 | ( 92.1-98.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 91.5 | ( 88.3-94.8) |
| Gender Identity | Cisgender | 95.1 | ( 91.9-98.3) |
|  | Transgender/Not Sure | 80.6 | ( 59.9-100.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 95.0 | ( 91.8-98.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 91.5 | ( 88.3-94.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 67. Percentage of students who have used cigars, cigarillos, or little cigars in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.1 | ( 1.5-2.6) |
| Sex | Female | 1.4 | ( 0.1-2.7) |
|  | Male | 2.6 | ( 2.0-3.2) |
| Grade | 9th | 0.5 | ( 0.0-1.1) |
|  | 10th | 1.9 | ( 0.7-3.1) |
|  | 11th | 2.8 | ( 0.8-4.8) |
|  | 12th | 3.0 | ( 1.7-4.3) |
| Ethnicity | Hispanic | 2.8 | ( 0.9-4.7) |
|  | White Non-Hispanic | 1.8 | ( 1.0-2.5) |
|  | Other Non-Hispanic | 3.2 | ( 0.0-7.3) |
| Sexual Orientation | Heterosexual (Straight) | 1.7 | ( 1.1-2.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 1.3-4.5) |
| Gender Identity | Cisgender | 1.9 | ( 1.1-2.8) |
|  | Transgender | 4.4 | ( 0.1-8.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.7 | ( 1.2-2.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 3.0 | ( 1.4-4.6) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 68. Percentage of students who have used chewing tobacco, snuff, dip, snus, or dissolvable tobacco products, such as Copenhagen, Grizzly, Skoal, or Camel Snus in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.8 | ( 0.0-1.7) |
| Sex | Female <br> Male | $1.3$ | $\begin{gathered} (.-.) \\ (0.0-3.1) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.8 \\ & 0.7 \\ & 1.4 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.0-1.7) \\ (0.0-1.7) \\ (0.0-3.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $0.9$ | $\begin{gathered} (.-.) \\ (0.0-2.3) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.8 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & (0.0-2.0) \\ & (0.2-1.1) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $0.7$ | $\begin{gathered} (0.0-1.6) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 0.8 \\ & 0.6 \end{aligned}$ | $\begin{aligned} & (0.0-2.0) \\ & (0.0-1.5) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 69. Percentage of students who have used smoking tobacco from a hookah, narghile, or other type of waterpipe in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.9 | ( 0.4-1.3) |
| Sex | Female <br> Male | $\begin{aligned} & 0.6 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.2-1.0) \\ & (0.1-1.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.2 \\ & 1.3 \end{aligned}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (0.3-2.0) \\ (0.0-2.6) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $0.9$ | $\begin{gathered} (.-.) \\ (0.5-1.3) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.7 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.2-1.2) \\ & (0.5-1.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{gathered} (0.4-1.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 0.7 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & (0.2-1.2) \\ & (0.5-1.6) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 70. Percentage of students who have used smoking tobacco from a pipe that was not a hookah, narghile, or other type of waterpipe in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.2 | ( 0.7-1.6) |
| Sex | Female | 0.9 | ( 0.0-1.8) |
|  | Male | 1.2 | ( 0.3-2.0) |
| Grade | 9th | 0.8 | ( 0.3-1.4) |
|  | 10th | 1.6 | ( 0.3-2.9) |
|  | 11th | 1.2 | ( 0.0-2.4) |
|  | 12th | 1.0 | ( 0.1-1.8) |
| Ethnicity | Hispanic | $\cdot$ | ( . - . ) |
|  | White Non-Hispanic | 1.3 | ( 0.6-2.0) |
|  | Other Non-Hispanic | . |  |
| Sexual Orientation | Heterosexual (Straight) | 1.0 | ( 0.4-1.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 1.4 | ( 0.8-1.9) |
| Gender Identity | Cisgender | 1.1 | ( 0.5-1.7) |
|  | Transgender | 2.4 | ( 0.0-6.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.0 | ( 0.4-1.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 1.5 | ( 0.8-2.2) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 71. Percentage of students who have used bidis or small brown cigarettes wrapped in a leaf in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.7 | ( 0.4-1.1) |
| Sex | Female <br> Male | $\begin{aligned} & 0.4 \\ & 0.6 \end{aligned}$ | $\begin{aligned} & (0.0-0.8) \\ & (0.1-1.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 0.8 \\ \text { } \\ 1.0 \end{gathered}$ | $\begin{gathered} (0.3-1.4) \\ (.-.) \\ (0.4-1.7) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 0.7 \\ & 1.8 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.4-1.1) \\ (1.0-2.5) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.4 \\ & 1.2 \end{aligned}$ | $\begin{gathered} (0.1-0.7) \\ (0.6-1.8) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 0.6 | $\begin{gathered} (0.3-0.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 0.4 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & (0.1-0.7) \\ & (0.6-2.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 72. Percentage of students who didn't use any product listed in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 95.9 | (94.7-97.0) |
| Sex | Female | 97.0 | ( 94.9-99.1) |
|  | Male | 94.9 | ( 93.3-96.6) |
| Grade | 9th | 98.9 | ( 98.3-99.5) |
|  | 10th | 96.8 | ( 93.9-99.8) |
|  | 11th | 93.9 | ( 89.6-98.3) |
|  | 12th | 94.0 | ( 92.0-96.0) |
| Ethnicity | Hispanic | 96.5 | (93.7-99.3) |
|  | White Non-Hispanic | 95.8 | ( 94.1-97.5) |
|  | Other Non-Hispanic | 94.6 | ( 91.7-97.5) |
| Sexual Orientation | Heterosexual (Straight) | 96.3 | ( 95.2-97.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 94.9 | ( 92.2-97.5) |
| Gender Identity | Cisgender | 95.9 | ( 94.6-97.3) |
|  | Transgender | 94.8 | ( 91.0-98.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 96.2 | ( 95.0-97.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 94.8 | ( 92.3-97.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 73. Percentage of students who have used cigars, chewing tobacco, hookah or bidis in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.1 | ( 3.0-5.3) |
| Sex | Female <br> Male | $\begin{aligned} & 3.0 \\ & 5.1 \end{aligned}$ | $\begin{aligned} & (0.9-5.1) \\ & (3.4-6.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.1 \\ & 3.2 \\ & 6.1 \\ & 6.0 \end{aligned}$ | $\begin{gathered} (0.5-1.7) \\ (0.2-6.1) \\ (1.7-10.4) \\ (4.0-8.0) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 3.5 \\ & 4.2 \\ & 5.4 \end{aligned}$ | $\begin{aligned} & (0.7-6.3) \\ & (2.5-5.9) \\ & (2.5-8.3) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 3.7 \\ & 5.1 \end{aligned}$ | $\begin{aligned} & (2.6-4.8) \\ & (2.5-7.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 4.1 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & (2.7-5.4) \\ & (1.5-9.0) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 3.8 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & (2.7-5.0) \\ & (2.6-7.7) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 74. Percentage of students who have ever used an electronic vapor product

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 29.2 | ( 23.0-35.5) |
| Sex | Female | 34.9 | ( 30.6-39.1) |
|  | Male | 24.6 | ( 10.0-24.2 ) |
| Grade | 9th | 16.1 | ( 12.1-20.0) |
|  | 10th | 24.7 | ( 15.1-34.3) |
|  | 11th | 35.1 | ( 28.5-41.7) |
|  | 12th | 40.6 | ( 33.6-47.6) |
| Ethnicity | Hispanic | 30.8 | ( 23.2-38.3) |
|  | White Non-Hispanic | 29.8 | ( 21.2-38.4) |
|  | Other Non-Hispanic | 23.1 | ( 11.8-34.5) |
| Sexual Orientation | Heterosexual (Straight) | 28.3 | ( 221.3-35.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 33.6 | ( 28.8-38.4) |
| Gender Identity | Cisgender | 30.0 | ( 23.3-36.6) |
|  | Transgender/Not Sure | 18.1 | ( 11.3-25.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 28.1 | ( 20.9-35.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 33.2 | ( 28.2-38.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 75. Among students who have used vapor products, the percentage who tried it for the first time before age 13

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.4 | ( 15.3-19.5) |
| Sex | Female <br> Male | $\begin{aligned} & 16.6 \\ & 17.0 \end{aligned}$ | $\begin{gathered} (12.3-21.0) \\ (9.9-24.2) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 36.9 \\ 18.5 \\ 17.8 \\ 8.3 \end{gathered}$ | $\begin{gathered} (21.9-51.9) \\ (6.7-30.3) \\ (2.6-33.1) \\ (0.0-18.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 27.3 \\ & 12.1 \end{aligned}$ | $\begin{gathered} (21.4-33.3) \\ (9.3-15.0) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 16.2 \\ & 19.2 \end{aligned}$ | $\begin{gathered} (12.5-20.0) \\ (9.8-28.5) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 17.9 | $\begin{gathered} (15.8-20.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 16.8 \\ & 19.9 \end{aligned}$ | $\begin{gathered} (12.5-21.0) \\ (9.2-30.6) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 76. Percentage of students who used an electronic vapor product in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.0 | ( 12.3-19.6) |
| Sex | Female | 20.3 | ( 17.4-23.3) |
|  | Male | 11.6 | (6.8-16.3) |
| Grade | 9th | 8.1 | ( 6.4-9.8) |
|  | 10th | 15.2 | ( 9.0-21.4) |
|  | 11th | 19.5 | ( 16.0-23.0) |
|  | 12th | 21.6 | ( 17.3-26.0) |
| Ethnicity | Hispanic | 16.2 | ( 10.9-21.5) |
|  | White Non-Hispanic | 16.8 | ( 11.8-21.7) |
|  | Other Non-Hispanic | 10.8 | ( 4.3-17.3) |
| Sexual Orientation | Heterosexual (Straight) | 14.5 | ( 11.5-17.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 20.8 | ( 14.3-27.4) |
| Gender Identity | Cisgender | 16.3 | ( 12.7-19.9) |
|  | Transgender/Not Sure | 13.1 | ( 6.4-19.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 14.6 | ( 12.0-17.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 20.6 | ( 13.9-27.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 77. Among students who have used vapor products, the percentage who used them because friend(s) or family used them

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 47.4 | ( 38.3-56.4) |
| Sex | Female <br> Male | $\begin{aligned} & 56.5 \\ & 33.7 \end{aligned}$ | $\begin{aligned} & (48.7-64.5) \\ & (13.9-53.5) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 49.5 \\ & 56.9 \\ & 40.5 \end{aligned}$ | $\begin{gathered} (.-.) \\ (23.9-75.1) \\ (42.7-71.1) \\ (33.4-47.6) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 46.7 \\ & 45.5 \end{aligned}$ | $\begin{gathered} (26.7-66.8) \\ (36.4-54.5) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 45.8 \\ & 50.2 \end{aligned}$ | $\begin{aligned} & (34.1-57.5) \\ & (38.2-62.2) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $\begin{aligned} & 46.9 \\ & 64.9 \end{aligned}$ | $\begin{aligned} & (35.9-58.0) \\ & (61.0-68.7) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 45.7 \\ & 50.6 \end{aligned}$ | $\begin{aligned} & (32.9-58.5) \\ & (38.9-62.4) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 78. Among students who have used vapor products, the percentage who used them because they were trying to quit other tobacco

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.7 | ( 0.0-4.3) |
| Sex | Female <br> Male | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | $1.5$ | $\begin{gathered} (0.0-3.6) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $2.3$ | $\begin{gathered} (.-.) \\ (0.0-5.5) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 79. Among students who have used vapor products, the percentage who used them because they cost less than other tobacco products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.7 | ( 1.4-4.0) |
| Sex | Female <br> Male | $1.8$ | $\begin{gathered} (0.0-4.7) \\ (.-.) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $3.7$ | $\begin{gathered} (.-.) \\ (1.2-6.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $3.1$ | $\begin{gathered} (0.2-6.0) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 2.6 | $\begin{gathered} (0.7-4.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $3.2$ | $\begin{gathered} (0.2-6.2) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 80. Among students who have used vapor products, the percentage who used them because it is easier to get them than other tobacco products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.2 | ( 1.6-12.8) |
| Sex | Female <br> Male | $\begin{aligned} & 6.2 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & (2.3-10.0) \\ & (0.0-14.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 9.1 \\ & 8.8 \\ & 6.3 \\ & 6.9 \end{aligned}$ | $\begin{aligned} & (0.0-18.5) \\ & (1.2-16.5) \\ & (0.8-11.8) \\ & (0.0-16.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 2.1 \\ & 9.2 \end{aligned}$ | $\begin{gathered} (0.4-3.8) \\ (0.9-17.4) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 6.7 \\ & 7.5 \end{aligned}$ | $\begin{aligned} & (2.7-10.7) \\ & (0.0-18.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 6.8 | $\begin{gathered} (1.5-12.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 6.3 \\ & 8.3 \end{aligned}$ | $\begin{gathered} (3.2-9.4) \\ (0.0-19.8) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 81. Among students who have used vapor products, the percentage who used them because they are less harmful than other tobacco products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 12.5 | (7.9-17.1) |
| Sex | Female <br> Male | $\begin{aligned} & 10.7 \\ & 15.2 \end{aligned}$ | $\begin{aligned} & (3.5-17.8) \\ & (8.6-21.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 9.6 \\ 23.3 \end{gathered}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (1.1-18.1) \\ (13.2-33.3) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $17.1$ | $\begin{gathered} (.-.) \\ (12.0-22.3) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 13.0 \\ & 10.7 \end{aligned}$ | $\begin{aligned} & (6.8-19.3) \\ & (6.8-14.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender/Not Sure | 13.0 | $\begin{gathered} (8.0-18.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 13.4 \\ & 11.5 \end{aligned}$ | $\begin{aligned} & (7.3-19.6) \\ & (8.9-14.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 82. Among students who have used vapor products, the percentage who used them because they are flavored

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 20.7 | ( 13.5-28.0) |
| Sex | Female | 23.7 | ( 17.3-30.0) |
|  | Male | 18.0 | (6.3-29.8) |
| Grade | 9th |  | (.-.) |
|  | 10th | 20.4 | ( 2.6-38.2) |
|  | 11th | 16.9 | ( 13.0-20.8) |
|  | 12th | 23.5 | ( 15.9-31.1) |
| Ethnicity | Hispanic | 12.5 | ( 4.3-20.8) |
|  | White Non-Hispanic | 25.1 | ( 16.0-34.1) |
|  | Other Non-Hispanic | . | (.-.) |
| Sexual Orientation | Heterosexual (Straight) | 20.5 | ( $7.8-33.2$ ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 20.5 | (9.7-31.4) |
| Gender Identity | Cisgender | 20.7 | ( 12.2-29.2) |
|  | Transgender/Not Sure |  | (.-. ) |
| LGBtQ | Heterosexual (Straight) and Cisgender | 19.6 | ( 6.1-33.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 21.2 | (10.4-32.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 83. Among students who have used vapor products, the percentage who used them because they are allowed in areas where other products are not

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.2 | ( 3.8-10.6) |
| Sex | Female <br> Male | $\begin{gathered} 4.1 \\ 10.1 \end{gathered}$ | $\begin{gathered} (0.0-8.8) \\ (6.1-14.0) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 4.6 \\ 11.7 \end{gathered}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (1.2-8.1) \\ (7.9-15.5) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 6.1 \\ & 7.5 \end{aligned}$ | $\begin{gathered} (0.0-15.7) \\ (3.9-11.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 8.7 \\ & 3.3 \end{aligned}$ | $\begin{gathered} (1.2-16.2) \\ (0.0-9.7) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 7.4 | $\begin{gathered} (3.5-11.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 8.9 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & (1.4-16.5) \\ & (0.0-10.9) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 85. Among underage students who used electronic vapor products in the past 30 days, the percentage who bought them from a gas station

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 44.8 | ( 22.5-67.1) |
| Sex | Female | 37.7 | (4.1-71.4) |
|  | Male | . | (.-.) |
| Grade | 9th | . | (.-.) |
|  | 10th | . | (.-.) |
|  | 11th | . | (.-.) |
|  | 12th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 44.5 | $\text { ( } 14.7-74.2 \text { ) }$ |
|  | Other Non-Hispanic | . | (.-.) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 55.3 | ( 20.4-90.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | (.-. ) |
|  |  |  |  |
| Gender Identity | Cisgender | 44.6 | ( 21.4-67.9) |
|  | Transgender | . | (.-.) |
|  |  |  |  |
| LgBtQ | Heterosexual (Straight) and Cisgender | 55.3 | ( 20.4-90.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | . | (.-.) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 86. Among underage students who electronic vapor products in the past 30 days, the percentage who bought them from a convenience store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 14.8 | ( 4.6-25.0) |
| Sex | Female Male |  | $\begin{gathered} (0.0-29.2) \\ (.-.) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $16.6$ | $\begin{gathered} (.-.) \\ (4.7-28.6) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $18.1$ | $\begin{gathered} (4.9-31.3) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $14.0$ | $\begin{gathered} (3.9-24.0) \\ (.-.) \end{gathered}$ |
| LGBtQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $18.1$ | $\begin{gathered} (4.9-31.3) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 87. Among underage students who electronic vapor products in the past 30 days, the percentage who bought them from a grocery store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 88. Among underage students who electronic vapor products in the past 30 days, the percentage who bought them from a drug store

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.0 | (0.0-21.4) |
| Sex | Female <br> Male |  | $\begin{gathered} (0.0-22.9) \\ (.-.) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $7.5$ | $\begin{gathered} (.-.) \\ (0.0-23.9) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 11.0 | $\begin{gathered} (0.0-28.1) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 9.0 | $\begin{gathered} (0.0-21.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $11.0$ | $\begin{gathered} (0.0-28.1) \\ (.-.) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 89. Among underage students who electronic vapor products in the past 30 days, the percentage who bought them from a vending machine

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | . | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 90. Among underage students who used electronic vapor products in the past 30 days, the percentage who bought them over the internet

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.1 | ( 0.0-14.4) |
| Sex | Female Male | $6.3$ | $\begin{gathered} (0.0-17.1) \\ (.-.) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | 7.9 | $\begin{gathered} (.-.) \\ (0.0-18.6) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 5.6 | $\begin{gathered} (0.0-15.6) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 6.0 | $\begin{gathered} (0.0-14.0) \\ (.-.) \end{gathered}$ |
| LGBtQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $5.6$ | $\begin{gathered} (0.0-15.6) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 91. Among underage students who used electronic vapor products in the past 30 days, the percentage who bought them through the mail

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 3.1 | ( 0.0-8.3) |
| Sex | Female Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 92. Among underage students who used electronic vapor products in the past 30 days, the percentage who bought them someplace besides a gas station, convenience store, grocery store, drug store, vending machine, internet, or mail.

|  | Total | 60.3 | ( 55.7-65.0) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 63.4 | ( 50.1-76.7) |
|  | Male | . | (.-.) |
| Grade | 9th | . | (.-.) |
|  | 10th | . | (.-.) |
|  | 11th | . | (.-.) |
|  | 12th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 57.2 | ( 43.1-71.4) |
|  | Other Non-Hispanic | . | (.-.) |
| Sexual Orientation | Heterosexual (Straight) | 55.3 | ( 30.1-80.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | . | (.-.) |
| Gender Identity | Cisgender | 59.4 | ( 55.6-63.1) |
|  | Transgender | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 55.3 | ( 30.1-80.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | . | (.-.) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.
 store.

|  | Total |
| :---: | :---: |
| Sex | Female |
|  | Male |
| Grade | 9th |
|  | 10th |
|  | 11th |
|  | 12th |
| Ethnicity | Hispanic |
|  | White Non-Hispanic |
|  | Other Non-Hispanic |
| Sexual Orientation | Heterosexual (Straight) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |
| Gender Identity | Cisgender |
|  | Transgender |
| LGBTQ | Heterosexual (Straight) and Cisgender |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |

