

Prepared by colorado school of
public health

## UNDERSTANDING THE HEALTHY KIDSCOLORADO SURVEY SCHOOLAND DISTRICTREPORTS

## Background

The Healthy Kids Colorado Survey (HKCS) collects anonymous health information from middle and high school students throughout the state. The HKCS is conducted during odd-numbered years, most recently in the fall of 2021. Nearly 100,000 students in over 500 middle and high schools participated in the fall 2021 survey. The questionnaire measures a wide range of health behaviors and outcomes that affect the health of young people including: physical activity, nutrition, health care, bullying, mental health, tobacco and substance use, sexual health (high school only), and family and school protective factors. The HKCS is informed by the Colorado Departments of Public Health and Environment (CDPHE), Education (CDE) Human Services (CDHS), and Public Safety (CDPS). The survey is administered by Colorado School of Public Health (CSPH) at the University of Colorado Anschutz Medical Campus.

## Questionna ire, Pa rental Consent, and Survey Administration

The majority of the HKCS questions are drawn from the Centers for Disease Control and Prevention (CDC) Youth Risk Behavior Surveillance System (YRBSS), the nation's largest adolescent health survey which has been ongoing for more than 25 years. Other questions in the HKCS have been added with community input to meet additional data needs in Colorado.

The questionnaire is available in English and Spanish, consists of 70 questions, and takes about 45 minutes, or one class period to complete. Starting in 2019, students are able to complete the survey either online or by paper and pencil, depending on school or district preference. Teachers are given instructions to provide to students that emphasize the anonymous and voluntary nature of the survey. Parental consent procedures are followed according to each district's guidelines, with a minimum of two weeks notification in advance of the administration date.
The HKCS selects a sample of schools to represent the state of Colorado. The HKCS is also available to other schools at no cost. Many schools choose to participate in order to receive local data to track important health behaviors and protective factors. Within selected schools, a sample of classrooms is selected to participate in order to minimize the time commitment from schools. If a parent chooses not to allow their child to participate, or if the student declines to participate, they are asked to sit quietly at their desk and work on other school work.

## EXAMPLE: How to Read a Table

A. Health behavior
B. Estimate
C. Total number of student responses


Table 2. Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (58.5-73.5) |
| Sex | Female | 66.9 | ( 57.5-76.3) |
|  | Male | 65.6 | ( 58.9 -72.2) |
| Grade | 6th | 53.5 | (45.1-61.9) |

A. Health behavior includes the table number and a description of the behavior being reported.
B. Estimate or Percentage: Percentage of students who reported a given behavior or answer. A period (.) appears whenever results meet the suppression criteria and are not shown to protect student confidentiality.
C. Total number of student responses: The number of students in the school or district who answered the question being reported. Some students may have chosen to skip some questions, for a variety of reasons.
D. $95 \%$ confidence interval: These numbers define the range that most likely contains the true percentage for your school or district. These intervals are also called "margins of error" and indicate the precision of the estimate - a larger range indicates less precision, a smaller range indicates more precision.

## Key Definitions

Weighting: The results in the current report are adjusted ("weighted") so that the answers can represent all students in your school or district. The process of weighting takes into account each participating student's probability of selection and matches the participant group to the total enrollment by grade, sex, and race/ethnicity.

Student Response Rate: The total number of participating students out of all sampled students in the district, for both sampled and opt-in schools. The calculation for district student response rate was adjusted in 2019 to include students from both opt-in and sampled schools. Previously, only sampled schools were included. Information on the number of participating schools is provided below Table 1.

Confidentiality: In order to protect confidentiality, student responses are not released if they might allow someone to identify individual students. A period (.) appears whenever results meet certain suppression criteria used to maintain confidentiality. Our suppression criteria include results of $0 \%$ or $100 \%$; results where the numerator has fewer than 3 students (e.g., the number of students who answered 'yes'), or the number in the denominator is 30 or fewer (e.g., the number of students who answered the question).

## Considerations When Using the Report

The results of your school or district can be compared to the state or regional estimates (to be released in the Summer of 2020). When comparing a school or district estimate to a regional or state estimate, examine the $95 \%$ confidence intervals. If they overlap, there is no scientific evidence to believe the estimates are different. If they do not overlap, there is high confidence that the estimates are different ("statistically significant"). For statistically significant differences, judgment is needed to decide whether the size of the difference is meaningful and important.

## Technic al Assistance

The HKCS team at the Colorado School of Public Health can help you:

- Understand your report. We are happy to meet or talk with you about any aspect of your report including understanding the nuts and bolts to identifying the most important indicators.
- Conduct additional and customized analysis of your data. We are happy to talk with you about custom analysis. Please note that additional analysis can sometimes be limited based on the sample size. As a general rule of thumb, if there are fewer than 100 respondents, there is a limited number of categories that can be used to look at results. Several hundred respondents are typically necessary for estimates with smaller subgroups. Therefore, custom analysis may be possible with district-level data but not always with school-level data.
- Prepare a presentation of the data. We can create a customized Power Point presentation according to your needs.
- Present or co-present your data. We are available to travel to your location or be available by webinar/teleconference.

For further assistance please contact the Healthy Kids Colorado Survey team at hkcs@ucdenver.edu.