Percentage (\%)*

## 95\% Confidence Interval

## 49.7

46.0
(20.8-71.1)
(.-.)
(.-.)
(.-.)
(.-.)
(.-.)
(.-.)
( 22.5-81.2 )
(.-.)
58.9
49.7
(29.6-69.9)
(.-.)
(22.9-94.8)
(.-.)
*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 94. Among students who used electronic vapor products in the past 30 days, the percentage who tried to quit in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 47.7 | ( 41.8-53.7) |
| Sex | Female <br> Male | $\begin{aligned} & 47.7 \\ & 56.3 \end{aligned}$ | $\begin{aligned} & (30.9-58.5) \\ & (44.7-67.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | 57.8 <br> 55.1 | $\begin{gathered} (.-.) \\ (.-.) \\ (36.2-79.5) \\ (29.1-81.0) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $39.8$ | $\begin{gathered} (.-.) \\ (28.4-51.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 52.8 \\ & 39.0 \end{aligned}$ | $\begin{aligned} & (46.6-58.9) \\ & (28.2-49.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 51.2 | $\begin{gathered} (42.0-60.4) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 54.4 \\ & 38.3 \end{aligned}$ | $\begin{array}{r} (48.6-60.2) \\ (28.5-48.2) \end{array}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 95. Percentage of students who feel it would be sort of easy or very easy to get electronic vapor products if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 55.2 | ( 49.8-60.6) |
| Sex | Female <br> Male | $\begin{aligned} & 56.7 \\ & 54.4 \end{aligned}$ | $\begin{aligned} & (49.2-64.3) \\ & (47.7-61.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 35.7 \\ & 59.9 \\ & 60.3 \\ & 63.4 \end{aligned}$ | $(27.9-43.5)$ $(55.2-64.7)$ $(55.3-65.3)$ $(46.9-80.0)$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 52.9 \\ & 55.6 \\ & 57.9 \end{aligned}$ | $\begin{aligned} & (18.5-64.7) \\ & (52.1-59.1) \\ & (40.4-75.5) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 53.7 \\ & 59.9 \end{aligned}$ | $\begin{array}{r} (47.2-60.1) \\ (53.6-66.1) \end{array}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 55.3 \\ & 56.1 \end{aligned}$ | $\begin{aligned} & (49.4-61.3) \\ & (47.4-64.7) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 54.1 \\ & 60.5 \end{aligned}$ | $\begin{aligned} & (47.7-60.4) \\ & (53.9-67.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 96. Percentage of students who think people who use electronic vapor products every day have a moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 82.4 | ( 79.5-85.4) |
| Sex | Female <br> Male | $\begin{aligned} & 85.0 \\ & 79.1 \end{aligned}$ | $\begin{aligned} & (83.1-87.0) \\ & (72.2-86.1) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 86.9 \\ & 81.5 \\ & 85.8 \\ & 79.3 \end{aligned}$ | $\begin{aligned} & (79.6-94.2) \\ & (74.8-88.2) \\ & (75.9-95.7) \\ & (77.0-81.6) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 81.1 \\ & 81.8 \\ & 88.5 \end{aligned}$ | $\begin{aligned} & (75.7-86.4) \\ & (77.7-85.8) \\ & (79.1-97.8) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 82.0 \\ & 83.5 \end{aligned}$ | $\begin{aligned} & \text { ( } 77.5-86.6 \text { ) } \\ & \text { ( } 77.5-89.6 \text { ) } \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 82.6 \\ & 80.9 \end{aligned}$ | $\begin{array}{r} (79.7-85.5) \\ (66.2-95.5) \end{array}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 82.0 \\ & 83.9 \end{aligned}$ | $\begin{aligned} & (78.1-85.9) \\ & (78.0-89.9) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 97. Percentage of students who think it is wrong or very wrong for someone of the same age to use electronic vapor products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 71.4 | ( 68.0-74.7) |
| Sex | Female | 70.7 | ( 64.6-76.8) |
|  | Male | 73.1 | ( 63.3-82.8) |
| Grade | 9th | 77.8 | ( 66.9-88.6) |
|  | 10th | 77.5 | ( 71.0-84.0) |
|  | 11th | 71.6 | ( 66.8-76.4) |
|  | 12th | 58.6 | ( 51.6-65.5 ) |
| Ethnicity | Hispanic | 76.7 | ( 70.1 - 83.3 ) |
|  | White Non-Hispanic | 68.8 | ( 62.2-75.3) |
|  | Other Non-Hispanic | 75.0 | ( 61.4-88.7) |
| Sexual Orientation | Heterosexual (Straight) | 75.6 | ( 69.1-82.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 59.5 | $\text { ( } 53.2-65.7 \text { ) }$ |
| Gender Identity | Cisgender | 71.5 | ( 68.4-74.7 ) |
|  | Transgender | 62.5 | ( 49.5-75.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 75.1 | ( 69.1-81.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 60.5 | ( 54.9-66.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 98. Percentage of students who think most adults in their neighborhood think kids using electronic vapor products is wrong or very wrong

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 90.9 | ( 87.9-93.8) |
| Sex | Female | 92.6 | ( 90.1-95.1) |
|  | Male | 89.9 | ( 86.6-93.2) |
| Grade | 9th | 93.6 | ( 89.7-97.6) |
|  | 10th | 90.2 | ( 88.7-91.6) |
|  | 11th | 91.5 | ( 86.8-96.2) |
|  | 12th | 88.1 | ( 81.5-94.7) |
| Ethnicity | Hispanic | 90.1 | ( 88.6-100.0) |
|  | White Non-Hispanic | 91.4 | ( 86.7-96.2) |
|  | Other Non-Hispanic | 87.7 | ( 77.9 -97.5) |
| Sexual Orientation | Heterosexual (Straight) | 91.1 | ( 87.7-94.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 90.0 | ( 86.6-93.5) |
| Gender Identity | Cisgender | 91.0 | ( 88.1-94.1) |
|  | Transgender | 86.8 | ( 76.3 - 97.2) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 90.9 | ( 87.7-94.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 90.3 | ( 86.8-93.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 99. Percentage of students who think parents or guardians would feel it is wrong or very wrong for you to use electronic vapor products


*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 100. Percentage of students who think 5 or more out of every 10 students at school use electronic vapor products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 42.8 | ( 33.6-52.0) |
| Sex | Female | 57.3 | ( 48.2-66.4) |
|  | Male | 29.6 | ( 18.3-41.0) |
| Grade | 9th | 28.9 | ( 19.1-38.7) |
|  | 10th | 41.4 | ( 30.6-52.2) |
|  | 11th | 50.3 | ( 38.0-62.5) |
|  | 12th | 49.1 | ( 35.2-63.0) |
| Ethnicity | Hispanic | 52.3 | (31.8-72.4) |
|  | White Non-Hispanic | 39.1 | ( 31.6-46.6) |
|  | Other Non-Hispanic | 45.6 | ( 22.2-69.1) |
| Sexual Orientation | Heterosexual (Straight) | 40.9 | ( 29.0-52.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 48.8 | ( 43.2-54.3) |
| Gender Identity | Cisgender | 43.3 | ( 33.5-53.1) |
|  | Transgender | 42.1 | ( 29.0-55.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 41.2 | ( 28.8-53.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 49.1 | ( 243.8-54.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 101. Among those underage students who tried to buy tobacco or vaping products in a store, the percentage who were not refused because of age

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 61.6 | ( 43.1-80.0) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $59.8$ | $\begin{gathered} (.-.) \\ (35.4-84.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $53.2$ | $\begin{gathered} (34.4-72.1) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 63.0 | $\begin{gathered} (42.9-83.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 102. Percentage of students who think breathing second hand vapor has a moderate or great risk

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 59.6 | ( 55.2-64.0) |
| Sex | Female <br> Male | $\begin{aligned} & 61.4 \\ & 58.1 \end{aligned}$ | $\begin{array}{r} \text { ( } 56.4-66.4 \text { ) } \\ (50.4-65.8) \end{array}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 73.4 \\ & 56.8 \\ & 57.7 \\ & 50.3 \end{aligned}$ | $\begin{aligned} & (68.1-78.6) \\ & (50.3-63.3) \\ & (51.0-64.3) \\ & (40.5-60.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 70.9 \\ & 55.0 \\ & 65.6 \end{aligned}$ | $\begin{aligned} & (64.9-85.4) \\ & (50.1-59.8) \\ & (54.1-77.2) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 61.4 \\ & 53.5 \end{aligned}$ | $\begin{aligned} & (53.9-69.0) \\ & (49.0-57.9) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 59.3 \\ & 53.3 \end{aligned}$ | $\begin{aligned} & (54.9-63.8) \\ & (34.3-72.3) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 61.0 \\ & 53.7 \end{aligned}$ | $\begin{aligned} & (53.4-68.6) \\ & (49.0-58.5) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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Table 103. Percentage of students who were inside their home while someone was smoking a cigarette, cigar, pipe, or using an electronic vapor product for one or more days in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.2 | ( 7.1 -11.3) |
| Sex | Female <br> Male | $\begin{aligned} & 9.5 \\ & 8.4 \end{aligned}$ | $\begin{aligned} & (6.0-13.0) \\ & (5.0-11.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 6.4 \\ 10.1 \\ 9.5 \\ 11.1 \end{gathered}$ | $\begin{gathered} (3.5-9.2) \\ (2.9-17.2) \\ (6.1-12.8) \\ (2.5-19.7) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{gathered} 10.2 \\ 9.0 \\ 8.7 \end{gathered}$ | $\begin{aligned} & (3.4-17.1) \\ & (7.9-10.1) \\ & (2.7-14.6) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 7.9 \\ 12.9 \end{gathered}$ | $\begin{aligned} & (5.1-10.6) \\ & (5.7-20.1) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 9.3 \\ & 6.1 \end{aligned}$ | $\begin{aligned} & (7.3-11.4) \\ & (0.0-19.7) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{gathered} 8.1 \\ 12.7 \end{gathered}$ | $\begin{aligned} & (5.3-10.9) \\ & (5.5-20.0) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 104. Percentage of students who were inside their car while their parent or guardian was smoking a cigarette, cigar, pipe, or using an electronic vapor product for one or more days in the past 7 days

|  | Total | 2.8 | ( 1.3-4.2) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 2.0 | ( 0.9-3.2) |
|  | Male | 2.6 | ( 1.0-4.3) |
| Grade | 9th | 1.8 | ( 0.8-2.7) |
|  | 10th | 3.0 | ( 0.0-8.2) |
|  | 11th | 4.1 | ( 0.0-8.2) |
|  | 12th | . | (..-$)$ |
|  |  |  |  |
| Ethnicity | Hispanic | 1.8 | ( 0.0-4.6) |
|  | White Non-Hispanic | 2.9 | ( 0.7-5.1) |
|  | Other Non-Hispanic | 4.6 | ( 0.7-5.1) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 2.3 | ( 1.4-3.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 3.4 | ( 0.0-7.5) |
|  |  |  |  |
| Gender Identity | Cisgender | 2.6 | ( 1.3-3.9) |
|  | Transgender | 3.3 | (6.1-29.1) |
|  |  |  |  |
| LGBTQ | Heterosexual (Straight) and Cisgender | 2.4 | ( 1.5-3.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 3.6 | ( 0.0-8.1) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 105. Percentage of students who had their first drink of alcohol, other than a few sips, before age 13

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 12.4 | ( 10.6-14.3) |
| Sex | Female <br> Male | $\begin{aligned} & 11.9 \\ & 12.3 \end{aligned}$ | $\begin{aligned} & (9.1-14.7) \\ & (10.8-13.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 16.9 \\ 13.5 \\ 10.9 \\ 7.9 \end{gathered}$ | $\begin{gathered} (14.3-19.5) \\ (9.1-17.9) \\ (9.3-12.5) \\ (4.1-11.7) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 16.8 \\ & 10.8 \\ & 14.3 \end{aligned}$ | $\begin{gathered} (10.0-23.6) \\ (8.2-13.4) \\ (6.4-22.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 12.1 \\ & 13.1 \end{aligned}$ | $\begin{gathered} (10.2-13.9) \\ (5.7-20.5) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 12.2 \\ & 11.2 \end{aligned}$ | $\begin{aligned} & (10.2-14.3) \\ & (5.7-16.6) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 11.9 \\ & 13.0 \end{aligned}$ | $\begin{gathered} (10.3-13.5) \\ (5.5-20.6) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 106. Percentage of students who had at least one drink of alcohol on one or more of the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 26.2 | ( 20.9-31.5) |
| Sex | Female <br> Male | $\begin{aligned} & 33.1 \\ & 20.5 \end{aligned}$ | $\begin{aligned} & (29.0-37.3) \\ & (14.6-26.5) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 8.6 \\ 22.5 \\ 33.6 \\ 40.5 \end{gathered}$ | $\begin{aligned} & (3.5-13.7) \\ & (13.0-32.0) \\ & (30.1-37.1) \\ & (34.4-46.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 18.7 \\ & 29.9 \\ & 19.0 \end{aligned}$ | $\begin{aligned} & (16.3-21.3) \\ & (20.8-38.9) \\ & (11.9-26.1) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 25.9 \\ & 27.6 \end{aligned}$ | $\begin{aligned} & (20.2-31.7) \\ & (21.1-34.0) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 26.6 \\ & 14.5 \end{aligned}$ | $\begin{gathered} (20.2-33.0) \\ (4.2-24.8) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 25.9 \\ & 27.2 \end{aligned}$ | $\begin{aligned} & (20.0-31.7) \\ & (20.6-33.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 107. Percentage of students who binge drank (5+ drinks, within a couple of hours) on one or more of the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 15.1 | ( 11.4-18.7) |
| Sex | Female | 19.3 | ( 17.3-21.3) |
|  | Male | 11.5 | ( 6.8-16.3) |
| Grade | 9th | 4.3 | ( 0.3-8.2) |
|  | 10th | 12.3 | ( 5.2-19.5) |
|  | 11th | 22.0 | ( 19.9-24.2 ) |
|  | 12th | 21.7 | ( 14.9-28.4) |
| Ethnicity | Hispanic | 11.3 | (7.4-15.3) |
|  | White Non-Hispanic | 17.0 | ( 11.0-23.1) |
|  | Other Non-Hispanic | 10.1 | ( 4.4-15.9) |
| Sexual Orientation | Heterosexual (Straight) | 15.5 | ( 12.5-18.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 14.7 | (9.3-20.1) |
| Gender Identity | Cisgender | 15.7 | ( 11.9-19.4) |
|  | Transgender | 13.4 | ( 0.0-29.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 15.6 | ( 12.4-18.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 14.6 | ( 9.2-20.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 108. Percentage of students who thought 5 or more out of every 10 students in the same grade had 5 or more drinks on at least one day in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 33.7 | ( 29.8-37.6) |
| Sex | Female <br> Male | $\begin{aligned} & 45.8 \\ & 22.8 \end{aligned}$ | $\begin{aligned} & (36.2-55.4) \\ & (16.6-28.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 19.8 \\ & 29.5 \\ & 45.7 \\ & 39.7 \end{aligned}$ | $\begin{aligned} & (16.1-23.5) \\ & (22.4-36.7) \\ & (35.3-56.0) \\ & (29.8-49.5) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 26.7 \\ & 36.6 \\ & 25.9 \end{aligned}$ | $\begin{aligned} & (20.6-36.8) \\ & (31.0-42.1) \\ & (19.5-32.4) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 34.9 \\ & 32.0 \end{aligned}$ | $\begin{aligned} & (31.7-38.1) \\ & (22.3-41.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 34.6 \\ & 21.0 \end{aligned}$ | $\begin{array}{r} (30.2-39.1) \\ (11.7-30.4) \end{array}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 35.0 \\ & 31.9 \end{aligned}$ | $\begin{aligned} & (31.4-38.6) \\ & (22.3-41.5) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## BOULDER VALLEY RE 2

Table 109. Percentage of students who feel it would be sort of easy or very easy to get alcohol if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 58.8 | ( 54.3-63.3) |
| Sex | Female | 61.2 | ( 54.9-67.5) |
|  | Male | 55.6 | ( 52.0-59.3) |
| Grade | 9th | 48.0 | ( 40.3-55.7) |
|  | 10th | 55.5 | ( 43.4-67.6) |
|  | 11th | 59.9 | ( 47.8-72.0) |
|  | 12th | 70.7 | ( 60.7-80.6) |
| Ethnicity | Hispanic | 41.9 | ( 19.3-64.6) |
|  | White Non-Hispanic | 64.1 | ( 56.7-71.5) |
|  | Other Non-Hispanic | 60.0 | ( 52.0-68.0) |
| Sexual Orientation | Heterosexual (Straight) | 59.2 | ( 51.3-67.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 60.8 | ( 54.9-66.7) |
| Gender Identity | Cisgender | 58.6 | ( 54.1-63.1) |
|  | Transgender | 58.9 | ( 53.0-64.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 58.8 | ( 50.8-66.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 60.9 | ( 55.2-66.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 110. Percentage of students who think people who have one or two drinks nearly every day have moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 82.0 | ( 77.3 - 86.8 ) |
| Sex | Female | 84.3 | ( 78.2-90.3) |
|  | Male | 80.1 | ( $72.9-87.3$ ) |
| Grade | 9th | 83.6 | ( 77.1-90.1) |
|  | 10th | 84.8 | ( 79.9-89.7) |
|  | 11th | 78.7 | ( 71.8 -85.6) |
|  | 12th | 82.0 | ( 71.2 - 92.8 ) |
| Ethnicity | Hispanic | 81.8 | ( 73.8-89.7) |
|  | White Non-Hispanic | 82.1 | ( 76.2-88.0) |
|  | Other Non-Hispanic | 83.5 | ( 76.2-88.0) |
| Sexual Orientation | Heterosexual (Straight) | 81.6 | ( 79.7-83.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 84.7 | ( 71.8-97.6) |
| Gender Identity | Cisgender | 82.0 | ( 77.3-86.7) |
|  | Transgender | 88.5 | ( 80.0-97.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 81.8 | ( 79.8-83.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 84.8 | ( 71.9-97.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

Number of Responses: 832

Table 111. Percentage of students who think it is wrong or very wrong for someone the same age to drink alcohol regularly (at least once or twice per month)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 58.6 | ( 52.2-65.1) |
| Sex | Female | 54.5 | ( 45.7-63.3) |
|  | Male | 62.2 | ( 56.7-67.8) |
| Grade | 9th | 75.7 | ( 70.0-81.4) |
|  | 10th | 64.3 | ( 60.3-68.4) |
|  | 11th | 51.6 | ( 47.6-55.7) |
|  | 12th | 44.3 | ( 33.0-55.7) |
| Ethnicity | Hispanic | 70.0 | ( 63.0-77.0) |
|  | White Non-Hispanic | 54.5 | ( 43.8-65.2) |
|  | Other Non-Hispanic | 63.9 | ( 55.5-72.3) |
| Sexual Orientation | Heterosexual (Straight) | 59.4 | ( 53.8-65.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 55.0 | ( 46.3-63.6) |
| Gender Identity | Cisgender | 59.0 | ( 50.9-67.2 ) |
|  | Transgender | 62.6 | ( 48.5-76.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 60.0 | ( 53.8-66.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 55.1 | (46.5-63.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 112. Percentage of students who think their parents or guardians would feel it is wrong or very wrong if they drank alcohol regularly (at least once or twice per month)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 82.6 | ( 76.3-88.8) |
| Sex | Female | 80.8 | ( 72.4-89.3) |
|  | Male | 83.7 | ( 79.9-87.6) |
| Grade | 9th | 91.0 | ( 88.8-93.3) |
|  | 10th | 89.8 | ( 81.3-98.3) |
|  | 11th | 75.9 | ( 68.6-83.3) |
|  | 12th | 74.2 | ( 66.0-82.5) |
| Ethnicity | Hispanic | 92.5 | ( 84.6-100.0) |
|  | White Non-Hispanic | 78.2 | ( 70.3-86.2) |
|  | Other Non-Hispanic | 91.3 | ( 83.2-99.4) |
| Sexual Orientation | Heterosexual (Straight) | 81.6 | ( 78.3-84.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 83.8 | ( 70.7-96.9) |
| Gender Identity | Cisgender | 82.4 | ( 76.5-88.3) |
|  | Transgender | 86.7 | ( 69.1-100.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 81.5 | ( 77.7-85.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 83.9 | ( 70.8-96.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 113. Percentage of students who think adults (over 21) in their neighborhood think it is wrong or very wrong for kids to drink alcohol

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 81.5 | ( 74.1-88.8) |
| Sex | Female | 79.6 | ( 67.7-91.6) |
|  | Male | 83.3 | ( 78.1 - 88.5 ) |
| Grade | 9th | 87.8 | ( 81.3-94.4) |
|  | 10th | 88.2 | ( 78.7 - 97.8) |
|  | 11th | 79.4 | ( 72.5-86.3) |
|  | 12th | 71.6 | ( 56.8-86.4) |
| Ethnicity | Hispanic | 82.3 | ( $72.2-92.4$ ) |
|  | White Non-Hispanic | 80.7 | ( 73.6-87.9) |
|  | Other Non-Hispanic | 83.5 | ( 75.2-87.9) |
| Sexual Orientation | Heterosexual (Straight) | 79.9 | ( 73.4-86.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 84.2 | ( 70.9-97.4) |
| Gender Identity | Cisgender | 81.5 | ( 73.4-89.7) |
|  | Transgender | 85.3 | ( 79.1-91.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 80.3 | ( 73.5-87.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 84.2 | ( 71.0 - 97.4 ) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 114. Percentage of students who think their parents or guardians would usually or definitely catch them if they drank beer, wine, or hard liquor without permission

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 52.2 | ( 49.7-54.7) |
| Sex | Female | 47.1 | ( 40.9-53.2) |
|  | Male | 56.0 | ( 50.2-61.9) |
| Grade | 9th | 70.5 | ( 60.5-80.4) |
|  | 10th | 53.2 | ( 46.9-59.5) |
|  | 11th | 45.1 | ( 40.9-49.3) |
|  | 12th | 41.4 | ( 33.4-49.4) |
| Ethnicity | Hispanic | 65.6 | ( 58.7-72.6) |
|  | White Non-Hispanic | 48.1 | ( 41.8-54.3) |
|  | Other Non-Hispanic | 55.3 | ( 41.8-54.3) |
| Sexual Orientation | Heterosexual (Straight) | 53.1 | ( 50.1-56.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 41.1-55.8) |
| Gender Identity | Cisgender | 52.4 | ( 48.0-56.8) |
|  | Transgender | 51.6 | ( 22.6-80.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 53.2 | ( 50.0-56.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 48.6 | ( 41.3-55.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 115. Percentage of students who used marijuana one or more times during their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 27.4 | ( 23.2-31.6) |
| Sex | Female <br> Male | $\begin{aligned} & 30.0 \\ & 25.2 \end{aligned}$ | $\begin{aligned} & (25.4-34.6) \\ & (19.0-31.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 9.8 \\ 24.2 \\ 33.9 \\ 41.5 \end{gathered}$ | $\begin{aligned} & (5.9-13.6) \\ & (17.4-30.9) \\ & (26.7-41.2) \\ & (33.1-49.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 21.7 \\ & 30.1 \\ & 23.2 \end{aligned}$ | $\begin{gathered} (13.1-30.4) \\ (23.0-37.1) \\ (8.1-38.4) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 25.9 \\ & 32.6 \end{aligned}$ | $\begin{aligned} & (21.2-30.6) \\ & (29.0-36.1) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 27.9 \\ & 19.9 \end{aligned}$ | $\begin{aligned} & (23.3-32.5) \\ & (13.5-26.3) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 26.0 \\ & 32.1 \end{aligned}$ | $\begin{aligned} & (21.4-30.6) \\ & (28.4-35.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 116. Percentage of students who tried marijuana for the first time before age 13

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.7 | ( 1.3-4.1) |
| Sex | Female <br> Male | $\begin{aligned} & 1.6 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (0.6-2.5) \\ & (1.0-5.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 2.4 \\ & 3.0 \\ & 3.1 \\ & 1.6 \end{aligned}$ | $\begin{aligned} & (0.5-4.3) \\ & (1.2-4.8) \\ & (1.0-5.3) \\ & (0.3-3.0) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 4.4 \\ & 2.2 \\ & 2.9 \end{aligned}$ | $\begin{aligned} & (0.0-9.1) \\ & (1.0-3.4) \\ & (0.2-5.6) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 2.5 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & (0.6-4.4) \\ & (0.2-6.1) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 2.7 | $\begin{gathered} (1.3-4.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 2.6 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & (0.5-4.6) \\ & (0.2-6.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 117. Percentage of students who used marijuana one or more times during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.0 | ( 14.0-18.1) |
| Sex | Female Male | $\begin{aligned} & 17.4 \\ & 14.5 \end{aligned}$ | $\begin{aligned} & (13.7-21.1) \\ & (12.4-16.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 6.4 \\ 15.2 \\ 19.5 \\ 23.7 \end{gathered}$ | $\begin{gathered} (4.3-8.5) \\ (12.7-17.8) \\ (14.8-24.3) \\ (16.4-30.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 11.0 \\ & 18.3 \\ & 12.6 \end{aligned}$ | $\begin{gathered} (5.0-16.9) \\ (14.3-22.3) \\ (7.3-17.8) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 14.0 \\ & 22.6 \end{aligned}$ | $\begin{aligned} & (12.6-15.4) \\ & (19.7-25.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 16.1 \\ & 16.0 \end{aligned}$ | $\begin{gathered} (14.4-17.8) \\ (4.5-27.5) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 14.0 \\ & 22.3 \end{aligned}$ | $\begin{aligned} & (12.6-15.4) \\ & (19.5-25.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 118. Among students who used marijuana in the past 30 days, the percentage who smoked it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 74.2 | ( 64.9-83.5) |
| Sex | Female <br> Male | $\begin{aligned} & 69.2 \\ & 82.7 \end{aligned}$ | $\begin{aligned} & (56.8-81.6) \\ & (63.2-100.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | 68.9 <br> 77.3 | $\begin{gathered} (.-.) \\ (.-.) \\ (53.3-84.6) \\ (74.7-79.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $72.7$ | $\begin{gathered} (.-.) \\ (66.3-79.0) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 73.2 \\ & 75.9 \end{aligned}$ | $\begin{aligned} & (56.2-90.2) \\ & (59.0-92.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 74.7 | $\begin{gathered} (64.2-85.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 71.6 \\ & 75.9 \end{aligned}$ | $\begin{aligned} & (54.8-88.3) \\ & (59.0-92.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 119. Among students who used marijuana in the past 30 days, the percentage who ate it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 46.2 | ( 40.6-51.8) |
| Sex | Female <br> Male | $\begin{aligned} & 32.3 \\ & 55.1 \end{aligned}$ | $\begin{aligned} & (18.5-46.1) \\ & (39.0-71.2) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 39.6 \\ & 55.7 \end{aligned}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (23.7-55.6) \\ (35.7-75.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $47.6$ | $\begin{gathered} (.-.) \\ (41.3-53.8) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 41.6 \\ & 53.9 \end{aligned}$ | $\begin{aligned} & (34.9-48.2) \\ & (40.2-67.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 41.9 | $\begin{gathered} (33.2-50.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 39.9 \\ & 53.9 \end{aligned}$ | $\begin{aligned} & (29.9-50.0) \\ & (40.2-67.6) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 120. Among students who used marijuana in the past 30 days, the percentage who vaporized it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 29.2 | ( 14.9-43.5) |
| Sex | Female | 35.0 | ( 10.8-59.3) |
|  | Male | 25.9 | ( 8.2-43.6) |
| Grade | 9th |  | (.-.) |
|  | 10th | . | (.-.) |
|  | 11th | 32.2 | ( $7.6-56.8$ ) |
|  | 12th | 27.9 | ( 14.2-41.5) |
| Ethnicity | Hispanic |  | (.-. ) |
|  | White Non-Hispanic | 29.9 | ( 17.7-42.1) |
|  | Other Non-Hispanic | . | (.-.) |
| Sexual Orientation | Heterosexual (Straight) | 32.0 | ( 13.9-50.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 24.6 | ( 9.2-39.9) |
| Gender Identity | Cisgender | 28.4 | ( 11.9-44.9) |
|  | Transgender | . | (.-.) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 31.0 | ( 12.3-49.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 24.6 | (9.2-39.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 121. Among students who used marijuana in the past 30 days, the percentage who dabbed it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 50.1 | ( 32.5-67.6) |
| Sex | Female <br> Male | $\begin{aligned} & 49.3 \\ & 55.0 \end{aligned}$ | $\begin{aligned} & (27.8-70.7) \\ & (29.3-80.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 48.5 \\ & 56.4 \end{aligned}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (11.2-85.8) \\ (37.1-75.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $45.9$ | $\begin{gathered} (.-.) \\ (27.6-64.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 55.2 \\ & 41.7 \end{aligned}$ | $\begin{aligned} & (27.8-82.5) \\ & (29.8-53.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 53.0 | $\begin{gathered} (31.6-74.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 58.6 \\ & 41.7 \end{aligned}$ | $\begin{aligned} & (29.9-87.2) \\ & (29.8-53.6) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 122. Among students who used marijuana in the past 30 days, the percentage who used it some other way besides smoking, eating, vaporizing, or dabbing it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.6 | ( 0.7-8.6) |
| Sex | Female Male | $\begin{aligned} & 3.4 \\ & 7.0 \end{aligned}$ | $\begin{aligned} & (0.4-6.4) \\ & (0.0-15.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $3.1$ | $\begin{gathered} (.-.) \\ (0.0-8.5) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 6.2 | $\begin{gathered} (1.9-10.4) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 5.2 | $\begin{gathered} (1.1-9.3) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) | 6.5 | $\begin{gathered} (2.2-10.9) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 123. Among students who used marijuana in the past 30 days, the percentage that usually smoked it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 49.5 | ( 35.4-63.6) |
| Sex | Female <br> Male | $\begin{aligned} & 40.6 \\ & 62.4 \end{aligned}$ | $\begin{aligned} & (26.1-55.1) \\ & (38.6-86.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 42.8 \\ & 52.4 \end{aligned}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (23.5-62.0) \\ (42.0-62.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $46.8$ | $\begin{gathered} (.-.) \\ (36.8-56.8) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 52.4 \\ & 44.8 \end{aligned}$ | $\begin{aligned} & \text { ( } 30.2-74.6 \text { ) } \\ & (28.3-61.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 51.3 | $\begin{gathered} (37.2-65.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 53.6 \\ & 47.9 \end{aligned}$ | $\begin{aligned} & (29.8-77.5) \\ & (28.3-61.4) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 124. Among students who used marijuana in the past $\mathbf{3 0}$ days, the percentage that usually got it from an adult

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 18.3 | ( 13.4-23.2) |
| Sex | Female | 12.2 | ( 5.2-13.9) |
|  | Male | 25.5 | ( 18.1-32.9) |
| Grade | 9th | 7.0 | ( 0.0-18.6) |
|  | 10th | 22.4 | ( 4.2-40.6) |
|  | 11th | 21.0 | ( 12.0-30.0) |
|  | 12th | 17.0 | ( 10.1-23.8) |
| Ethnicity | Hispanic | 22.3 | ( 4.1-40.6) |
|  | White Non-Hispanic | 16.9 | ( 12.9-20.9) |
|  | Other Non-Hispanic | . | (. - . ) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 18.5 | ( 10.3-26.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 18.1 | ( 7.6 - 28.5 ) |
| Gender Identity | Cisgender | 18.6 | ( 12.6-24.5) |
|  | Transgender | . | ( . - . ) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 18.2 | (9.2-27.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 18.1 | ( $7.6-28.5$ ) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 125. Percentage of students who used THC concentrates, hash oil, or waxes one or more times during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.4 | ( 6.2-10.7) |
| Sex | Female <br> Male | $\begin{aligned} & 7.4 \\ & 8.8 \end{aligned}$ | $\begin{aligned} & (3.9-11.0) \\ & (5.8-11.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 3.6 \\ 5.9 \\ 8.5 \\ 15.5 \end{gathered}$ | $\begin{aligned} & (2.0-5.3) \\ & (2.2-9.6) \\ & (5.6-11.3) \\ & (4.2-26.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 7.6 \\ 8.3 \\ 11.7 \end{gathered}$ | $\begin{gathered} (03.9-11.3) \\ (6.3-10.4) \\ (2.4-20.9) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 6.4 \\ 13.7 \end{gathered}$ | $\begin{gathered} (4.3-8.5) \\ (9.4-18.0) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 7.8 \\ 13.9 \end{gathered}$ | $\begin{gathered} (6.2-9.4) \\ (7.2-20.7) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{gathered} 6.1 \\ 13.9 \end{gathered}$ | $\begin{gathered} (4.3-7.9) \\ (9.3-18.6) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 126. Percentage of students who feel it would be sort of easy or very easy to get marijuana if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 43.6 | ( 37.5-49.7) |
| Sex | Female | 44.0 | ( 38.8-49.3) |
|  | Male | 42.7 | ( 35.3-50.1) |
| Grade | 9th | 29.0 | ( 22.3-35.8) |
|  | 10th | 36.7 | ( 32.1-41.3) |
|  | 11th | 51.0 | ( 35.5-66.4) |
|  | 12th | 56.8 | ( 50.8-62.9) |
| Ethnicity | Hispanic | 30.2 | ( 12.9-47.4) |
|  | White Non-Hispanic | 48.3 | ( 39.3-57.2) |
|  | Other Non-Hispanic | 41.3 | ( 39.3-53.8) |
| Sexual Orientation | Heterosexual (Straight) | 39.7 | ( 33.6-45.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 47.0-59.9) |
| Gender Identity | Cisgender | 43.4 | ( 37.5-49.2) |
|  | Transgender | 47.7 | ( 27.9-67.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 40.0 | ( 33.2-46.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 53.3 | ( 46.9-59.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 127. Percentage of students who thought 5 or more out of every 10 students in their grade used marijuana in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 32.9 | ( 28.3-37.5) |
| Sex | Female | 40.8 | ( 35.0-46.6) |
|  | Male | 26.1 | ( 19.6-32.6 ) |
| Grade | 9th | 19.7 | ( 13.6-25.8) |
|  | 10th | 29.9 | ( 21.8-38.0) |
|  | 11th | 38.7 | ( 34.9-42.6) |
|  | 12th | 41.8 | ( 30.8-52.9) |
| Ethnicity | Hispanic | 34.8 | ( 21.6-48.0) |
|  | White Non-Hispanic | 31.9 | ( 22.9-40.9) |
|  | Other Non-Hispanic | 35.0 | ( 14.4-55.7) |
| Sexual Orientation | Heterosexual (Straight) | 30.9 | ( 25.4-36.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 38.4 | ( 31.8-44.9) |
| Gender Identity | Cisgender | 32.3 | ( 27.4-37.3) |
|  | Transgender | 36.0 | ( 21.4-50.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 30.6 | ( 24.9-36.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 38.8 | ( 32.5-45.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 128. Percentage of students who think people who use marijuana regularly have moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 60.2 | ( 57.7-62.6) |
| Sex | Female | 63.1 | ( 58.6-67.6) |
|  | Male | 57.9 | ( 53.4-62.5) |
| Grade | 9th | 75.8 | ( 72.3-79.3 ) |
|  | 10th | 63.4 | ( 57.8-69.1) |
|  | 11th | 55.1 | ( 43.7-66.6) |
|  | 12th | 48.6 | ( 43.5-53.7) |
| Ethnicity | Hispanic | 69.6 | ( 62.7-76.5) |
|  | White Non-Hispanic | 56.6 | ( 51.2-62.0) |
|  | Other Non-Hispanic | 63.6 | ( 46.8-80.4) |
| Sexual Orientation | Heterosexual (Straight) | 62.9 | ( 59.7-66.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 53.1 | ( 51.3-54.9) |
| Gender Identity | Cisgender | 60.6 | ( 58.0-63.3) |
|  | Transgender | 52.4 | ( 40.4-64.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 62.9 | ( 59.8-66.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 53.4 | ( 51.0-55.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 129. Percentage of students who think it is wrong or very wrong for someone of the same age to use marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 61.0 | ( 57.7-64.2) |
| Sex | Female |  | ( 56.1-65.4) |
|  | Male | 61.8 | ( 56.7-66.8) |
| Grade | 9th | 81.5 | ( 75.9-87.2) |
|  | 10th | 65.5 | ( 62.5-68.6) |
|  | 11th | 54.9 | ( 47.9-61.9) |
|  | 12th | 42.4 | ( 33.4-51.5) |
| Ethnicity | Hispanic | 72.3 | ( 60.1-84.6) |
|  | White Non-Hispanic | 55.9 | ( 49.0-62.9) |
|  | Other Non-Hispanic | 68.5 | ( 57.0-80.0) |
| Sexual Orientation | Heterosexual (Straight) | 63.4 | ( 58.5-68.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 54.3 | ( 49.7-58.9) |
| Gender Identity | Cisgender | 61.4 | ( 58.7.6-65.2 ) |
|  | Transgender | 52.3 | ( 41.2-63.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 63.5 | ( 58.4-68.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 54.6 | ( 49.4-59.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 130. Percentage of students who think their parents or guardians feel it is wrong or very wrong if they used marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 87.0 | ( 83.8-90.2 ) |
| Sex | Female | 87.7 | ( 84.5-91.0) |
|  | Male | 86.4 | ( 82.4-90.5) |
| Grade | 9th | 94.7 | ( 93.5-95.9) |
|  | 10th | 86.2 | ( 81.6-90.8) |
|  | 11th | 84.9 | ( 79.0-90.7) |
|  | 12th | 82.5 | ( 75.4-89.6) |
| Ethnicity | Hispanic | 94.0 | ( 88.1-99.8) |
|  | White Non-Hispanic | 85.1 | ( 79.2-91.0) |
|  | Other Non-Hispanic | 83.5 | ( 71.6 - 95.5) |
| Sexual Orientation | Heterosexual (Straight) | 87.7 | ( 83.9-91.5 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 84.5 | ( 80.1-89.0) |
| Gender Identity | Cisgender | 87.0 | ( 83.8-90.2 ) |
|  | Transgender | 87.5 | ( 80.3-94.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 87.6 | ( 83.7-91.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 84.8 | ( 80.3-89.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 131. Percentage of students who think adults (over 21) in their neighborhood think it is wrong or very wrong for kids to use marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 86.2 | ( 80.2-92.1) |
| Sex | Female | 88.5 | ( 78.8-98.3) |
|  | Male | 85.1 | ( 78.2-92.1) |
| Grade | 9th | 94.2 | ( 89.0-99.4) |
|  | 10th | 87.4 | ( 83.8-91.0) |
|  | 11th | 82.9 | ( 74.3-91.4) |
|  | 12th | 81.1 | ( 71.7-90.4) |
| Ethnicity | Hispanic | 86.8 | (78.0-95.6) |
|  | White Non-Hispanic | 85.8 | ( 79.2-92.3) |
|  | Other Non-Hispanic | 86.7 | ( 82.0-91.4) |
| Sexual Orientation | Heterosexual (Straight) | 86.7 | ( 79.9-93.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 83.9 | ( 73.0-94.8) |
| Gender Identity | Cisgender | 86.5 | ( 80.4-92.5 ) |
|  | Transgender | 80.1 | ( 69.0-91.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 86.6 | ( 79.4-93.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 84.0 | ( 73.1-94.8) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 132. Percentage of students who have taken prescription pain medicine without a doctor's prescription one or more times during their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 12.1 | ( 10.0-14.2 ) |
| Sex | Female |  | ( 8.6-18.2) |
|  | Male | 10.5 | (8.6-12.4) |
| Grade | 9th | 15.5 | ( 12.1-18.8) |
|  | 10th | 10.0 | ( 4.0-16.1) |
|  | 11th | 13.0 | ( 4.8-21.2) |
|  | 12th | 9.9 | ( 6.4-13.4) |
| Ethnicity | Hispanic | 13.6 | (8.2-18.9) |
|  | White Non-Hispanic | 11.3 | ( 9.8-12.7) |
|  | Other Non-Hispanic | 14.4 | ( 8.5-20.3) |
| Sexual Orientation | Heterosexual (Straight) | 10.1 | ( 8.0-12.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.2 | ( 12.6-19.8) |
| Gender Identity | Cisgender | 11.8 | ( 9.9-13.8) |
|  | Transgender | 14.0 | ( 6.4-21.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 10.2 | ( 8.1-12.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 16.5 | ( 13.2-19.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 133. Percentage of students who took prescription pain medicine without a doctor's prescription one or more times in the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.1 | ( 3.7-6.4) |
| Sex | Female | 5.0 | ( 2.2-7.8) |
|  | Male | 4.8 | ( $4.2-5.5$ ) |
| Grade | 9th | 6.9 | ( 5.1-8.8) |
|  | 10th | 4.8 | ( 1.4-8.1) |
|  | 11th | 5.5 | ( 0.4-10.7) |
|  | 12th | 3.2 | ( 2.0-4.4) |
| Ethnicity | Hispanic | 5.0 | ( 1.0-9.0) |
|  | White Non-Hispanic | 5.0 | ( 3.8-6.1) |
|  | Other Non-Hispanic | 6.3 | ( 1.1-11.5) |
| Sexual Orientation | Heterosexual (Straight) | 4.0 | ( 2.6-5.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 7.5 | ( 5.9-9.2) |
| Gender Identity | Cisgender | 4.7 | ( 3.8-5.6) |
|  | Transgender | 8.0 | ( 4.0-16.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 3.9 | ( 2.8-5.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 7.5 | ( 6.0-9.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 134. Percentage of students who think it is sort of easy or very easy to get prescription drugs without a prescription

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.9 | ( 15.6-20.2 ) |
| Sex | Female <br> Male | $\begin{aligned} & 17.6 \\ & 17.1 \end{aligned}$ | $\begin{aligned} & (14.8-20.5) \\ & (15.2-19.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 11.3 \\ & 19.6 \\ & 20.2 \\ & 19.9 \end{aligned}$ | $\begin{gathered} (7.6-15.1) \\ (15.3-23.8) \\ (15.6-24.8) \\ (16.8-22.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 13.5 \\ & 19.1 \\ & 20.7 \end{aligned}$ | $\begin{aligned} & (4.7-22.2) \\ & (16.4-21.7) \\ & (16.0-25.4) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 16.7 \\ & 20.9 \end{aligned}$ | $\begin{aligned} & (13.5-20.0) \\ & (18.2-23.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 17.1 \\ & 28.0 \end{aligned}$ | $\begin{aligned} & \text { ( } 14.7-19.5 \text { ) } \\ & (22.5-33.6) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 16.6 \\ & 21.1 \end{aligned}$ | $\begin{aligned} & (13.2-20.0) \\ & (18.2-24.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 135. Percentage of students who think it is wrong or very wrong to use prescription drugs without a prescription

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 91.7 | ( 87.8-95.6) |
| Sex | Female | 90.1 | ( 84.4-95.8) |
|  | Male | 94.0 | ( 91.2-96.8) |
| Grade | 9th | 90.6 | ( 89.8-91.4) |
|  | 10th | 90.9 | ( 86.8-95.0) |
|  | 11th | 90.9 | ( 82.8-99.0) |
|  | 12th | 94.0 | ( 90.6-97.4) |
| Ethnicity | Hispanic | 92.4 | ( 88.9-95.8) |
|  | White Non-Hispanic | 91.7 | ( 87.7-95.6) |
|  | Other Non-Hispanic | 89.7 | ( 84.4-95.0) |
| Sexual Orientation | Heterosexual (Straight) | 93.6 | ( 91.5-95.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 87.3 | ( 81.3-93.3) |
| Gender Identity | Cisgender | 92.2 | ( 88.8-95.6) |
|  | Transgender | 84.3 | ( $75.2-93.3$ ) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 93.5 | ( 91.2-95.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 87.5 | ( 81.7-93.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 136. Percentage of students who ever used cocaine in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.6 | ( 1.7-3.5) |
| Sex | Female <br> Male | $\begin{aligned} & 2.1 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & (1.7-2.4) \\ & (1.5-4.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.5 \\ & 3.1 \\ & 2.1 \\ & 4.6 \end{aligned}$ | $\begin{aligned} & (0.0-1.2) \\ & (1.8-4.5) \\ & (0.0-4.5) \\ & (2.0-7.3) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.3 \\ & 3.0 \\ & 2.9 \end{aligned}$ | $\begin{aligned} & (0.2-2.5) \\ & (1.2-4.9) \\ & (0.0-7.4) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 2.3 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (1.3-3.4) \\ & (1.5-4.9) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 2.7 | $\begin{gathered} (1.6-3.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 2.4 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & (2.2-6.5) \\ & (1.5-5.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 137. Percentage of students who ever sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.3 | ( 1.4-3.2) |
| Sex | Female | 1.9 | ( 1.1-2.8) |
|  | Male | 2.5 | ( 1.4-3.5) |
| Grade | 9th | 2.8 | ( 0.8-4.8) |
|  | 10th | 1.7 | ( 0.4-3.0) |
|  | 11th | 2.1 | ( 0.2-4.0) |
|  | 12th | 2.4 | ( 0.7-4.1) |
| Ethnicity | Hispanic | 2.3 | ( 1.1-3.7) |
|  | White Non-Hispanic | 2.2 | ( 1.3-3.1) |
|  | Other Non-Hispanic | 3.0 | ( 1.2-4.8) |
| Sexual Orientation | Heterosexual (Straight) | 1.8 | ( 1.2-2.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 0.9-5.2) |
| Gender Identity | Cisgender | 2.1 | ( 1.3-2.8) |
|  | Transgender | 4.2 | ( 0.0-8.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.9 | ( 1.2-2.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 3.1 | ( 0.7-5.6) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 138. Percentage of students who ever used heroin in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.6 | ( 0.1-1.1) |
| Sex | Female Male | $0.4$ | $\begin{gathered} (.-.) \\ (0.0-1.1) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.7 \\ & 1.0 \end{aligned}$ | $\begin{gathered} (.-.) \\ (.-.) \\ (0.0-1.5) \\ (0.2-1.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $0.7$ | $\begin{gathered} (.-.) \\ (0.1-1.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.4 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.1-0.7) \\ & (0.2-1.5) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 0.5 | $\begin{gathered} (0.0-1.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 0.4 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & (0.1-0.7) \\ & (0.2-1.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 139. Percentage of students who ever used meth in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.1 | ( 0.6-1.5) |
| Sex | Female Male | $\begin{aligned} & 0.6 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & (0.2-1.1) \\ & (0.0-2.5) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.2 \\ & 1.2 \\ & 1.3 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.0-2.7) \\ (0.0-2.9) \\ (0.0-2.8) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 1.3 \\ & 1.3 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.5-2.1) \\ (0.3-2.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.0 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.3-1.7) \\ & (0.0-1.9) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 0.9 \\ & 2.4 \end{aligned}$ | $\begin{aligned} & (0.4-1.5) \\ & (0.0-6.8) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 1.0 \\ & 1.2 \end{aligned}$ | $\begin{aligned} & (0.3-1.7) \\ & (0.0-2.5) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 140. Percentage of students who ever used ecstasy in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.7 | (1.6-3.9) |
| Sex | Female | 3.2 | ( 2.1-4.4) |
|  | Male | 2.0 | ( 0.0-4.5) |
| Grade | 9th | 0.7 | ( 0.0-1.6) |
|  | 10th | 3.8 | ( 1.3-6.3) |
|  | 11th | 1.7 | ( 1.1-2.3) |
|  | 12th | 4.6 | ( 2.0-7.2) |
| Ethnicity | Hispanic | 1.9 | (0.0-4.1) |
|  | White Non-Hispanic | 3.1 | ( 0.9-5.3) |
|  | Other Non-Hispanic | 2.1 | ( 0.0-4.4) |
| Sexual Orientation | Heterosexual (Straight) | 2.4 | ( 1.3-3.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 3.4 | ( 0.4-6.4) |
| Gender Identity | Cisgender | 2.7 | ( 1.5-3.9) |
|  | Transgender | . | ( . - ) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 2.4 | ( 1.3-3.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 3.5 | ( 0.3-6.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 141. Percentage of students who never used drugs in their life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 94.8 | ( 93.4-96.2) |
| Sex | Female | 94.9 | ( 93.3-96.4) |
|  | Male | 94.8 | ( 92.6-97.0) |
| Grade | 9th | 96.5 | ( 94.4-98.7) |
|  | 10th | 94.3 | ( 90.9-97.6) |
|  | 11th | 95.7 | ( 93.2-98.1) |
|  | 12th | 92.8 | ( 90.9-94.7) |
| Ethnicity | Hispanic | 95.7 | ( 93.4-98.0) |
|  | White Non-Hispanic | 94.6 | ( 92.5-96.7) |
|  | Other Non-Hispanic | 93.9 | ( 91.8-95.9) |
| Sexual Orientation | Heterosexual (Straight) | 95.6 | ( 94.1-97.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 93.0 | ( 89.0-96.9) |
| Gender Identity | Cisgender | 95.0 | ( 93.5-96.4) |
|  | Transgender | 95.0 | ( 90.8-99.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 95.6 | ( 94.1-97.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 92.8 | ( 88.5-97.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 142. Percentage of students who feel it would be sort of easy or very easy to get drugs like cocaine, LSD, or amphetamines if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.4 | ( 13.5-19.2) |
| Sex | Female <br> Male | $\begin{aligned} & 16.9 \\ & 15.6 \end{aligned}$ | $\begin{aligned} & (11.4-22.4) \\ & (11.2-19.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 8.8 \\ 14.3 \\ 19.0 \\ 23.0 \end{gathered}$ | $\begin{gathered} (4.7-13.0) \\ (12.4-16.2) \\ (9.2-28.9) \\ (17.7-28.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 13.6 \\ & 17.8 \\ & 13.7 \end{aligned}$ | $\begin{gathered} (8.2-18.7) \\ (13.6-22.0) \\ (5.5-21.9) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 15.8 \\ & 19.0 \end{aligned}$ | $\begin{aligned} & (11.0-20.6) \\ & (10.3-27.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 16.8 \\ & 16.1 \end{aligned}$ | $\begin{aligned} & (14.0-19.6) \\ & (10.6-21.6) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 16.1 \\ & 19.0 \end{aligned}$ | $\begin{aligned} & (11.2-20.9) \\ & (10.4-27.6) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 143. Percentage of students who were offered, sold, or given an illegal drug on school property during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.5 | ( 6.9-12.1) |
| Sex | Female | 9.7 | ( 6.9-12.6) |
|  | Male | 8.7 | ( 5.5-11.9) |
| Grade | 9th | 10.8 | ( 6.1-15.5) |
|  | 10th | 8.7 | ( 5.0-12.3) |
|  | 11th | 11.2 | ( 6.7-15.8) |
|  | 12th | 7.7 | ( 2.7-12.7) |
| Ethnicity | Hispanic | 7.0 | ( 2.9-11.1) |
|  | White Non-Hispanic | 10.5 | ( 7.1 -14.0) |
|  | Other Non-Hispanic | 8.0 | ( 1.7-14.3) |
| Sexual Orientation | Heterosexual (Straight) | 7.7 | ( 5.4-10.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 13.0 | ( 9.5-16.6) |
| Gender Identity | Cisgender | 9.5 | ( 6.7-12.2) |
|  | Transgender | 11.6 | ( 4.8-18.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 7.9 | ( 5.4-10.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 13.3 | ( 10.1-16.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 144. Percentage of students who used substances to experiment or see what it felt like in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.5 | ( 13.9-19.0) |
| Sex | Female | 19.8 | ( 15.5-24.1) |
|  | Male | 12.9 | ( 10.5-15.2) |
| Grade | 9th | 6.1 | ( 4.4-7.7) |
|  | 10th | 15.2 | ( 9.0-21.3) |
|  | 11th | 22.5 | ( 13.1-31.9) |
|  | 12th | 21.7 | ( 16.8-26.5) |
| Ethnicity | Hispanic | 12.3 | ( $7.2-17.5$ ) |
|  | White Non-Hispanic | 18.4 | ( 14.0-22.8) |
|  | Other Non-Hispanic | 14.1 | ( 12.8-20.4) |
| Sexual Orientation | Heterosexual (Straight) | 13.6 | ( 11.6-15.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 23.3 | ( 20.4-26.1) |
| Gender Identity | Cisgender | 15.1 | ( 12.4-17.8) |
|  | Transgender | 21.3 | ( 17.3-25.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 13.9 | ( 11.6-16.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 23.0 | ( 20.0-26.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 145. Percentage of students who used substances to feel good or get high in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.5 | ( 13.9-19.0) |
| Sex | Female | 19.8 | ( 15.5-24.1) |
|  | Male | 12.9 | ( 10.5-15.2) |
| Grade | 9th | 6.1 | ( 4.4-7.7) |
|  | 10th | 15.2 | ( 9.0-21.3) |
|  | 11th | 22.5 | ( 13.1-31.9) |
|  | 12th | 21.7 | ( 16.8-26.5) |
| Ethnicity | Hispanic | 11.5 | (6.7-16.3) |
|  | White Non-Hispanic | 18.4 | ( 14.0-22.8) |
|  | Other Non-Hispanic | 14.8 | ( 3.6-26.0) |
| Sexual Orientation | Heterosexual (Straight) | 13.6 | ( 11.6-15.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 23.9 | ( 21.4-26.5) |
| Gender Identity | Cisgender | 16.5 | ( 13.9-19.0) |
|  | Transgender | 20.4 | ( 11.3-29.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 13.9 | ( 11.6-16.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 23.7 | ( 21.2-26.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 146. Percentage of students who used substances to have a good time with friends in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 22.1 | ( 19.3-24.9) |
| Sex | Female | 26.6 | ( 24.0-29.2 ) |
|  | Male | 18.2 | ( 11.4-25.0) |
| Grade | 9th | 6.1 | ( 5.2-7.0) |
|  | 10th | 18.6 | ( 10.8-26.4) |
|  | 11th | 28.4 | ( 21.2-35.7) |
|  | 12th | 34.0 | ( 29.1-38.8) |
| Ethnicity | Hispanic | 17.1 | ( 10.8-23.4) |
|  | White Non-Hispanic | 24.5 | ( 18.3-30.7) |
|  | Other Non-Hispanic | 17.7 | ( 11.2-24.1) |
| Sexual Orientation | Heterosexual (Straight) | 21.5 | ( 17.8-25.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 24.2 | ( 19.6-28.8) |
| Gender Identity | Cisgender | 22.4 | ( 18.7-26.0) |
|  | Transgender | 18.1 | ( 12.0-24.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 21.7 | ( 17.8-25.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 23.9 | ( 19.3-28.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 147. Percentage of students who used substances because of boredom or having nothing else to do in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.6 | ( $5.8-9.4$ ) |
| Sex | Female <br> Male | $\begin{aligned} & 9.6 \\ & 5.7 \end{aligned}$ | $\begin{gathered} (5.7-13.5) \\ (4.8-6.7) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 2.6 \\ 6.4 \\ 10.3 \\ 10.6 \end{gathered}$ | $\begin{aligned} & (0.7-4.4) \\ & (4.2-8.6) \\ & (4.8-15.7) \\ & (7.8-13.5) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 5.6 \\ & 8.6 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & (3.2-8.0) \\ & (6.0-11.3) \\ & (0.4-10.0) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 6.1 \\ 10.6 \end{gathered}$ | $\begin{gathered} (3.4-8.8) \\ (7.9-13.3) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 7.3 \\ 10.0 \end{gathered}$ | $\begin{gathered} (5.7-8.9) \\ (6.4-13.6) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{gathered} 6.1 \\ 10.6 \end{gathered}$ | $\begin{gathered} (3.6-8.5) \\ (7.7-13.5) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 148. Percentage of students who used substances because they're hooked or feel like they have to have them in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.0 | ( 1.2-2.7) |
| Sex | Female | 2.5 | ( 1.6-3.5) |
|  | Male | 1.3 | ( 0.6-2.0) |
| Grade | 9th | 0.8 | ( 0.1-1.6) |
|  | 10th | 1.4 | ( 0.4-2.4) |
|  | 11th | 1.6 | ( 0.8-2.4) |
|  | 12th | 3.8 | ( 1.8-5.8) |
| Ethnicity | Hispanic | 0.8 | ( 0.4-1.3) |
|  | White Non-Hispanic | 2.2 | ( 1.0-3.5) |
|  | Other Non-Hispanic | 2.7 | ( 0.0-7.4) |
| Sexual Orientation | Heterosexual (Straight) | 1.1 | ( 0.2-2.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 3.7 | ( 0.1-7.3) |
| Gender Identity | Cisgender | 1.9 | (0.3-1.1) |
|  | Transgender | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.1 | ( 2.2-6.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 3.7 | ( 0.1-7.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 149. Percentage of students who used substances because they do not know how to say no when offered in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.6 | (1.2-2.1) |
| Sex | Female <br> Male | $2.3$ | $\begin{gathered} (1.3-3.4) \\ (.-.) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.0 \\ & 1.2 \\ & 1.8 \\ & 2.2 \end{aligned}$ | $\begin{aligned} & (0.2-1.7) \\ & (0.8-1.5) \\ & (0.6-3.0) \\ & (0.7-3.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.4 \\ & 1.7 \\ & 1.3 \end{aligned}$ | $\begin{aligned} & (0.7-2.1) \\ & (1.2-2.3) \\ & (0.1-2.5) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.9 \\ & 3.1 \end{aligned}$ | $\begin{aligned} & (0.2-1.7) \\ & (1.6-4.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 1.2 \\ & 7.4 \end{aligned}$ | $\begin{gathered} (0.8-1.7) \\ (2.3-12.4) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 0.9 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (0.2-1.7) \\ & (1.7-4.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 150. Percentage of students who used substances to cope with or overcome negative/difficult feelings in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 12.2 | ( 10.5-13.9) |
| Sex | Female | 15.6 | ( 11.6-19.5) |
|  | Male | 9.1 | ( 6.4-11.9) |
| Grade | 9th | 4.1 | ( 3.2-5.0) |
|  | 10th | 13.4 | ( 9.1 -17.8) |
|  | 11th | 13.7 | ( 7.8-19.5) |
|  | 12th | 16.9 | ( 14.4-19.4) |
| Ethnicity | Hispanic | 11.3 | (9.5-13.2) |
|  | White Non-Hispanic | 12.8 | ( 11.1-14.6) |
|  | Other Non-Hispanic | 11.0 | ( 3.1-18.9) |
| Sexual Orientation | Heterosexual (Straight) | 9.8 | (7.9-11.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 18.2 | ( 15.0-21.3) |
| Gender Identity | Cisgender | 12.4 | ( 10.6-14.2 ) |
|  | Transgender | 12.1 | ( 8.5-15.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 10.0 | (8.1-12.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 18.0 | ( 14.8-21.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 151. Percentage of students who used substances to gain connection or acceptance of peers or older siblings in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.2 | ( 1.3-3.1) |
| Sex | Female <br> Male | $\begin{aligned} & 2.9 \\ & 1.0 \end{aligned}$ | $\begin{aligned} & (1.1-4.7) \\ & (0.0-2.1) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 1.7 \\ & 1.3 \\ & 1.5 \\ & 3.9 \end{aligned}$ | $\begin{aligned} & (0.9-2.5) \\ & (0.2-2.3) \\ & (0.0-3.1) \\ & (2.2-5.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.0 \\ & 2.2 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & (0.0-2.2) \\ & (0.7-3.8) \\ & (0.0-9.0) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.3 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & (0.5-2.2) \\ & (1.3-6.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 2.0 \\ & 5.0 \end{aligned}$ | $\begin{aligned} & (0.8-3.1) \\ & (0.9-9.2) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 1.4 \\ & 4.1 \end{aligned}$ | $\begin{aligned} & (0.5-2.2) \\ & (1.2-6.9) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 152. Percentage of students who used substances because it feels socially acceptable because everyone does it in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.7 | ( 3.4-6.1) |
| Sex | Female | 6.7 | ( 4.7-8.6) |
|  | Male | 2.6 | ( 0.8-4.4) |
| Grade | 9th | 2.0 | ( 1.6-2.4) |
|  | 10th | 3.9 | ( 2.1-5.6) |
|  | 11th | 7.1 | ( $5.7-8.5$ ) |
|  | 12th | 5.9 | ( 2.9-8.9) |
| Ethnicity | Hispanic | 5.7 | ( 3.6-7.8) |
|  | White Non-Hispanic | 4.8 | ( 2.5-7.0) |
|  | Other Non-Hispanic | 3.1 | ( 2.5-7.0) |
| Sexual Orientation | Heterosexual (Straight) | 3.3 | ( 1.6-5.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 8.2 | ( 5.6-10.8) |
| Gender Identity | Cisgender | 4.5 | ( 2.8-6.2) |
|  | Transgender | 8.1 | ( 2.2-14.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 3.3 | ( 1.6-5.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 8.2 | ( 5.7-10.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 153. Percentage of students who used substances for some other reason besides experimenting, to feel good, to have a good time with friends, boredom, being hooked, not knowing how to say no, to cope with negative feelings, acceptance among peers, and social acceptability in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.7 | ( 3.0-6.5) |
| Sex | Female | 4.8 | ( 3.0-6.6) |
|  | Male | 4.3 | ( 2.3-6.2) |
| Grade | 9th | 3.4 | ( 1.7-5.1) |
|  | 10th | 4.3 | ( 3.1-5.4) |
|  | 11th | 5.3 | ( 2.3-8.4) |
|  | 12th | 5.5 | ( 3.3-7.7) |
| Ethnicity | Hispanic | 7.0 | ( 3.6-10.5) |
|  | White Non-Hispanic | 4.1 | ( 2.3-5.9) |
|  | Other Non-Hispanic | 4.9 | ( $2.5-7.3$ ) |
| Sexual Orientation | Heterosexual (Straight) | 4.2 | ( 2.6-5.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 5.7 | ( 2.9-8.5) |
| Gender Identity | Cisgender | 4.5 | ( 2.7-6.3) |
|  | Transgender | 6.0 | ( 2.1-10.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 4.1 | ( 2.6-5.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 5.9 | ( 2.8-9.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 154. Percentage of students who have ever had sexual intercourse

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 22.2 | ( 16.8-27.6) |
| Sex | Female <br> Male | $\begin{aligned} & 21.9 \\ & 22.3 \end{aligned}$ | $\begin{aligned} & (17.7-26.1) \\ & (15.1-29.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 5.9 \\ 14.5 \\ 28.9 \\ 39.2 \end{gathered}$ | $\begin{gathered} (2.1-9.8) \\ (10.1-18.9) \\ (22.8-34.9) \\ (33.3-45.1) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 21.4 \\ & 23.4 \\ & 17.3 \end{aligned}$ | $\begin{gathered} (15.0-27.8) \\ (16.0-30.8) \\ (2.1-32.4) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 23.4 \\ & 20.8 \end{aligned}$ | $\begin{aligned} & (18.3-28.4) \\ & (13.3-28.2) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 22.6 \\ & 21.7 \end{aligned}$ | $\begin{aligned} & (17.3-28.0) \\ & (18.3-25.1) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 23.7 \\ & 20.4 \end{aligned}$ | $\begin{aligned} & (20.3-27.2) \\ & (13.0-27.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 155. Percentage of students who had sexual intercourse for the first time before age 13

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.5 | ( 0.6-2.4) |
| Sex | Female | 0.8 | ( 0.0-1.7) |
|  | Male | 1.5 | ( 0.7-2.2) |
| Grade | 9th | 0.7 | ( 0.0-2.2) |
|  | 10th | 3.0 | ( 0.0-6.6) |
|  | 11th | 0.8 | ( 0.0-1.7) |
|  | 12th | 1.3 | ( 0.1-2.4) |
| Ethnicity | Hispanic | 3.0 | ( 0.0-6.0) |
|  | White Non-Hispanic | 1.1 | ( 0.4-1.8) |
|  | Other Non-Hispanic | 1.3 | ( 0.0-2.9) |
| Sexual Orientation | Heterosexual (Straight) | 1.1 | ( 0.1-2.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 0.0-4.8) |
| Gender Identity | Cisgender | 1.4 | ( 0.5-2.3) |
|  | Transgender | 1.9 | ( 0.0-5.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.2 | ( 0.1-2.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 2.2 | ( 0.0-4.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 156. Percentage of students who have had sexual intercourse with one or more people during the past three months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 16.7 | ( 12.5-21.0) |
| Sex | Female <br> Male | $\begin{aligned} & 17.6 \\ & 16.0 \end{aligned}$ | $\begin{gathered} (15.8-19.5) \\ (9.0-23.1) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 3.8 \\ 11.7 \\ 21.4 \\ 29.4 \end{gathered}$ | $\begin{gathered} (1.0-6.7) \\ (6.1-17.4) \\ (15.8-26.9) \\ (25.8-33.0) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 15.4 \\ & 17.8 \\ & 13.6 \end{aligned}$ | $\begin{gathered} (9.4-21.4) \\ (11.7-23.9) \\ (2.4-24.8) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 17.7 \\ & 15.2 \end{aligned}$ | $\begin{aligned} & (13.9-21.6) \\ & (10.6-19.9) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 17.1 \\ & 14.6 \end{aligned}$ | $\begin{aligned} & (12.6-21.5) \\ & (10.9-18.3) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 18.1 \\ & 15.0 \end{aligned}$ | $\begin{aligned} & (14.3-21.8) \\ & (10.3-19.6) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 157. Among students who had sexual intercourse during the past three months, the percentage who drank alcohol or used drugs before the last sexual intercourse

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 24.8 | ( 18.4-31.2) |
| Sex | Female <br> Male | $\begin{aligned} & 27.7 \\ & 20.3 \end{aligned}$ | $\begin{aligned} & (14.7-40.7) \\ & (12.4-28.2) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 34.7 \\ & 27.5 \\ & 17.9 \end{aligned}$ | $\begin{gathered} (.-.) \\ (21.8-47.5) \\ (21.5-33.4) \\ (10.2-25.6) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 39.0 \\ & 19.0 \end{aligned}$ | $\begin{gathered} (25.9-52.2) \\ (12.1-26.0) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 23.2 \\ & 28.4 \end{aligned}$ | $\begin{aligned} & (14.8-31.6) \\ & (22.2-34.5) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $24.9$ | $\begin{gathered} (17.5-32.4) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) | $\begin{aligned} & 23.4 \\ & 28.4 \end{aligned}$ | $\begin{aligned} & (14.8-32.0) \\ & (22.2-34.5) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 158. Among students who had sexual intercourse during the past three months, the percentage who used a condom or their partner used a condom during sexual intercourse the last time

|  | Total | 62.2 | ( 57.5-67.0) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 56.7 | ( 49.9-63.5 ) |
|  | Male | 69.9 | ( 60.0-79.7) |
| Grade | 9th |  | ( . - . ) |
|  | 10th | 60.4 | ( 38.0-82.9) |
|  | 11th | 64.3 | ( 50.2-78.5) |
|  | 12th | 58.3 | ( 50.8-65.8) |
| Ethnicity | Hispanic | 57.2 | ( 33.9-80.5) |
|  | White Non-Hispanic | 62.6 | ( 58.5-66.7) |
|  | Other Non-Hispanic | . |  |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 65.0 | ( 58.2-71.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 54.4 | ( 42.8-66.1) |
|  |  |  |  |
| Gender Identity | Cisgender | 63.0 | ( 59.1-66.9) |
|  | Transgender | . |  |
|  |  |  |  |
| LGBTQ | Heterosexual (Straight) and Cisgender | 65.3 | ( 89.2-91.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 54.4 | ( 42.8-66.1) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 159. Among students who had sexual intercourse during the past three months, the percentage who used birth control pills to prevent pregnancy before sexual intercourse the last time

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 23.6 | ( 19.3-27.9 |
| Sex | Female <br> Male | $\begin{aligned} & 29.4 \\ & 18.1 \end{aligned}$ | $\begin{gathered} (20.5-38.4) \\ (7.8-28.3) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 16.7 \\ & 25.3 \\ & 25.3 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.3-33.0) \\ (18.4-32.3) \\ (19.7-30.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 21.8 \\ & 24.3 \end{aligned}$ | $\begin{aligned} & (11.5-32.2) \\ & (19.1-29.6) \\ & (10.1-41.1) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 25.6 \\ & 17.4 \end{aligned}$ | $\begin{gathered} (21.9-29.3) \\ (4.7-30.2) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 24.0 | $\begin{gathered} (19.9-28.1) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 25.9 \\ & 17.4 \end{aligned}$ | $\begin{gathered} (21.9-29.8) \\ (4.7-30.2) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 160. Percentage of students who drank $100 \%$ fruit juice one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.0 | (6.2-9.9) |
| Sex | Female <br> Male | $\begin{gathered} 4.3 \\ 10.6 \end{gathered}$ | $\begin{gathered} (2.5-6.2) \\ (7.2-14.1) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 8.8 \\ & 9.0 \\ & 5.6 \\ & 8.9 \end{aligned}$ | $\begin{gathered} (5.1-12.6) \\ (4.3-13.6) \\ (3.7-7.6) \\ (6.5-11.3) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 8.9 \\ 7.4 \\ 11.1 \end{gathered}$ | $\begin{gathered} (4.8-13.0) \\ (6.0-8.7) \\ (8.6-13.5) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 8.6 \\ & 6.3 \end{aligned}$ | $\begin{gathered} (6.8-10.4) \\ (4.3-8.3) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 7.9 \\ 11.3 \end{gathered}$ | $\begin{gathered} (6.0-9.8) \\ (1.2-21.4) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 8.6 \\ & 8.5 \end{aligned}$ | $\begin{aligned} & (6.8-10.4) \\ & (2.6-14.4) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 161. Percentage of students who ate fruit one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 38.6 | ( 34.1-43.1) |
| Sex | Female | 36.6 | ( 31.7-41.4) |
|  | Male | 42.0 | ( 36.9-47.1) |
| Grade | 9th | 36.1 | ( 27.7-44.4) |
|  | 10th | 43.1 | ( 36.3-49.8) |
|  | 11th | 39.6 | ( 31.9-47.3) |
|  | 12th | 35.5 | ( 28.7-42.2) |
| Ethnicity | Hispanic | 30.7 | ( 19.1-42.3) |
|  | White Non-Hispanic | 40.3 | ( 34.7-46.0) |
|  | Other Non-Hispanic | 41.7 | ( 35.3-48.1) |
| Sexual Orientation | Heterosexual (Straight) | 40.4 | ( 35.3-45.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 34.2 | ( 29.2-39.2) |
| Gender Identity | Cisgender | 39.5 | ( 34.6-44.3) |
|  | Transgender | 25.3 | ( 23.5-27.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 40.8 | ( 35.7-46.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 33.8 | ( 28.9-38.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 162. Percentage of students who ate vegetables such as green salad, potatoes, carrots, or other vegetables one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 48.4 | ( 41.6-55.2 ) |
| Sex | Female <br> Male | $\begin{aligned} & 47.3 \\ & 51.4 \end{aligned}$ | $\begin{aligned} & (38.8-55.8) \\ & (46.1-56.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 38.4 \\ & 57.2 \\ & 43.8 \\ & 34.5 \end{aligned}$ | $\begin{aligned} & (31.7-45.0) \\ & (43.8-70.7) \\ & (33.7-53.8) \\ & (41.0-68.7) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 31.2 \\ & 53.5 \\ & 49.2 \end{aligned}$ | $\begin{aligned} & (15.8-46.7) \\ & (45.0-62.1) \\ & (28.1-70.3) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 50.2 \\ & 43.9 \end{aligned}$ | $\begin{aligned} & (44.4-56.0) \\ & (34.3-53.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 49.1 \\ & 36.5 \end{aligned}$ | $\begin{aligned} & (42.3-56.0) \\ & (25.6-47.4) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 50.7 \\ & 43.2 \end{aligned}$ | $\begin{aligned} & (44.6-56.8) \\ & (33.1-53.2) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 163. Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.4 | ( 5.3-11.5) |
| Sex | Female <br> Male | $\begin{gathered} 6.1 \\ 10.6 \end{gathered}$ | $\begin{gathered} (4.0-8.3) \\ (5.5-15.7) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 3.7 \\ 12.9 \\ 10.1 \\ 7.2 \end{gathered}$ | $\begin{aligned} & (1.1-6.3) \\ & (4.9-20.9) \\ & (5.5-14.7) \\ & (2.3-12.0) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 9.3 \\ 7.4 \\ 14.3 \end{gathered}$ | $\begin{gathered} (3.4-15.1) \\ (5.6-9.3) \\ (3.8-24.7) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 8.2 \\ & 6.7 \end{aligned}$ | $\begin{aligned} & (4.5-12.0) \\ & (3.1-10.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $8.0$ | $\begin{gathered} (5.2-10.9) \\ (.-.) \end{gathered}$ |
| LgBtQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 8.0 \\ & 6.8 \end{aligned}$ | $\begin{aligned} & (4.4-11.5) \\ & (2.8-10.8) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 164. Percentage of students who drank a can, bottle or glass of sports drink one or more times in the last 7 days



* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 165. Percentage of students who drank a can, bottle or glass of an energy drink one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.1 | ( 12.4-21.8) |
| Sex | Female | 18.4 | ( 15.2-21.5) |
|  | Male | 14.5 | ( 6.7-22.1) |
| Grade | 9th | 14.1 | (8.4-19.8) |
|  | 10th | 14.4 | ( 4.6-24.2) |
|  | 11th | 20.4 | ( 14.1-26.7) |
|  | 12th | 17.9 | ( 7.3-28.4) |
| Ethnicity | Hispanic | 23.2 | ( 13.9-32.5) |
|  | White Non-Hispanic | 16.0 | $\text { ( } 12.4-19.7 \text { ) }$ |
|  | Other Non-Hispanic | 12.9 | $\text { ( } 7.5-18.4 \text { ) }$ |
| Sexual Orientation | Heterosexual (Straight) | 15.6 | ( 8.5-22.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 16.5-23.8 \text { ) }$ |
| Gender Identity | Cisgender | 16.7 | ( 11.8-21.5) |
|  | Transgender |  | ( 7.5-29.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 15.5 | ( 8.2-22.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 20.1 | ( 17.2-23.1) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 166. Percentage of students who drank a can, bottle or glass of another sweetened beverage besides sports drinks or energy drinks one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 39.3 | ( 33.5-45.0) |
| Sex | Female <br> Male | $\begin{aligned} & 42.8 \\ & 35.5 \end{aligned}$ | $\begin{aligned} & (36.2-49.3) \\ & (26.7-44.2) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 40.2 \\ & 36.9 \\ & 39.3 \\ & 42.2 \end{aligned}$ | $\begin{array}{r} (34.0-46.5) \\ (28.5-45.4) \\ (33.7-44.9) \\ (33.8-50.7) \end{array}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 37.2 \\ & 40.6 \\ & 31.9 \end{aligned}$ | $\begin{aligned} & (28.0-46.3) \\ & (34.3-46.9) \\ & (26.9-37.0) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 36.6 \\ & 44.2 \end{aligned}$ | $\begin{aligned} & (27.9-45.3) \\ & (34.3-54.0) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 39.7 \\ & 47.6 \end{aligned}$ | $\begin{aligned} & (32.6-46.7) \\ & (33.2-62.0) \end{aligned}$ |
| LGBtQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 37.7 \\ & 44.3 \end{aligned}$ | $\begin{aligned} & (29.3-46.1) \\ & (35.6-53.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 167. Percentage of students who drank a can, bottle or glass of diet soda one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 18.7 | ( 15.4-22.0) |
| Sex | Female | 18.9 | ( 14.1-23.8) |
|  | Male | 18.7 | ( 13.5-23.9) |
| Grade | 9th | 18.7 | ( 3.5-33.8) |
|  | 10th | 24.5 | ( 20.9-28.0) |
|  | 11th | 17.9 | ( 11.5-24.4) |
|  | 12th | 14.6 | ( 7.3-22.0) |
| Ethnicity | Hispanic | 16.6 | ( 12.3-20.8) |
|  | White Non-Hispanic | 18.8 | ( 14.5-23.2) |
|  | Other Non-Hispanic | 22.6 | ( 18.1-27.0) |
| Sexual Orientation | Heterosexual (Straight) | 19.4 | ( 16.5-22.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.4 | ( 11.0-21.8) |
| Gender Identity | Cisgender | 18.2 | ( 14.9-21.5) |
|  | Transgender | 25.4 | ( 3.6-47.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 19.5 | ( 16.1-22.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 16.5 | ( 10.7-22.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 168. Percentage of students who drank a can, bottle or glass of water one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 78.8 | ( 74.5-83.2) |
| Sex | Female | 81.3 | ( 74.1-88.5 ) |
|  | Male | 76.6 | ( 72.1 -81.1) |
| Grade | 9th | 76.7 | ( 73.4-80.0) |
|  | 10th | 78.7 | ( 72.4-85.1) |
|  | 11th | 77.4 | ( 71.8 - 83.1) |
|  | 12th | 83.3 | ( $78.3-88.3$ ) |
| Ethnicity | Hispanic | 70.5 | (61.3-79.7) |
|  | White Non-Hispanic | 82.1 | ( 77.3 - 86.9 ) |
|  | Other Non-Hispanic | 72.1 | ( 60.2-83.9) |
| Sexual Orientation | Heterosexual (Straight) | 77.8 | ( 71.0-84.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 82.3 | $\text { ( } 79.2-85.5 \text { ) }$ |
| Gender Identity | Cisgender | 79.0 | ( 74.5-83.6) |
|  | Transgender | 91.1 | ( 81.4-100.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 78.5 | ( 71.7-85.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 82.9 | ( 80.0-85.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 169. Percentage of students who drank something else besides sports drinks, energy drinks, another sweetended beverage, diet soda, and water one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 15.0 | ( 9.5-20.5) |
| Sex | Female | 13.3 | ( 5.9-20.6) |
|  | Male | 14.7 | ( 11.1-18.2) |
| Grade | 9th | 13.4 | ( 9.6-17.2) |
|  | 10th | 14.3 | ( 7.6 - 21.1 ) |
|  | 11th | 16.2 | ( 1.5-30.9) |
|  | 12th | 16.4 | ( 7.8 - 25.0 ) |
| Ethnicity | Hispanic | 11.3 | (1.2-21.3) |
|  | White Non-Hispanic | 16.4 | ( 9.8-23.0) |
|  | Other Non-Hispanic | 13.0 | ( 5.1-20.9) |
| Sexual Orientation | Heterosexual (Straight) | 14.2 | ( 10.0-18.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 6.8-26.0 \text { ) }$ |
| Gender Identity | Cisgender | 13.9 | ( 9.5-18.4) |
|  | Transgender | 34.1 | ( 17.5-50.8.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 14.1 | ( 9.9-18.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 17.5 | ( 7.5-27.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 170. Percentage of students who drank a sports drink, energy drink, or other sweetened beverage one or more times in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 62.2 | ( 55.5-68.9) |
| Sex | Female | 59.8 | ( 54.8-64.9) |
|  | Male | 62.7 | ( 51.7-73.6) |
| Grade | 9th | 66.1 | ( 58.4-73.9) |
|  | 10th | 61.4 | ( 48.8-74.0) |
|  | 11th | 64.8 | ( 54.5-75.1) |
|  | 12th | 57.2 | ( 46.1-68.4) |
| Ethnicity | Hispanic | 70.7 | ( 65.8-75.6) |
|  | White Non-Hispanic | 59.8 | ( 49.4-70.3) |
|  | Other Non-Hispanic | 60.5 | ( 43.5-77.5) |
| Sexual Orientation | Heterosexual (Straight) | 60.6 | ( 50.0-71.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 65.5 | ( 61.4-69.5) |
| Gender Identity | Cisgender | 62.1 | ( 54.5-69.7) |
|  | Transgender | 68.7 | ( 62.4-75.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 61.0 | ( 50.0-72.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 65.7 | ( 61.5-69.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 171. Percentage of students who ate breakfast on all of the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 34.9 | ( 31.0-38.8) |
| Sex | Female | 29.4 | ( 26.4-32.4) |
|  | Male | 41.9 | ( 36.8-47.1) |
| Grade | 9th | 38.7 | ( 31.2-46.2) |
|  | 10th | 33.7 | ( 28.9-38.5) |
|  | 11th | 31.6 | ( 28.4-34.7) |
|  | 12th | 35.2 | ( 29.8-40.6) |
| Ethnicity | Hispanic | 29.4 | ( 25.3-33.6) |
|  | White Non-Hispanic | 37.4 | ( 33.9-41.0) |
|  | Other Non-Hispanic | 29.7 | ( 10.3-49.1) |
| Sexual Orientation | Heterosexual (Straight) | 38.1 | ( 33.9-42.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 26.4 | ( 20.6-32.2) |
| Gender Identity | Cisgender | 36.1 | ( 31.7-40.6) |
|  | Transgender | 16.1 | (5.3-27.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 38.1 | ( 33.7-42.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 26.4 | ( 20.3-32.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 172. Percentage of students who sometimes, most of the time, or always went hungry in the past 30 days because of a lack of food at home

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.1 | ( 6.6-9.7) |
| Sex | Female <br> Male | $\begin{aligned} & 7.7 \\ & 7.8 \end{aligned}$ | $\begin{gathered} (4.7-10.6) \\ (5.7-9.9) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 8.7 \\ & 7.1 \\ & 8.9 \\ & 7.7 \end{aligned}$ | $\begin{gathered} (5.8-11.7) \\ (5.2-9.0) \\ (6.7-11.1) \\ (3.8-11.7) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{array}{r} 11.7 \\ 7.2 \\ 7.4 \end{array}$ | $\begin{gathered} (9.0-14.5) \\ (5.3-9.0) \\ (1.7-13.2) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 7.9 \\ & 8.7 \end{aligned}$ | $\begin{gathered} (6.0-9.7) \\ (5.4-12.0) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 8.0 \\ 12.5 \end{gathered}$ | $\begin{gathered} (6.5-9.6) \\ (6.9-18.1) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 8.0 \\ & 8.8 \end{aligned}$ | $\begin{gathered} (6.0-9.9) \\ (5.3-12.3) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## BOULDER VALLEY RE 2

## Table 173. Percentage of students who were physically active for a total of at least $\mathbf{6 0}$ minutes per day on five or more of the past $\mathbf{7}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 53.2 | ( 47.5-58.9) |
| Sex | Female | 45.5 | ( 39.0-51.9) |
|  | Male | 63.4 | ( 57.1-69.7) |
| Grade | 9th | 55.7 | ( 47.3-64.1) |
|  | 10th | 57.4 | ( 49.1-65.8) |
|  | 11th | 51.7 | ( 43.2-60.2) |
|  | 12th | 49.5 | ( 46.7-52.3) |
| Ethnicity | Hispanic | 43.3 | ( 25.9-60.8) |
|  | White Non-Hispanic | 56.2 | ( 51.4-61.1) |
|  | Other Non-Hispanic | 53.5 | ( 48.1-58.9) |
| Sexual Orientation | Heterosexual (Straight) | 59.0 | ( 51.7-66.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 38.8 | ( 34.4-43.3) |
| Gender Identity | Cisgender | 54.3 | ( 47.9-60.6) |
|  | Transgender | 34.3 | ( 23.8-44.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 59.2 | ( 51.8-66.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 38.5 | ( 34.5-42.5) |

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Number of Responses: 1610

Table 174. Percentage of students who spent 3+ hours in front of a TV, computer, smart phone, or other electronic device for something other than schoolwork

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 73.2 | ( 68.6-77.9) |
| Sex | Female <br> Male | $\begin{aligned} & 71.9 \\ & 73.8 \end{aligned}$ | $\begin{aligned} & (63.6-80.1) \\ & (70.5-77.1) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 69.7 \\ & 71.6 \\ & 75.7 \\ & 75.1 \end{aligned}$ | $\begin{array}{r} (65.7-73.6) \\ (64.8-78.4) \\ (71.3-80.1) \\ (65.2-85.0) \end{array}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 72.3 \\ & 74.1 \\ & 67.6 \end{aligned}$ | $\begin{array}{r} (64.4-80.2) \\ (70.1-78.2) \\ (61.3-73.9) \end{array}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 72.7 \\ & 75.0 \end{aligned}$ | $\begin{aligned} & (67.6-77.9) \\ & (69.4-80.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 72.1 \\ & 85.3 \end{aligned}$ | $\begin{aligned} & \text { ( } 66.3-77.9 \text { ) } \\ & \text { ( } 75.1-95.6 \text { ) } \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 72.5 \\ & 74.6 \end{aligned}$ | $\begin{aligned} & (67.0-78.0) \\ & (69.3-80.0) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## BOULDER VALLEY RE 2

## Table 175. Percentage of students who could walk or ride a bike, scooter, or skateboard to school if they wanted to

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 56.6 | ( 49.0-64.2) |
| Sex | Female |  | ( 45.4-62.6) |
|  | Male | 60.8 | ( 49.7-71.9) |
| Grade | 9th | 63.1 | ( 51.4-74.7) |
|  | 10th | 54.4 | ( 43.7-65.0) |
|  | 11th | 57.4 | ( 44.8-70.0) |
|  | 12th | 50.6 | ( 36.7-64.4) |
| Ethnicity | Hispanic | 55.6 | ( 42.6-68.7) |
|  | White Non-Hispanic | 58.5 | ( 51.4-65.5) |
|  | Other Non-Hispanic | 49.2 | ( 25.9-72.6) |
| Sexual Orientation | Heterosexual (Straight) | 59.0 | ( 49.0-68.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 50.9 | ( 42.5-59.3) |
| Gender Identity | Cisgender | 58.1 | ( 48.9-67.2 ) |
|  | Transgender | 35.6 | ( 22.0-49.3) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 59.5 | ( 49.6-69.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 50.3 | ( 43.6-56.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## BOULDER VALLEY RE 2

## Table 176. Percentage of students who walk or ride a bike to school one or more days in an average week

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 20.9 | ( 13.1-28.8) |
| Sex | Female | 14.6 | ( 6.8-22.4) |
|  | Male | 27.5 | ( 18.1-37.0) |
| Grade | 9th | 28.8 | ( 15.7-41.9) |
|  | 10th | 24.9 | ( 16.4-33.4) |
|  | 11th | 19.2 | ( 8.8-29.7) |
|  | 12th | 10.9 | ( 4.4-17.5) |
| Ethnicity | Hispanic | 25.4 | ( 10.0-40.9) |
|  | White Non-Hispanic | 20.4 | ( 10.3-30.4) |
|  | Other Non-Hispanic | 15.5 | ( 6.1-25.0) |
| Sexual Orientation | Heterosexual (Straight) | 21.5 | ( 14.4-28.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 18.7 | ( 5.7-31.8) |
| Gender Identity | Cisgender | 21.0 | ( 12.4-29.7) |
|  | Transgender | 19.6 | ( 9.3-30.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 21.6 | ( 14.6-28.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 19.1 | (7.7-30.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 177. Percentage of students who attended physical education (PE) classes on one or more days in an average week

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 36.1 | ( 32.1-40.1) |
| Sex | Female | 28.1 | ( 20.2-35.9) |
|  | Male | 44.1 | ( 39.1-49.1) |
| Grade | 9th | 53.1 | ( 47.7-58.6) |
|  | 10th | 30.7 | ( 20.6-40.8) |
|  | 11th | 23.5 | ( 17.8-29.2) |
|  | 12th | 37.5 | ( 30.2-44.8) |
| Ethnicity | Hispanic | 44.9 | ( 40.9-48.9) |
|  | White Non-Hispanic | 33.7 | ( 29.3-38.1) |
|  | Other Non-Hispanic | 35.2 | (28.8-41.5) |
| Sexual Orientation | Heterosexual (Straight) | 38.5 | ( 35.2-41.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 29.5 | ( 23.1-36.0) |
| Gender Identity | Cisgender | 35.1 | ( 29.4-40.9) |
|  | Transgender | 39.1 | ( 16.7-61.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 38.0 | ( 34.7-41.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 29.5 | ( 23.0-36.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 178. Percentage of students who played on one or more sports teams during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 60.1 | ( 53.8-66.5 ) |
| Sex | Female | 60.8 | ( 53.2-68.5 ) |
|  | Male | 63.1 | ( 56.6-69.6) |
| Grade | 9th | 60.7 | ( 48.8-72.5 ) |
|  | 10th | 63.6 | ( 51.4-75.8) |
|  | 11th | 63.3 | ( 51.7-74.9) |
|  | 12th | 53.9 | ( 46.1-61.7) |
| Ethnicity | Hispanic | 43.8 | ( 29.9-57.6) |
|  | White Non-Hispanic | 65.5 | ( 61.5-69.6) |
|  | Other Non-Hispanic | 60.0 | ( 51.6-68.4) |
| Sexual Orientation | Heterosexual (Straight) | 65.9 | ( 58.7-73.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 46.2 | ( 40.5-51.8) |
| Gender Identity | Cisgender | 62.2 | ( 55.5-68.9) |
|  | Transgender | 36.4 | ( 24.4-48.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 66.3 | ( 59.2-73.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 46.0 | ( 40.6-51.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 179. Percentage of students who had a concussion in the past 12 months from playing sports or being physically active

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.6 | ( 6.7-14.4) |
| Sex | Female <br> Male | $\begin{gathered} 8.8 \\ 12.8 \end{gathered}$ | $\begin{aligned} & (4.1-13.5) \\ & (4.4-21.3) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 10.8 \\ 20.7 \\ 6.9 \\ 5.6 \end{gathered}$ | $\begin{gathered} (6.3-15.3) \\ (7.1-34.3) \\ (4.4-9.4) \\ (3.1-8.2) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 8.5 \\ 10.9 \\ 12.9 \end{gathered}$ | $\begin{aligned} & (0.0-18.9) \\ & (6.4-15.4) \\ & (7.1-18.7) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 11.7 \\ 6.5 \end{gathered}$ | $\begin{gathered} (6.8-16.7) \\ (4.0-8.9) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | $11.1$ | $\begin{gathered} (7.7-14.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{gathered} 11.8 \\ 7.0 \end{gathered}$ | $\begin{gathered} (7.0-16.6) \\ (4.1-9.8) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 180. Percentage of students who usually slept at the home of friend, family member or other person during the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.7 | ( 0.3-3.0) |
| Sex | Female | 1.4 | ( 0.8-1.9) |
|  | Male | 2.0 | ( 0.0-4.4) |
| Grade | 9th | 0.8 | ( 0.0-2.1) |
|  | 10th | 3.1 | ( 0.7-5.5) |
|  | 11th | 1.3 | ( 0.0-3.0) |
|  | 12th | 1.7 | ( 0.0-3.7) |
| Ethnicity | Hispanic | 1.8 | ( 0.0-5.6) |
|  | White Non-Hispanic | 1.7 | ( 0.4-2.9) |
|  | Other Non-Hispanic | 1.7 | ( 0.0-3.7) |
| Sexual Orientation | Heterosexual (Straight) | 1.7 | ( 0.0-3.6) |
|  |  | 1.6 | ( 0.4-2.7) |
| Gender Identity | Cisgender | 1.6 | ( 0.3-3.0) |
|  | Transgender | 2.7 | ( 0.0-7.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 1.8 \\ & 1.7 \end{aligned}$ | $\begin{aligned} & (0.0-3.6) \\ & (0.4-3.0) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 181. Percentage of students who usually slept at a shelter or emergency housing during the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.2 | ( 0.0-0.7) |
| Sex | Female <br> Male | 0.4 | $\begin{gathered} (.-.) \\ (0.0-1.3) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 0.3 | $\begin{gathered} (0.0-0.8) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 0.2 | $\begin{gathered} (0.0-0.6) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 0.3 | $\begin{gathered} (0.0-0.9) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 182. Percentage of students who usually slept at a motel or hotel during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.0 | ( 0.5-1.6) |
| Sex | Female <br> Male | $\begin{aligned} & 0.9 \\ & 1.1 \end{aligned}$ | $\begin{aligned} & (0.0-1.8) \\ & (0.2-2.1) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.5 \\ & 1.8 \\ & 0.5 \\ & 1.5 \end{aligned}$ | $\begin{aligned} & (0.0-1.2) \\ & (0.0-3.8) \\ & (0.0-1.1) \\ & (0.2-2.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.7 \\ & 0.8 \end{aligned}$ | $\begin{gathered} (0.0-4.0) \\ (0.3-1.3) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 1.2 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.3-2.0) \\ & (0.0-2.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 1.0 | $\begin{gathered} (0.5-1.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA)) | $\begin{aligned} & 1.1 \\ & 0.9 \end{aligned}$ | $\begin{aligned} & (0.3-1.9) \\ & (0.0-2.3) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 183. Percentage of students who usually slept in car, park, campground or other public place during the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.8 | ( 0.4-1.1) |
| Sex | Female <br> Male | 1.3 | $\begin{gathered} (.-.) \\ (0.4-2.2) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 0.7 \\ & 1.4 \end{aligned}$ | $\begin{gathered} (0.3-1.1) \\ (0.3-2.5) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.2 \\ & 0.7 \end{aligned}$ | $\begin{gathered} (0.0-3.1) \\ (0.4-1.1) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 0.8 \\ & 0.5 \end{aligned}$ | $\begin{aligned} & (0.2-1.4) \\ & (0.0-1.2) \end{aligned}$ |
| Gender Identity | Cisgender Transgender | 0.7 | $\begin{gathered} (0.3-1.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 0.8 \\ & 0.4 \end{aligned}$ | $\begin{aligned} & (0.2-1.5) \\ & (0.0-1.2) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 184. Percentage of students who did not have a usual place to sleep during the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.6 | ( 0.0-1.4) |
| Sex | Female <br> Male | $1.1$ | $\begin{gathered} (.-.) \\ (0.0-2.9) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 1.0 \\ \cdot \\ \cdot \\ 0.6 \end{gathered}$ | $\begin{gathered} (0.0-2.4) \\ (.-.) \\ (.-.) \\ (0.0-1.7) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 1.8 \\ & 0.2 \end{aligned}$ | $\begin{gathered} (0.0-5.2) \\ (0.0-0.6) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 0.6 | $\begin{gathered} (0.0-1.9) \\ (.-.) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 0.5 | $\begin{gathered} (0.0-1.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 0.7 | $\begin{gathered} (0.0-1.9) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 185. Percentage of students who usually slept somewhere other than their home during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.5 | ( 3.2-5.7) |
| Sex | Female | 3.8 | ( 2.1-5.5) |
|  | Male | 4.9 | ( 2.5-7.2) |
| Grade | 9th | 2.6 | ( 1.1-4.2) |
|  | 10th | 6.6 | ( 4.5-8.8) |
|  | 11th | 3.4 | ( 1.7-5.2) |
|  | 12th | 4.8 | ( 2.2-7.5) |
| Ethnicity | Hispanic | 4.6 | ( 0.0-9.4) |
|  | White Non-Hispanic | 4.1 | ( 3.2-5.0) |
|  | Other Non-Hispanic | 7.2 | ( 3.7-10.7) |
| Sexual Orientation | Heterosexual (Straight) | 4.3 | ( 2.1-6.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 4.2 | ( 2.0-6.3) |
| Gender Identity | Cisgender | 4.1 | ( 2.6-5.7) |
|  | Transgender | 5.9 | ( 0.0-13.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 4.3 | ( 2.2-6.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 4.2 | ( 2.0-6.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 186. Percentage of students who usually or definitely feel the rules in their family are clear

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 92.2 | ( 88.9-95.4) |
| Sex | Female | 89.8 | ( 85.2-94.3) |
|  | Male | 96.4 | ( 94.5-98.2) |
| Grade | 9th | 91.0 | ( 87.0-95.0) |
|  | 10th | 93.0 | ( 84.7-100.0) |
|  | 11th | 88.8 | ( 82.3-95.3) |
|  | 12th | 95.3 | ( 93.8-96.8) |
| Ethnicity | Hispanic | 91.0 | ( 88.1-93.9) |
|  | White Non-Hispanic | 92.1 | ( 87.6-96.5) |
|  | Other Non-Hispanic | 95.2 | ( 89.6-100.0) |
| Sexual Orientation | Heterosexual (Straight) | 95.8 | ( 93.9-97.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 82.9 | ( 75.2-90.6) |
| Gender Identity | Cisgender | 93.2 | ( 89.8-96.5 ) |
|  | Transgender | 73.8 | ( 64.5-83.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 95.7 | ( 93.7-97.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 83.0 | ( 75.3-90.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 187. Percentage of students who usually or definitely could ask their parents or guardians for help with a personal problem

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 86.7 | ( 85.4-88.0) |
| Sex | Female | 85.0 | ( 81.8-88.2 ) |
|  | Male | 91.0 | ( 87.1-94.9) |
| Grade | 9th | 87.8 | ( 83.5-92.0) |
|  | 10th | 86.1 | ( 79.9-92.3) |
|  | 11th | 84.4 | ( 82.5-86.3) |
|  | 12th | 88.2 | ( 84.3-92.0) |
| Ethnicity | Hispanic | 83.1 | ( 77.4-88.9) |
|  | White Non-Hispanic | 88.4 | ( 85.5-91.4) |
|  | Other Non-Hispanic |  | ( 77.3 - 85.3 ) |
| Sexual Orientation | Heterosexual (Straight) | 90.3 | ( 89.3-91.3 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 69.8-86.5 \text { ) }$ |
| Gender Identity | Cisgender | 88.0 | ( 86.3-89.8) |
|  | Transgender | 63.7 |  |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 90.2 \\ & 78.2 \end{aligned}$ | $\begin{aligned} & (89.2-91.1) \\ & (69.7-86.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 188. Percentage of students who usually or definitely have parents or guardians who ask if their homework is done

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 76.5 | ( 72.4-80.6) |
| Sex | Female | 77.3 | (71.7-83.0) |
|  | Male | 78.4 | ( $73.2-83.7$ ) |
| Grade | 9th | 87.5 | ( 82.3-92.7) |
|  | 10th | 83.4 | ( 75.8 -91.0) |
|  | 11th | 73.3 | ( 61.5-85.2) |
|  | 12th | 63.5 | ( 56.0-71.0) |
| Ethnicity | Hispanic | 78.8 | ( 70.8-86.7) |
|  | White Non-Hispanic | 75.7 | ( $71.6-79.8$ ) |
|  | Other Non-Hispanic | 74.7 | (71.3-78.2) |
| Sexual Orientation | Heterosexual (Straight) | 77.6 | ( 74.0-81.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 73.0 | ( 66.7-79.2) |
| Gender Identity | Cisgender | 76.9 | ( 73.0-80.9) |
|  | Transgender | 63.0 | ( 46.4-79.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 77.3 | ( 73.4-81.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 73.0 | ( 66.9-79.2 ) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 189. Percentage of students who usually or definitely think they would be caught by their parents or guardians for skipping school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 92.3 | ( 89.4-95.3) |
| Sex | Female | 94.0 | ( 90.4-97.6) |
|  | Male | 92.2 | ( 88.8-95.6) |
| Grade | 9th | 92.4 | ( 86.6-98.2 ) |
|  | 10th | 93.3 | ( 91.0-95.6) |
|  | 11th | 91.5 | ( 87.1-95.8) |
|  | 12th | 91.8 | ( 86.1-97.6) |
| Ethnicity | Hispanic | 98.9 | (97.2-100.0) |
|  | White Non-Hispanic | 91.3 | ( 87.8-94.8) |
|  | Other Non-Hispanic | 87.2 | ( 82.0-92.4) |
| Sexual Orientation | Heterosexual (Straight) | 93.0 | ( 89.7-96.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 88.2-93.5) |
| Gender Identity | Cisgender | 93.4 | ( 91.5-95.2) |
|  | Transgender | 81.1 | ( 59.6-100.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 92.9 | ( 89.5-96.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 90.9 | ( 88.2-93.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 190. Percentage of students who usually or definitely have chances to do fun things with their parents or guardians

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 81.1 | ( 76.4-85.7) |
| Sex | Female | 78.7 | ( 71.7 -85.8) |
|  | Male | 86.1 | ( 81.8-90.3) |
| Grade | 9th | 83.7 | ( 72.2-95.2) |
|  | 10th | 76.3 | ( 73.9-78.6) |
|  | 11th | 82.6 | ( 74.5-90.7) |
|  | 12th | 80.7 | ( 74.3-87.2) |
| Ethnicity | Hispanic | 74.3 | ( 64.2-84.4) |
|  | White Non-Hispanic | 83.9 | ( 80.6-87.2 ) |
|  | Other Non-Hispanic | 72.4 | ( 63.7-81.1) |
| Sexual Orientation | Heterosexual (Straight) | 84.5 | ( 78.8-90.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 72.4 | ( 70.4 - 74.5 ) |
| Gender Identity | Cisgender | 82.2 | ( 78.0-86.4) |
|  | Transgender | 60.0 | ( 32.2-87.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 84.4 | ( 78.4-90.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 72.5 | ( 70.4-74.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 191. Percentage of students who usually or definitely have parents or guardians who ask them what they think before most family decisions

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 71.1 | ( 68.4-73.9) |
| Sex | Female <br> Male | $\begin{aligned} & 70.4 \\ & 74.4 \end{aligned}$ | $\begin{aligned} & (64.3-76.4) \\ & (71.0-77.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 70.0 \\ & 71.1 \\ & 73.6 \\ & 69.4 \end{aligned}$ | $\begin{array}{r} (62.1-78.0) \\ (63.2-78.9) \\ (63.7-83.4) \\ (63.0-75.7) \end{array}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 65.7 \\ & 73.1 \\ & 69.5 \end{aligned}$ | $\begin{aligned} & (58.2-73.1) \\ & (68.5-77.7) \\ & (63.4-75.6) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 75.4 \\ & 60.8 \end{aligned}$ | $\begin{aligned} & (70.9-80.0) \\ & (51.8-69.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 72.8 \\ & 47.2 \end{aligned}$ | $\begin{aligned} & (68.3-77.3) \\ & (25.9-68.5) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 75.6 \\ & 60.6 \end{aligned}$ | $\begin{aligned} & (71.0-80.3) \\ & (51.4-69.8) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 192. Percentage of students who most of the time or always feel safe in their neighborhood

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 94.3 | ( 92.8-95.8) |
| Sex | Female | 94.5 | ( 92.4-96.6) |
|  | Male | 95.1 | ( 92.7-97.4) |
| Grade | 9th | 94.5 | ( 90.3-98.8) |
|  | 10th | 93.7 | ( 89.8-97.6) |
|  | 11th | 93.6 | ( 89.0-92.2 ) |
|  | 12th | 95.4 | ( 93.8-97.0) |
| Ethnicity | Hispanic | 90.9 | ( 87.1-94.6) |
|  | White Non-Hispanic | 95.6 | ( 94.2-97.0) |
|  | Other Non-Hispanic | 92.1 | ( 87.4-96.7) |
| Sexual Orientation | Heterosexual (Straight) | 95.5 | ( 92.8-98.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 89.2-95.4) |
| Gender Identity | Cisgender | 94.6 | ( 93.2-96.0) |
|  | Transgender | 91.9 | ( 85.4-98.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 95.5 | ( 92.9-98.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 92.3 | ( 89.5-95.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 193．Percentage of students who usually or definitely think their grades are better than most students in class

|  |  | Percentage（\％）＊ | 95\％Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 72.8 | （ 67．3－78．3） |
| Sex | Female | 74.3 | （ 66．5－82．2 ） |
|  | Male | 73.0 | （ 63．8－82．3） |
| Grade | 9th | 73.3 | （ 63．3－83．4） |
|  | 10th | 73.2 | （ 65．1－81．3） |
|  | 11th | 70.6 | （ 59．0－82．1） |
|  | 12th | 74.1 | （ 63．0－85．3） |
| Ethnicity | Hispanic | ロロ1］ | （ |
|  | White Non－Hispanic | 77.1 | （ 70.2 －84．1） |
|  | Other Non－Hispanic | 69.0 | （ |
| Sexual Orientation | Heterosexual（Straight） | 74.8 | （ 69．7－79．8） |
|  | Gay／Lesbian／Bisexual／Asexual／Something Else／Not Sure | 68.0 | （ 58．0－78．0） |
| Gender Identity | Cisgender | 731 | （ 68．0mmal |
|  | Transgender | ロロ｜ | （ |
| LGBTQ | Heterosexual（Straight）and Cisgender | 75.1 | （ 70．1－80．1） |
|  | Gay／Lesbian／Bisexual／Asexual／Other／Not Sure／Transgender（LGBTQA） | 60 D | （ 58．4－大ロए ） |

＊：All estimates are weighted to reflect the student enrollment for the school or district．For more information about weighting please refer to the introduction to this report．
．Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and／or the number of students responding YES is fewer than $3,0 \%$ ，or $100 \%$ ，as indicated by a period（．）．All percentages are rounded to the nearest tenth．

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## Table 194. Percentage of students who participated in organized community services as a non-paid volunteer one or more times during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 38.5 | ( 26.6-50.4) |
| Sex | Female | 45.0 | ( 28.3-61.6) |
|  | Male | 33.7 | ( 27.6-39.8) |
| Grade | 9th | 33.2 | ( 23.8-42.6) |
|  | 10th | 30.8 | ( 19.6-42.0) |
|  | 11th | 42.4 | ( 29.7-55.1) |
|  | 12th | 46.9 | ( 30.2-63.6) |
| Ethnicity | Hispanic | 31.9 | ( 14.4-49.3) |
|  | White Non-Hispanic | 39.9 | ( 30.1-49.7) |
|  | Other Non-Hispanic | 43.7 | ( 16.5-70.9) |
| Sexual Orientation | Heterosexual (Straight) | 40.2 | ( 29.3-51.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 33.6 | ( 19.1-48.2) |
| Gender Identity | Cisgender | 39.5 | ( 28.4-50.7) |
|  | Transgender | 29.0 | (16.4-41.6) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 40.3 | ( 29.7-51.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 33.8 | ( 19.3-48.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 195. Percentage of students who participate in extracurricular activities at school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 64.9 | ( 55.1-74.8) |
| Sex | Female | 68.0 | ( 57.4-78.6) |
|  | Male | 62.9 | ( 50.7-75.2) |
| Grade | 9th | 66.3 | ( 52.4-80.2) |
|  | 10th | 65.4 | ( 52.0-78.8) |
|  | 11th | 62.6 | ( 50.0-75.2) |
|  | 12th | 65.7 | ( 58.8-72.6) |
| Ethnicity | Hispanic | 46.5 | ( 20.9-72.1) |
|  | White Non-Hispanic | 69.8 | ( 63.7-76.0) |
|  | Other Non-Hispanic | 69.2 | ( 55.6-82.7) |
| Sexual Orientation | Heterosexual (Straight) | 65.1 | ( 54.1-76.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 65.3 | ( 57.6-72.9) |
| Gender Identity | Cisgender | 65.1 | ( 54.9-75.3) |
|  | Transgender | 72.2 | ( 58.2-86.3) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 65.4 | ( 54.4-76.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 65.1 | ( 57.2-72.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 196. Percentage of students who skipped one or more whole days of school during the past four weeks

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 27.4 | ( 17.2-37.5) |
| Sex | Female | 34.6 | ( 24.3-44.9) |
|  | Male | 20.6 | ( 8.2-32.9) |
| Grade | 9th | 15.7 | ( 8.9-22.4) |
|  | 10th | 24.2 | ( 19.3-29.1) |
|  | 11th | 26.1 | ( 22.6-29.6) |
|  | 12th | 43.9 | ( 22.2-65.5 ) |
| Ethnicity | Hispanic | 29.7 | ( 11.0-48.5) |
|  | White Non-Hispanic | 26.5 | ( 17.4-35.6) |
|  | Other Non-Hispanic | 31.9 | ( 27.0-36.9) |
| Sexual Orientation | Heterosexual (Straight) | 26.3 | ( 18.3-34.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 31.0 | ( 13.6-48.5) |
| Gender Identity | Cisgender | 27.9 | ( 16.9-38.9) |
|  | Transgender |  | ( 9.9-31.9) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 26.6 | ( 18.6-34.5 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 31.2 | ( 13.5-49.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 197. Percentage of students who usually or definitely feel safe at school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 92.2 | ( 90.0-94.4) |
| Sex | Female <br> Male | $\begin{aligned} & 92.1 \\ & 93.4 \end{aligned}$ | $\begin{aligned} & (90.1-94.0) \\ & (91.6-95.2) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 92.4 \\ & 90.3 \\ & 93.4 \\ & 93.3 \end{aligned}$ | $\begin{aligned} & (87.8-97.0) \\ & (87.2-93.4) \\ & (90.9-95.9) \\ & (90.9-95.6) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 91.4 \\ & 92.7 \\ & 92.5 \end{aligned}$ | $\begin{aligned} & (85.8-97.0) \\ & (90.1-95.3) \\ & (87.7-97.3) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 93.6 \\ & 89.2 \end{aligned}$ | $\begin{aligned} & \text { ( } 92.5-94.7 \text { ) } \\ & (84.8-93.5) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 93.1 \\ & 88.5 \end{aligned}$ | $\begin{aligned} & (92.2-94.0) \\ & (75.9-100.0) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 93.9 \\ & 89.2 \end{aligned}$ | $\begin{aligned} & \text { ( } 92.7-95.0 \text { ) } \\ & \text { ( } 84.9-93.6 \text { ) } \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 198. Percentage of students who think it is important or very important to go to college, technical or vocational school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 90.0 | ( 87.0-93.0) |
| Sex | Female | 91.1 | ( 87.4-94.8) |
|  | Male | 90.6 | ( 87.9-93.3) |
| Grade | 9th | 89.0 | ( 86.5-91.5 ) |
|  | 10th | 92.5 | ( 89.7-95.3) |
|  | 11th | 86.8 | ( 80.8-92.9) |
|  | 12th | 92.2 | ( 88.6-95.7) |
| Ethnicity | Hispanic | 85.4 | ( 82.4-88.5 ) |
|  | White Non-Hispanic | 92.4 | ( 88.7-96.1) |
|  | Other Non-Hispanic | 83.6 | ( 70.9-96.4) |
| Sexual Orientation | Heterosexual (Straight) | 92.6 | ( 90.1-95.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 84.8 | ( 79.8-89.6) |
| Gender Identity | Cisgender | 91.2 | ( 87.5-95.0) |
|  | Transgender | 79.8 | ( 57.9-100.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 93.0 | ( 90.2-95.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 84.9 | ( 79.8-89.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 199. Percentage of students who usually or definitely think their school lets their parents or guardians know when they have done something well

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 49.2 | ( 42.5-56.0) |
| Sex | Female | 46.1 | ( 34.9-57.3) |
|  | Male | 54.4 | ( 50.7-58.1) |
| Grade | 9th | 53.5 | ( 47.7-59.3) |
|  | 10th | 54.3 | ( 47.9-60.7) |
|  | 11th | 45.6 | ( 35.5-55.6) |
|  | 12th | 44.0 | ( 32.0-56.0) |
| Ethnicity | Hispanic | 41.8 | ( 32.3-51.4) |
|  | White Non-Hispanic | 50.8 | ( 44.5-57.1) |
|  | Other Non-Hispanic | 53.1 | ( 28.7-77.5) |
| Sexual Orientation | Heterosexual (Straight) | 52.2 | ( 44.4-60.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 29.2-53.0 \text { ) }$ |
| Gender Identity | Cisgender | 50.1 | ( 43.3-56.9) |
|  | Transgender | 36.7 | ( 23.6-49.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 52.1 | ( 44.4-59.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 41.3 | ( 29.5-53.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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Table 200. Percentage of students who usually or definitely think their teacher notices when they do a good job and lets them know about it

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 58.8 | ( 53.9-63.6) |
| Sex | Female | 55.7 | ( 45.9-65.5 ) |
|  | Male | 63.0 | ( 58.8-67.1) |
| Grade | 9th | 61.0 | ( 56.7-65.3 ) |
|  | 10th | 57.9 | ( 53.7-62.1) |
|  | 11th | 63.0 | ( 57.8-68.2 ) |
|  | 12th | 53.5 | ( 40.0-67.1) |
| Ethnicity | Hispanic | 68.8 | ( 58.0-79.6) |
|  | White Non-Hispanic | 55.0 | ( 49.8-60.2) |
|  | Other Non-Hispanic | 64.4 | ( 55.0-73.8) |
| Sexual Orientation | Heterosexual (Straight) | 59.9 | ( 51.5-68.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 55.3 | ( 47.0-63.6) |
| Gender Identity | Cisgender | 58.8 | ( 53.5-64.0) |
|  | Transgender | 58.7 | ( 50.9-66.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 59.8 | ( 50.9-68.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 55.5 | ( 47.0-63.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 201. Percentage of students who think most of their classes are fairly, quite, or very interesting

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 71.3 | ( 68.9-73.7) |
| Sex | Female | 72.3 | ( 67.7-77.0) |
|  | Male | 71.5 | ( 68.9-74.0) |
| Grade | 9th | 69.8 | ( 67.8-71.8) |
|  | 10th | 68.6 | ( 61.7-75.5) |
|  | 11th | 69.3 | ( 65.2-73.5) |
|  | 12th | 76.6 | ( $71.0-82.3$ ) |
| Ethnicity | Hispanic | 74.5 | ( 66.3-82.8) |
|  | White Non-Hispanic | 70.6 | ( 68.5-72.7) |
|  | Other Non-Hispanic | 71.0 | ( 57.1-84.8) |
| Sexual Orientation | Heterosexual (Straight) | 72.9 | ( 69.7-76.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 63.0-73.2 \text { ) }$ |
| Gender Identity | Cisgender | 71.9 | ( 70.1 -73.7) |
|  | Transgender | 61.7 | ( 32.9-90.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 72.9 | ( 70.1 - 75.7 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 67.9 | ( 62.6-73.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 202. Percentage of students who think the things they are learning in school are going to be important or very important for later in life

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 55.4 | ( 52.8-58.0) |
| Sex | Female | 58.6 | ( 54.0-63.2) |
|  | Male | 53.2 | ( 51.2-55.1) |
| Grade | 9th | 62.3 | ( 57.9-66.6) |
|  | 10th | 50.6 | ( 39.8-61.4) |
|  | 11th | 45.6 | ( 39.0-52.2) |
|  | 12th | 64.9 | ( 59.6-70.3) |
| Ethnicity | Hispanic | 56.3 | ( 45.2-67.4) |
|  | White Non-Hispanic | 55.3 | ( 52.5-58.1) |
|  | Other Non-Hispanic | 55.2 | ( 34.3-76.2) |
| Sexual Orientation | Heterosexual (Straight) | 55.1 | ( 49.9-60.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 55.3 | ( 46.8-63.9) |
| Gender Identity | Cisgender | 55.4 | ( 52.2-58.5) |
|  | Transgender | 59.4 | ( 35.3-83.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 55.1 | ( 50.5-59.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 55.5 | ( 47.0-63.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 203. Percentage of students who most of the time or always tried to do their best work in school over the last year

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 72.2 | ( 69.6-74.9) |
| Sex | Female | 75.5 | ( 71.6-79.5) |
|  | Male | 70.7 | ( 62.0-79.4) |
| Grade | 9th | 77.5 | ( $71.6-83.5$ ) |
|  | 10th | 74.0 | ( 65.5-82.6) |
|  | 11th | 65.3 | ( 58.0-72.7) |
|  | 12th | 72.2 | ( 67.7-76.8) |
| Ethnicity | Hispanic | 79.2 | ( 63.6-94.7) |
|  | White Non-Hispanic | 70.9 | ( 68.7-73.2) |
|  | Other Non-Hispanic | 66.8 | ( 50.1-83.6) |
| Sexual Orientation | Heterosexual (Straight) | 74.9 | ( $70.2-79.5$ ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 65.0 | ( 60.8-69.1) |
| Gender Identity | Cisgender | 73.3 | ( 70.4-76.3) |
|  | Transgender | 62.1 | ( 42.3-81.9) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 75.4 | ( 70.1-80.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 65.1 | ( 60.9-69.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 204. Percentage of students who most of the time or always enjoyed being in school over the last year

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 37.5 | ( 34.9-40.1) |
| Sex | Female | 36.9 | ( 33.4-40.4) |
|  | Male | 40.8 | ( 35.8-45.8) |
| Grade | 9th | 43.7 | ( 41.5-45.9) |
|  | 10th | 35.6 | ( 26.3-45.0) |
|  | 11th | 32.2 | ( 31.5-32.9) |
|  | 12th | 39.1 | ( 30.0-48.2) |
| Ethnicity | Hispanic | 44.3 | ( 33.8-54.8) |
|  | White Non-Hispanic | 34.8 | ( 32.1-37.5) |
|  | Other Non-Hispanic | 42.8 | ( 19.9-65.8) |
| Sexual Orientation | Heterosexual (Straight) | 41.4 | ( 36.7-46.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 28.6 | $\text { ( } 21.7-35.5 \text { ) }$ |
| Gender Identity | Cisgender | 38.7 | ( 36.6-40.1) |
|  | Transgender | 25.1 | ( 15.8-34.5) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 41.7 | ( 37.2-46.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 28.5 | ( 21.6-35.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 205. Percentage of students who agree or strongly agree that they belong at their school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 69.9 | ( 69.2-70.7) |
| Sex | Female | 67.4 | ( 63.0-71.8) |
|  | Male | 75.1 | ( $71.5-78.6$ ) |
| Grade | 9th | 76.5 | ( 74.1-78.8) |
|  | 10th | 66.7 | ( $57.6-75.8$ ) |
|  | 11th | 65.9 | ( 58.9-72.9) |
|  | 12th | 71.0 | ( 65.0-76.9) |
| Ethnicity | Hispanic | 64.2 | ( 56.1-72.3) |
|  | White Non-Hispanic | 71.4 | ( $70.4-72.3$ ) |
|  | Other Non-Hispanic | 72.5 | ( 70.6-74.35) |
| Sexual Orientation | Heterosexual (Straight) | 75.2 | ( 73.2 -77.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 57.3 | ( 51.6-63.1) |
| Gender Identity | Cisgender | 72.2 | ( $70.7-73.8$ ) |
|  | Transgender | 43.0 | ( 30.0-56.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 75.7 | ( 73.3-78.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 57.6 | ( 51.4-63.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 206. Percentage of students who sleep eight or more hours per night on average school nights

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 30.4 | ( 27.0-33.8) |
| Sex | Female |  | ( 22.4-29.9) |
|  | Male | 35.7 | ( 32.6-38.8) |
| Grade | 9th | 39.0 | ( 36.0-42.1) |
|  | 10th | 32.9 | ( 27.7-38.1) |
|  | 11th | 25.5 | ( 20.6-30.4) |
|  | 12th | 23.9 | ( 19.3-28.6) |
| Ethnicity | Hispanic | 29.8 | ( 22.6-37.0) |
|  | White Non-Hispanic | 30.9 | ( 28.2-33.7) |
|  |  | 27.2 | ( 17.3-37.1) |
| Sexual Orientation | Heterosexual (Straight) | 33.3 | ( 29.2-37.5) |
|  |  | 22.7 | ( 16.5-28.9) |
| Gender Identity | Cisgender | 30.3 | ( 27.2-33.4) |
|  | Transgender | 25.6 |  |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 33.2 \\ & 23.4 \end{aligned}$ | $\begin{aligned} & \text { ( } 29.4-36.9 \text { ) } \\ & (16.6-30.3) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 207. Percentage of students who could sort of easily or very easily get a gun

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.4 | ( 8.5-14.4) |
| Sex | Female | 10.7 | ( $7.5-14.0$ ) |
|  | Male | 11.4 | ( 8.4-14.4) |
| Grade | 9th | 8.2 | ( 3.8-12.5) |
|  | 10th | 9.9 | ( 7.1 -12.6) |
|  | 11th | 11.9 | (8.8-15.1) |
|  | 12th | 15.8 | ( 12.3-19.3) |
| Ethnicity | Hispanic | 8.7 | ( 4.1-13.3) |
|  | White Non-Hispanic | 12.2 | ( 8.9-15.5) |
|  | Other Non-Hispanic | 12.3 | ( 2.1-22.5) |
| Sexual Orientation | Heterosexual (Straight) | 11.7 | (8.1-15.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 11.0 | (9.0-13.1) |
| Gender Identity | Cisgender | 11.3 | ( 8.4-14.42) |
|  | Transgender | 15.7 | (8.4-23.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 11.9 | (8.3-15.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 11.0 | ( 8.7-13.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 208. Percentage of students who could fire a loaded gun without adult permission in less than 1 hour

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.4 | (6.6-16.2) |
| Sex | Female | 8.4 | ( 3.0-13.8) |
|  | Male | 14.6 | ( 10.0-19.1) |
| Grade | 9th | 7.7 | ( 2.0-13.4) |
|  | 10th | 8.1 | ( 4.0-12.3) |
|  | 11th | 11.8 | ( 9.0-14.6) |
|  | 12th | 18.2 | ( 12.1-24.3) |
| Ethnicity | Hispanic | 8.6 | ( 3.0-14.2) |
|  | White Non-Hispanic | 12.8 | ( 6.2-19.3) |
|  | Other Non-Hispanic | 7.7 | ( 3.4-12.0) |
| Sexual Orientation | Heterosexual (Straight) | 12.7 | ( $7.2-18.2$ ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 8.0 | ( 2.8-13.3) |
| Gender Identity | Cisgender | 11.2 | (6.4-16.1) |
|  | Transgender | 14.2 | (3.3-25.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 12.7 | ( $7.2-18.2$ ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 8.2 | ( 2.6-13.8) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.

Table 209. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who had difficulty when biting or chewing foods

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 23.6 | ( 18.9-28.2) |
| Sex | Female <br> Male | $\begin{aligned} & 28.4 \\ & 23.3 \end{aligned}$ | $\begin{aligned} & (20.2-36.6) \\ & (19.1-27.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 24.1 \\ & 25.1 \\ & 24.7 \\ & 20.9 \end{aligned}$ | $\begin{gathered} (15.8-32.3) \\ (7.1-43.0) \\ (13.2-36.2) \\ (15.7-26.0) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 21.4 \\ & 35.1 \end{aligned}$ | $\begin{gathered} (.-.) \\ (19.1-23.7) \\ (31.1-39.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 25.6 \\ & 19.0 \end{aligned}$ | $\begin{aligned} & (18.5-32.7) \\ & (14.3-23.7) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 24.2 | $\begin{gathered} (19.4-29.0) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 23.9 \\ & 18.6 \end{aligned}$ | $\begin{aligned} & (17.9-30.0) \\ & (14.5-22.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 210. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who avoided smiling

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 47.4 | ( 44.0-50.9) |
| Sex | Female | 46.0 | ( 35.0-57.0) |
|  | Male | 48.2 | ( 44.9-51.4) |
| Grade | 9th | 54.4 | ( 27.9-80.9) |
|  | 10th | 48.6 | ( $41.6-55.5$ ) |
|  | 11th | 44.2 | ( 37.9-50.4) |
|  | 12th | 46.9 | ( 22.6-71.2) |
| Ethnicity | Hispanic | . | (.-. ) |
|  | White Non-Hispanic | 44.5 | ( 36.5-52.4) |
|  |  | 34.5 | ( 24.0-45.0) |
| Sexual Orientation | Heterosexual (Straight) | 50.3 | ( 41.6-59.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | $\text { ( } 34.2-53.0 \text { ) }$ |
| Gender Identity | Cisgender | 46.1 | ( 40.1-52.1) |
|  | Transgender | . | (.-. . |
| LGBTQ | Heterosexual (Straight) and Cisgender | 50.9 | ( 41.0-60.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 44.7 | ( 36.3-53.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 211. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who felt anxious or embarrassed

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 50.4 | ( 47.6-53.1) |
| Sex | Female | 56.7 | ( 50.7-62.6) |
|  | Male | 40.7 | ( 32.0-49.4) |
| Grade | 9th | 56.7 | ( 49.3-64.2 ) |
|  | 10th | 44.6 | ( 30.3-59.0) |
|  | 11th | 45.9 | ( 34.4-57.5) |
|  | 12th | 56.6 | ( 43.8-69.5) |
| Ethnicity | Hispanic | . | (.-. ) |
|  | White Non-Hispanic | 51.8 | ( 45.1-58.5) |
|  | Other Non-Hispanic | 37.5 | ( 17.2-57.7) |
| Sexual Orientation | Heterosexual (Straight) | 47.8 | ( 42.1-53.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 54.1 | ( 46.7-61.5) |
| Gender Identity | Cisgender | 48.9 | ( 45.6-52.2) |
|  | Transgender |  | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 48.4 | ( 40.9-55.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 54.2 | ( 47.7-60.7) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 212. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who missed school because of pain or discomfort

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.5 | ( 0.3-8.8) |
| Sex | Female <br> Male | $\begin{aligned} & 3.9 \\ & 6.2 \end{aligned}$ | $\begin{gathered} (0.5-7.2) \\ (0.0-13.2) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $4.0$ | $\begin{gathered} (.-.) \\ (0.0-10.7) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $6.2$ | $\begin{gathered} (.-.) \\ (0.2-12.1) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 4.4 \\ & 5.0 \end{aligned}$ | $\begin{aligned} & (0.0-9.9) \\ & (0.9-9.2) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $5.2$ | $\begin{gathered} (0.2-10.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 4.5 \\ & 4.9 \end{aligned}$ | $\begin{gathered} (0.0-10.1) \\ (0.9-9.0) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 213. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who had problems sleeping

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.4 | ( 6.1-12.7) |
| Sex | Female <br> Male | $\begin{gathered} 9.1 \\ 11.1 \end{gathered}$ | $\begin{aligned} & (3.0-15.3) \\ & (8.4-13.9) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 6.0 \\ 8.1 \\ 11.7 \\ 11.3 \end{gathered}$ | $\begin{gathered} (0.0-13.5) \\ (0.0-17.2) \\ (10.2-13.1) \\ (2.9-19.6) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 8.1 \\ 14.9 \end{gathered}$ | $\begin{gathered} (.-.) \\ (3.5-12.8) \\ (9.3-20.6) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 10.3 \\ 8.4 \end{gathered}$ | $\begin{aligned} & (2.7-17.9) \\ & (2.6-14.3) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $10.4$ | $\begin{gathered} (6.9-13.8) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{array}{r} 10.3 \\ 8.3 \end{array}$ | $\begin{aligned} & (2.2-18.5) \\ & (2.3-14.2) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 214. Among students who have experienced problems with mouth or teeth in past 12 months, the percentage who experienced pain

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 29.8 | ( 20.4-39.2) |
| Sex | Female | 27.2 | ( 17.3-37.0) |
|  | Male | 32.3 | ( 8.0-56.6) |
| Grade | 9th | 24.9 | (0.3-49.5) |
|  | 10th | 35.8 | ( 11.3-60.4) |
|  | 11th | 27.1 | ( 18.4-35.8) |
|  | 12th | 32.7 | ( 11.6-53.7) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 30.8 | ( 19.0-42.6) |
|  | Other Non-Hispanic | 41.7 | ( 34.5-48.9) |
| Sexual Orientation | Heterosexual (Straight) | 25.2 | ( 10.4-40.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 31.4-44.3) |
| Gender Identity | Cisgender | 31.3 | ( 18.7-43.9) |
|  | Transgender | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 25.7 | ( 10.1-41.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 37.1 | ( 31.3-42.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 215. Percentage of students who have experienced problems with their mouth or teeth in the past 12 months, not including braces or injuries

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 25.6 | (21.4-29.9) |
| Sex | Female | 25.6 | ( 19.3-32.0) |
|  | Male | 23.5 | ( 20.1-27.0) |
| Grade | 9th | 21.0 | ( 16.5-25.6) |
|  | 10th | 24.2 | ( 18.4-30.0) |
|  | 11th | 25.2 | ( 11.0-39.4) |
|  | 12th | 30.1 | ( 23.6-36.6) |
| Ethnicity | Hispanic | 20.6 | ( 13.6-27.6) |
|  | White Non-Hispanic | 26.4 | ( 23.1-29.7) |
|  | Other Non-Hispanic | 31.7 | ( 23.0-40.4) |
| Sexual Orientation | Heterosexual (Straight) | 22.0 | ( 20.3-23.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 35.3 | ( 24.9-45.8) |
| Gender Identity | Cisgender | 24.2 | ( 20.2-28.1) |
|  | Transgender | 52.3 | ( 42.7-61.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 22.0 | ( 19.9-24.2 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 34.8 | ( 24.8-44.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 216. Percentage of students who had ever been told by a doctor or nurse that they had asthma

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.7 | ( 13.5-21.9) |
| Sex | Female | 15.5 | ( 12.2-18.9) |
|  | Male | 19.7 | ( 14.2-25.2) |
| Grade | 9th | 17.0 | ( 11.8-22.2 ) |
|  | 10th | 17.7 | ( 10.9-24.4) |
|  | 11th | 16.2 | ( 13.2-19.3) |
|  | 12th | 18.9 | ( 13.3-24.5) |
| Ethnicity | Hispanic | 13.4 | ( 4.8-22.0) |
|  | White Non-Hispanic | 18.9 | ( 16.3-21.5) |
|  | Other Non-Hispanic | 20.0 | ( 9.8-30.2) |
| Sexual Orientation | Heterosexual (Straight) | 18.2 | ( 13.0-23.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.9 | ( 14.0-19.8) |
| Gender Identity | Cisgender | 17.6 | ( 13.5-21.8) |
|  | Transgender | 21.0 | ( 10.2-31.7) |
| LgBtQ | Heterosexual (Straight) and Cisgender | 18.2 | ( 13.2-23.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 17.4 | ( 14.1-20.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 217. Percentage who were treated badly or unfairly in school because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.3 | ( 2.0-6.5) |
| Sex | Female | 3.2 | ( 1.3-5.1) |
|  | Male | 4.8 | ( 2.2-7.5) |
| Grade | 9th | 1.0 | ( 0.0-4.8) |
|  | 10th | 3.5 | ( 0.5-6.5) |
|  | 11th | 5.1 | ( 2.4-7.7) |
|  | 12th | 5.9 | ( 3.9-8.0) |
| Ethnicity | Hispanic | 10.2 | ( 3.0-17.3) |
|  | White Non-Hispanic | 1.2 | ( 0.3-2.2) |
|  | Other Non-Hispanic | 14.2 | ( 11.2-17.3) |
| Sexual Orientation | Heterosexual (Straight) | 4.2 | ( 2.3-6.0) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 4.0 | $\text { ( } 0.4-7.7)$ |
| Gender Identity | Cisgender | 4.3 | ( 2.0-6.6) |
|  | Transgender | 2.4 | ( 0.0-6.8) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 4.3 | ( 2.4-6.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 4.1 | ( 0.2-8.1) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 218. Percentage who were watched closely or followed by security guards or store clerks at a store or mall because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.8 | ( 1.0-4.6) |
| Sex | Female <br> Male | $\begin{aligned} & 2.0 \\ & 3.2 \end{aligned}$ | $\begin{aligned} & (0.8-3.1) \\ & (0.5-6.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 2.2 \\ & 3.0 \\ & 2.2 \\ & 3.6 \end{aligned}$ | $\begin{aligned} & (0.0-4.4) \\ & (0.0-6.0) \\ & (0.4-3.9) \\ & (1.1-6.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 7.4 \\ 0.4 \\ 10.2 \end{gathered}$ | $\begin{gathered} (1.4-13.4) \\ (0.1-0.7) \\ (4.2-16.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 2.9 \\ & 2.3 \end{aligned}$ | $\begin{aligned} & (1.1-4.7) \\ & (0.7-3.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 2.8 | $\begin{gathered} (1.0-4.6) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{gathered} 3.0 \\ 2.4 \end{gathered}$ | $\begin{aligned} & (1.1-4.8) \\ & (0.5-4.2) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## Table 219. Percentage who were assumed less intelligent because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.5 | ( 2.7-6.4) |
| Sex | Female <br> Male | $\begin{aligned} & 3.5 \\ & 5.2 \end{aligned}$ | $\begin{aligned} & (2.4-4.6) \\ & (2.7-7.6) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 3.3 \\ & 4.3 \\ & 5.3 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & (0.9-5.7) \\ & (0.2-8.5) \\ & (1.9-8.7) \\ & (0.0-9.3) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 13.5 \\ 1.3 \\ 9.0 \end{gathered}$ | $\begin{gathered} (7.3-19.8) \\ (1.0-1.6) \\ (4.8-13.3) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 4.8 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & (3.4-6.1) \\ & (0.0-7.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 4.6 \\ & 4.8 \end{aligned}$ | $\begin{gathered} (2.7-6.4) \\ (0.0-12.1) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 4.9 \\ & 3.5 \end{aligned}$ | $\begin{aligned} & (3.6-6.2) \\ & (0.0-8.1) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 220. Percentage of students who saw family members treated unfairly because of their race or ethnicity in past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.3 | ( 4.2-8.3) |
| Sex | Female | 6.8 | ( 3.6-10.1) |
|  | Male | 4.9 | ( 2.4-7.4) |
| Grade | 9th | 3.7 | ( 0.5-6.9) |
|  | 10th | 6.4 | ( 3.2-9.7) |
|  | 11th | 6.3 | ( 2.8 - 9.9 ) |
|  | 12th | 7.8 | ( 3.2-12.3) |
| Ethnicity | Hispanic | 15.5 | ( 8.8-22.1) |
|  | White Non-Hispanic | 1.2 | ( 0.6-1.8) |
|  | Other Non-Hispanic | 23.4 | ( 15.1-31.6) |
| Sexual Orientation | Heterosexual (Straight) | 5.7 | ( 3.9-7.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 7.0 | ( 1.9-12.1) |
| Gender Identity | Cisgender | 6.1 | ( 3.9-8.3) |
|  | Transgender | 9.3 | (5.3-13.2) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 5.8 | ( 4.0-7.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 7.0 | ( 1.7-12.4) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 221. Percentage of students who sometimes, most of the time, or always had poor mental health during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 67.6 | ( 65.2-70.0) |
| Sex | Female | 81.8 | ( 77.7 - 85.8 ) |
|  | Male | 52.8 | ( 45.6-60.0) |
| Grade | 9th | 65.2 | ( 59.6-70.7) |
|  | 10th | 66.9 | ( 57.4-76.3) |
|  | 11th | 67.9 | ( 61.5-74.3) |
|  | 12th | 71.5 | (63.6-79.4) |
| Ethnicity | Hispanic | 60.7 | ( 49.3-72.1) |
|  | White Non-Hispanic | 69.5 | ( 66.2-72.8) |
|  | Other Non-Hispanic | 68.0 | ( 61.5-78.6) |
| Sexual Orientation | Heterosexual (Straight) | 60.7 | ( 58.7-62.6 ) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 86.9 | ( 81.4-92.4) |
| Gender Identity | Cisgender | 67.1 | ( 64.4-69.8) |
|  | Transgender | 93.1 | ( 88.8-97.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 61.5 | ( 59.8-63.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 86.1 | ( 80.9-91.3) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 222. Among students whose parents had a job before the pandemic started, the percentage who had a parent or other adult at home lose their job during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 23.5 | ( 18.7-28.4) |
| Sex | Female <br> Male | $\begin{aligned} & 25.4 \\ & 21.3 \end{aligned}$ | $\begin{aligned} & (21.3-29.4) \\ & (13.2-29.4) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 17.0 \\ & 21.9 \\ & 26.2 \\ & 29.0 \end{aligned}$ | $\begin{aligned} & (11.2-22.8) \\ & (11.7-32.0) \\ & (20.0-32.3) \\ & (26.1-32.0) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 39.9 \\ & 19.5 \\ & 14.8 \end{aligned}$ | $\begin{gathered} (33.0-46.8) \\ (15.1-23.8) \\ (6.1-23.6) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 23.4 \\ & 22.5 \end{aligned}$ | $\begin{aligned} & (14.5-32.4) \\ & (17.7-27.4) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{aligned} & 22.9 \\ & 25.5 \end{aligned}$ | $\begin{aligned} & (16.5-29.3) \\ & (23.1-27.8) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 23.1 \\ & 23.5 \end{aligned}$ | $\begin{aligned} & (13.2-32.9) \\ & (18.4-28.5) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 223. Percentage of students who sometimes, most of the time, or always went hungry because there was not enough food in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.0 | ( 3.1-4.8) |
| Sex | Female <br> Male | $\begin{aligned} & 4.6 \\ & 3.4 \end{aligned}$ | $\begin{aligned} & (2.5-6.6) \\ & (2.4-4.5) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 2.4 \\ & 4.0 \\ & 3.9 \\ & 5.6 \end{aligned}$ | $\begin{aligned} & (0.6-4.2) \\ & (2.8-5.1) \\ & (1.5-6.4) \\ & (0.0-11.4) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 3.1 \\ & 3.7 \\ & 8.5 \end{aligned}$ | $\begin{gathered} (0.7-5.4) \\ (3.0-4.4) \\ (3.0-14.1) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 3.0 \\ & 6.6 \end{aligned}$ | $\begin{aligned} & (2.2-3.8) \\ & (3.5-9.8) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 3.6 \\ 12.5 \end{gathered}$ | $\begin{aligned} & (2.6-4.7) \\ & (4.4-20.6) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 2.9 \\ & 7.1 \end{aligned}$ | $\begin{aligned} & (2.0-3.8) \\ & (5.3-8.9) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 224. Percentage of students who agree or strongly agree that doing schoolwork was more difficult during the COVID-19 pandemic than before the pandemic started

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 53.6 | ( 46.9-60.4) |
| Sex | Female <br> Male | $\begin{aligned} & 55.5 \\ & 52.3 \end{aligned}$ | $\begin{aligned} & (45.2-65.7) \\ & (46.6-58.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 59.1 \\ & 49.5 \\ & 49.8 \\ & 55.8 \end{aligned}$ | $\begin{aligned} & (54.1-64.2) \\ & (36.8-62.2) \\ & (38.3-61.2) \\ & (48.5-63.1) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 58.2 \\ & 54.1 \\ & 42.2 \end{aligned}$ | $\begin{aligned} & (42.4-74.1) \\ & (47.9-60.4) \\ & (29.2-55.2) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 52.8 \\ & 55.3 \end{aligned}$ | $\begin{aligned} & (47.6-58.0) \\ & (44.6-66.0) \end{aligned}$ |
| Gender Identity | Cisgender Transgender | $\begin{gathered} 52.8 \\ 53.7 \end{gathered}$ | $\begin{aligned} & (45.9-59.8) \\ & (42.5-64.8) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 52.3 \\ & 54.2 \end{aligned}$ | $\begin{aligned} & (47.1-57.4) \\ & (44.6-63.8) \end{aligned}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 225. Percentage of students who were sometimes, most of the time, or always put down, insulted or sworn at by parent or other adult in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 22.2 | ( 19.0-25.3) |
| Sex | Female | 27.8 | ( 22.4-33.3) |
|  | Male | 14.3 | ( 12.0-16.6) |
| Grade | 9th | 22.0 | ( 14.6-29.3) |
|  | 10th | 24.2 | ( 20.0-28.3) |
|  | 11th | 21.3 | ( 17.5-25.1) |
|  | 12th | 23.2 | ( 14.1-32.4) |
| Ethnicity | Hispanic | 18.5 | ( 10.1-26.9) |
|  | White Non-Hispanic | 22.7 | ( 18.3-27.1) |
|  | Other Non-Hispanic | 25.8 | ( 17.0-34.7) |
| Sexual Orientation | Heterosexual (Straight) | 16.2 | ( 14.2-18.2) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 37.9 | ( 31.9-43.9) |
| Gender Identity | Cisgender | 20.7 | ( 17.6-23.8) |
|  | Transgender | 60.2 | ( 49.3-71.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 16.6 | ( 14.4-18.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 38.0 | ( 34.0-42.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 226. Percentage of students who were sometimes, most of the time, or always physically hurt by a parent or other adult in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.9 | ( 0.7-3.2) |
| Sex | Female | 1.8 | ( 0.0-4.4) |
|  | Male | 1.9 | ( 0.6-3.1) |
| Grade | 9th | . | (.-.) |
|  | 10th | 2.0 | ( 0.0-4.6) |
|  | 11th | 3.5 | ( $2.3-4.7$ ) |
|  | 12th | 1.9 | ( 0.0-4.7) |
| Ethnicity | Hispanic | 3.3 | ( 0.0-9.3) |
|  | White Non-Hispanic | 0.8 | ( 0.1-1.5) |
|  | Other Non-Hispanic | 7.3 | (0.0-16.9) |
| Sexual Orientation | Heterosexual (Straight) | 1.8 | (0.0-5.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 0.0-4.8) |
| Gender Identity | Cisgender | 1.7 | ( 0.6-2.8) |
|  | Transgender | 7.2 | (0.0-20.0) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.7 | ( 1.0-2.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 2.5 | ( 0.0-5.8) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 227. Percentage of students who drank alcohol more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.3 | ( $7.2-15.4$ ) |
| Sex | Female | 15.1 | ( 10.5-19.6) |
|  | Male | 7.5 | ( 0.9-14.0) |
| Grade | 9th | 3.7 | ( 1.4-6.1) |
|  | 10th | 9.9 | (0.9-19.0) |
|  | 11th | 13.4 | ( 7.3 -19.5) |
|  | 12th | 17.8 | ( 15.2-20.4) |
| Ethnicity | Hispanic | 14.2 | (8.1-20.4) |
|  | White Non-Hispanic | 10.8 | ( 7.1 - 14.5 ) |
|  | Other Non-Hispanic | 9.2 | ( $7.9-10.5$ ) |
| Sexual Orientation | Heterosexual (Straight) | 9.3 | ( 3.9-14.7) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.0 | ( 12.8-19.1) |
| Gender Identity | Cisgender | 11.6 | (7.1-16.2) |
|  | Transgender | 7.7 | ( 2.7-12.7) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 9.6 | ( 4.1-15.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 15.7 | ( 12.5-19.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 228. Percentage of students who used marijuana more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.3 | ( 8.4-12.3) |
| Sex | Female | 10.2 | ( 6.5-13.9) |
|  | Male | 9.9 | ( 4.2-15.5) |
| Grade | 9th | 2.9 | ( 2.3-3.5) |
|  | 10th | 8.3 | ( 1.7-14.9) |
|  | 11th | 12.9 | ( 6.7-19.2) |
|  | 12th | 16.8 | ( 6.5-27.0) |
| Ethnicity | Hispanic | 7.3 | ( 0.0-15.8) |
|  | White Non-Hispanic | 10.9 | ( 6.5-15.3) |
|  | Other Non-Hispanic | 13.9 | ( 3.0-24.8) |
| Sexual Orientation | Heterosexual (Straight) | 8.0 | ( 5.4-10.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 16.6 | (12.6-20.5) |
| Gender Identity | Cisgender | 10.3 | ( 8.6-12.0) |
|  | Transgender | 8.7 | ( 5.0-12.3) |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 8.0 \\ & 16.3 \end{aligned}$ | $\begin{aligned} & (5.5-10.6) \\ & (12.5-20.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 229. Percentage of students who used cocaine, LSD, amphetamines or other illegal drugs more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 3.2 | ( 2.2-4.2) |
| Sex | Female <br> Male | $\begin{aligned} & 2.1 \\ & 3.9 \end{aligned}$ | $\begin{aligned} & (0.2-4.0) \\ & (1.8-6.0) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 3.3 \\ & 2.6 \\ & 6.1 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.0-7.7) \\ (0.3-4.9) \\ (1.8-10.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 2.7 \\ & 3.5 \\ & 2.6 \end{aligned}$ | $\begin{aligned} & (0.0-6.5) \\ & (2.0-5.0) \\ & (0.5-4.7) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 2.7 \\ & 4.0 \end{aligned}$ | $\begin{aligned} & (1.4-4.0) \\ & (2.9-5.1) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 3.2 | $\begin{gathered} (2.2-4.2) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 2.8 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & (1.4-4.1) \\ & (2.8-5.6) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 230. Percentage of students who vaped or used e-cigarettes more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.7 | (6.4-11.1) |
| Sex | Female <br> Male | $\begin{aligned} & 9.6 \\ & 7.8 \end{aligned}$ | $\begin{aligned} & (6.7-12.5) \\ & (2.8-12.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 5.0 \\ 7.5 \\ 9.7 \\ 12.4 \end{gathered}$ | $\begin{gathered} (1.2-8.7) \\ (0.5-14.5) \\ (8.6-10.9) \\ (7.4-17.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 12.0 \\ 8.1 \\ 6.3 \end{gathered}$ | $\begin{gathered} (0.7-23.4) \\ (6.6-9.5) \\ (1.3-11.4) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{gathered} 7.5 \\ 10.8 \end{gathered}$ | $\begin{aligned} & (4.5-10.6) \\ & (5.0-16.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 9.2 | $\begin{gathered} (7.0-11.4) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{gathered} 7.8 \\ 10.8 \end{gathered}$ | $\begin{aligned} & (4.8-10.8) \\ & (4.9-16.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 231. Percentage of students who smoked cigarettes more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.8 | ( 1.3-4.3) |
| Sex | Female <br> Male | $\begin{aligned} & 1.7 \\ & 3.3 \end{aligned}$ | $\begin{aligned} & (0.2-3.1) \\ & (0.9-5.8) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 2.5 \\ & 2.9 \\ & 4.5 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.0-6.3) \\ (1.1-4.7) \\ (0.0-9.2) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 4.3 \\ & 2.4 \end{aligned}$ | $\begin{gathered} (0.0-8.9) \\ (0.5-4.2) \\ (.-.) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 2.1 \\ & 4.2 \end{aligned}$ | $\begin{aligned} & (0.4-3.7) \\ & (2.8-5.5) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | 2.8 | $\begin{gathered} (1.0-4.5) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 2.1 \\ & 4.3 \end{aligned}$ | $\begin{aligned} & (0.4-3.9) \\ & (3.6-5.1) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 232. Percentage of students who used prescription drugs without a doctor's prescription more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.4 | ( 0.8-4.0) |
| Sex | Female | 1.3 | ( 0.3-2.3) |
|  | Male | 3.1 | ( 0.0-6.7) |
| Grade | 9th | 0.9 | ( 0.0-2.1) |
|  | 10th | 4.0 | ( 0.0-10.6) |
|  | 11th | 0.9 | ( 0.0-2.0) |
|  | 12th | 3.4 | ( 0.5-6.2) |
| Ethnicity | Hispanic | 2.5 | ( 0.0-6.3) |
|  | White Non-Hispanic | 2.3 | (0.5-4.1) |
|  | Other Non-Hispanic | 2.7 | ( 0.2-5.2) |
| Sexual Orientation | Heterosexual (Straight) | 1.9 | ( 0.0-4.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 3.0 | ( 1.6-4.5) |
| Gender Identity | Cisgender | 2.2 | ( 0.6-3.8) |
|  | Transgender | . | (.-.) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 1.8 | ( 0.0-3.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 3.6 | ( 1.2-6.1) |

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. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 233. Percentage of students who used social media more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 74.5 | ( $70.3-78.6$ ) |
| Sex | Female <br> Male | $\begin{aligned} & 79.8 \\ & 69.1 \end{aligned}$ | $\begin{aligned} & (73.3-86.3) \\ & (62.6-75.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{aligned} & 65.0 \\ & 74.7 \\ & 76.3 \\ & 81.2 \end{aligned}$ | $\begin{aligned} & (56.9-73.0) \\ & (66.1-83.2) \\ & (65.2-87.3) \\ & (71.7-90.8) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 80.4 \\ & 73.9 \\ & 65.3 \end{aligned}$ | $\begin{aligned} & (72.2-88.7) \\ & (69.5-78.3) \\ & (45.7-84.9) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 71.7 \\ & 82.4 \end{aligned}$ | $\begin{aligned} & \text { ( } 65.3-78.0 \text { ) } \\ & \text { ( } 81.2-83.6 \text { ) } \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 74.4 \\ 57.8 \end{gathered}$ | $\begin{aligned} & (70.4-78.5) \\ & (37.2-78.5) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 71.9 \\ & 81.7 \end{aligned}$ | $\begin{aligned} & (66.1-77.7) \\ & (79.6-83.7) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 234. Percentage of students who felt daily stress more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 53.8 | ( 49.8-57.9) |
| Sex | Female | 62.0 | ( 55.6-68.4) |
|  | Male | 44.1 | ( 39.9-48.2) |
| Grade | 9th | 46.1 | ( 36.0-56.2 ) |
|  | 10th | 59.4 | ( 47.9-70.9) |
|  | 11th | 48.8 | ( 43.0-54.5) |
|  | 12th | 61.6 | ( 49.8-73.5) |
|  |  |  |  |
| Ethnicity | Hispanic | 45.7 | ( 35.5-55.8) |
|  | White Non-Hispanic | 57.5 | ( 52.5-62.5) |
|  | Other Non-Hispanic | 44.7 | ( 36.5-53.0) |
|  |  |  |  |
| Sexual Orientation | Heterosexual (Straight) | 46.9 | ( 43.6-50.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 67.2-78.1) |
|  |  |  |  |
| Gender Identity | Cisgender | 53.1 | ( 49.6-56.6) |
|  | Transgender | 84.0 | ( 76.0-92.1) |
|  |  |  |  |
| LGBTQ | Heterosexual (Straight) and Cisgender | 47.9 | ( 43.9-51.9) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | 72.6 | ( 67.5-77.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 235. Percentage of students who washed their hands more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 70.5 | ( 67.3-73.7) |
| Sex | Female | 75.5 | ( 73.7-77.3) |
|  | Male | 65.2 | ( 57.7 - 72.7 ) |
| Grade | 9th | 73.0 | ( 66.2-79.8) |
|  | 10th | 65.6 | ( 59.7 -71.4) |
|  | 11th | 68.6 | ( 63.0-74.3) |
|  | 12th | 75.6 | ( 65.9-85.2) |
| Ethnicity | Hispanic | 66.0 | ( 54.9-77.1) |
|  | White Non-Hispanic | 72.8 | ( 69.7-75.8) |
|  | Other Non-Hispanic | 66.9 | ( 47.6-86.1) |
| Sexual Orientation | Heterosexual (Straight) | 68.4 | (63.6-73.1) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 77.9 | ( 75.9 -79.9) |
| Gender Identity | Cisgender | 70.7 | ( 67.6-73.7) |
|  | Transgender | 83.4 | ( 70.4 -96.4) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 68.9 | ( 64.6-73.3) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 78.3 | ( 75.6-81.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


## Table 236. Percentage of students who visited a food pantry or other food donation location more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.8 | ( 3.5-12.2) |
| Sex | Female <br> Male | $\begin{aligned} & 8.3 \\ & 6.1 \end{aligned}$ | $\begin{aligned} & (2.7-13.9) \\ & (1.5-10.7) \end{aligned}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 3.8 \\ 9.6 \\ 6.3 \\ 10.2 \end{gathered}$ | $\begin{gathered} (0.7-7.0) \\ (4.4-14.8) \\ (0.0-16.2) \\ (6.5-13.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 15.4 \\ 5.4 \\ 9.0 \end{gathered}$ | $\begin{gathered} (1.2-29.6) \\ (3.6-7.1) \\ (1.7-16.3) \end{gathered}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 7.6 \\ & 8.7 \end{aligned}$ | $\begin{aligned} & (2.2-13.0) \\ & (5.8-11.6) \end{aligned}$ |
| Gender Identity | Cisgender <br> Transgender | $\begin{gathered} 7.7 \\ 13.5 \end{gathered}$ | $\begin{aligned} & (2.8-12.7) \\ & (7.0-20.0) \end{aligned}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA.) | $\begin{aligned} & 7.5 \\ & 9.7 \end{aligned}$ | $\begin{gathered} (1.6-13.3) \\ (6.2-13.2) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 237. Percentage of students who spent quality time with family more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 58.2 | ( 52.9-63.5) |
| Sex | Female | 60.0 | ( 51.4-68.7) |
|  | Male | 60.7 | ( 57.0-64.3) |
| Grade | 9th | 60.6 | ( 56.7-64.5) |
|  | 10th | 54.1 | ( 45.3-62.8) |
|  | 11th | 60.7 | ( 55.8-65.5) |
|  | 12th | 57.2 | ( 42.3-72.1) |
| Ethnicity | Hispanic | 57.3 | ( 42.5-72.1) |
|  | White Non-Hispanic | 59.1 | ( 53.6-64.6) |
|  | Other Non-Hispanic | 57.4 | ( 48.0-66.9) |
| Sexual Orientation | Heterosexual (Straight) | 61.0 | ( 56.3-65.8) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | 52.0 | ( 48.9-55.0) |
| Gender Identity | Cisgender | 59.8 | ( 56.4-63.2 ) |
|  | Transgender | 30.4 | ( 16.4-44.3) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 60.9 | ( 56.4-65.4) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 51.9 | ( 48.5-55.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 238. Percentage of students who exercised more often during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 56.9 | ( 52.2-61.5) |
| Sex | Female | 54.7 | ( 48.7-60.8) |
|  | Male | 59.9 | ( 53.5-66.2) |
| Grade | 9th | 50.9 | ( 40.1-61.8) |
|  | 10th | 57.8 | ( 47.3-68.4) |
|  | 11th | 62.9 | ( 53.8-71.9) |
|  | 12th | 54.8 | ( 51.5-58.1) |
| Ethnicity | Hispanic | 57.6 | ( 46.2-69.0) |
|  | White Non-Hispanic | 55.9 | ( 52.6-59.3) |
|  | Other Non-Hispanic | 65.0 | ( 58.6 - 71.5 ) |
| Sexual Orientation | Heterosexual (Straight) | 59.8 | ( 53.1-66.6) |
|  | Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure |  | ( 42.3-58.4) |
| Gender Identity | Cisgender | 57.3 | ( 52.8-61.7) |
|  | Transgender | 50.5 | ( 37.8-63.1) |
| LGBTQ | Heterosexual (Straight) and Cisgender | 60.0 | ( 53.5-66.5) |
|  | Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | 49.7 | ( 43.9-55.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 239. Percentage of students who didn't do any activity more due to covid

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.1 | ( 3.9-10.3) |
| Sex | Female <br> Male | $\begin{aligned} & 5.9 \\ & 8.5 \end{aligned}$ | $\begin{gathered} (2.9-8.9) \\ (4.4-12.6) \end{gathered}$ |
| Grade | 9th <br> 10th <br> 11th <br> 12th | $\begin{gathered} 14.2 \\ 7.1 \\ 5.6 \\ 2.4 \end{gathered}$ | $\begin{gathered} (9.1-19.4) \\ (3.1-11.1) \\ (1.4-9.7) \\ (0.0-5.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{gathered} 12.1 \\ 5.8 \\ 5.8 \end{gathered}$ | $\begin{aligned} & (2.0-22.1) \\ & (2.8-8.8) \\ & (1.1-10.6) \end{aligned}$ |
| Sexual Orientation | Heterosexual (Straight) <br> Gay/Lesbian/Bisexual/Asexual/Something Else/Not Sure | $\begin{aligned} & 8.0 \\ & 4.2 \end{aligned}$ | $\begin{gathered} (3.3-12.6) \\ (0.0-9.3) \end{gathered}$ |
| Gender Identity | Cisgender <br> Transgender | 7.3 | $\begin{gathered} (3.9-10.7) \\ (.-.) \end{gathered}$ |
| LGBTQ | Heterosexual (Straight) and Cisgender <br> Gay/Lesbian/Bisexual/Asexual/Other/Not Sure/Transgender (LGBTQA) | $\begin{aligned} & 8.1 \\ & 4.1 \end{aligned}$ | $\begin{gathered} (3.2-13.0) \\ (0.0-9.0) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