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Student Response Rate $=\mathbf{9 3 . 1} \%$

## Table 1. Sample Demographics

| Demographic | Number | Number/Total Sample |
| :---: | :---: | :---: |
| Total | 299 | 100\% |
| Female | 133 | 43.6\% |
| Male | 138 | 48.4\% |
| 6th Grade | 0 | 0\% |
| 7th Grade | 136 | 48.4\% |
| 8th Grade | 158 | 51.6\% |
|  |  |  |
| Hispanic | 63 | 21.7\% |
| White Non-Hispanic | 163 | 56.2\% |
| Other Non-Hispanic | 64 | 22.1\% |

- School response rate (of sampled schools): 16.7\%
- Total number of participating schools (including opt-ins): 3
- Participating school(s): Angevine Middle School, Aspen Creek K-8 School, Broomfield Heights Middle School


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## Table 2. Among students who ride a bicycle, the percentage who never or rarely wear a bicycle helmet

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 35.1 | (11.7-58.4) |
| Sex | Female <br> Male | $\begin{aligned} & 30.7 \\ & 38.1 \end{aligned}$ | $\begin{gathered} (18.5-42.8) \\ (8.7-67.4) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $\begin{aligned} & 31.1 \\ & 37.9 \end{aligned}$ | $\begin{gathered} (.-.) \\ (6.0-56.1) \\ (15.1-60.7) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 70.5 \\ & 24.2 \\ & 34.3 \end{aligned}$ | $\begin{gathered} (33.1-100.0) \\ (10.3-38.0) \\ (0.2-68.3) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 3. Percentage of students who never/rarely wear a seat belt while riding in a car

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.8 | ( 0.0-2.5) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 4. Percentage of students who ever rode in a car driven by someone who had been drinking alcohol

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 12.8 | (7.6-17.9) |
| Sex | Female | 13.9 | ( 1.4-26.5) |
|  | Male | 14.1 | (9.2-19.0) |
| Grade | 6th | - | (.-. ) |
|  | 7th | 8.4 | $\text { ( } 0.4-16.5 \text { ) }$ |
|  | 8th |  | ( 2.0-31.2) |
| Ethnicity | Hispanic | 18.9 | ( 14.7-23.1) |
|  | White Non-Hispanic | 12.7 | ( 2.5-22.9) |
|  | Other Non-Hispanic | 7.2 | ( 0.0-28.4) |

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## Table 5. Percentage of students who ever carried a weapon such as a gun, knife, or club

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 24.7 | ( 17.8-31.7) |
| Sex | Female | 14.5 | (6.8-22.1) |
|  | Male | 35.1 | ( 19.4-50.7) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 23.4 | $\text { ( } 11.1-35.7 \text { ) }$ |
|  | 8th |  | ( 18.9-32.7) |
| Ethnicity | Hispanic | 16.9 | ( 0.0-40.7) |
|  | White Non-Hispanic | 26.7 | ( 26.0-27.3) |
|  | Other Non-Hispanic | 28.6 | ( 12.5-44.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 6. Percentage of students who have ever been in a physical fight

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 27.7 | ( 10.3-45.2 ) |
| Sex | Female | 10.1 | (0.0-26.8) |
|  | Male | 43.8 | ( 19.2-68.3) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 29.1 | $\text { ( } 21.7-36.5 \text { ) }$ |
|  | 8th | 26.6 | (1.8-51.5) |
| Ethnicity | Hispanic | 35.0 | ( 16.2-53.8) |
|  | White Non-Hispanic | 23.3 | ( 2.6-44.0) |
|  | Other Non-Hispanic | 41.0 | ( 23.2-58.9) |

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. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.5 | (0.0-28.7) |
| Sex | Female | 15.0 | (0.0-34.4) |
|  | Male | 9.3 | (0.0-24.0) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 12.2 | ( 0.0-39.9) |
|  | 8th |  | ( 2.7-19.9) |
| Ethnicity | Hispanic | 20.6 | ( 5.0-36.2) |
|  | White Non-Hispanic | 9.3 | ( 0.0-29.7) |
|  | Other Non-Hispanic | 7.6 | (0.0-26.9) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

Table 8. Among students who dated or went out with someone during the past 12 months, the percentage who had been physically hurt on purpose by someone they were dating or going out with one or more times

|  |  | Percentage (\%)* | 95\% Confidence In |
| :---: | :---: | :---: | :---: |
|  | Total | 7.6 | ( 0.0-15.6) |
| Sex | Female |  | (.-.) |
|  | Male | 11.4 | (0.0-25.4) |
| Grade | 6th | . | (.-.) |
|  | 7th | 9.1 | (0.0-27.0) |
|  | 8th | 7.0 | (0.0-23.3) |
| Ethnicity | Hispanic |  | (.-.) |
|  | White Non-Hispanic | 4.8 | (0.0-9.5) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 9. Among students who dated or went out with someone during the past 12 months, the percentage who had been controlled or emotionally hurt by someone they were dating or going out with

Percentage (\%)*
95\% Confidence Interval

|  | Total | 11.8 | (1.6-21.9) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 5.7 | ( 0.0-15.7) |
|  | Male | 16.8 | ( 0.0-42.4) |
| Grade | 6th |  | (.-.) |
|  | 7th | 9.3 | ( 0.0-27.4) |
|  | 8th | 13.7 | ( 1.0-26.3) |
| Ethnicity | Hispanic |  | (.-. ) |
|  | White Non-Hispanic | 8.2 | (0.0-21.2) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 10. Percentage of students who had a sexual experience where they were unsure if they gave their fully-granted consent to the other person

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.4 | ( 0.0-5.4) |
| Sex | Female | 2.2 | (0.0-6.8) |
|  | Male | . | (..-$)$ |
| Grade | 6th | . | (.-.) |
|  | 7th | . | (.-. ) |
|  | 8th | 2.8 | ( 0.0-9.6) |
| Ethnicity | Hispanic | 5.6 | ( 0.0-14.3) |
|  | White Non-Hispanic Other Non-Hispanic | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 11. Percentage of students who had a sexual experience where they were unsure if they received fully-granted consent from the other person

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.3 | ( 0.0-5.2) |
| Sex | Female <br> Male | $2.4$ | $\begin{gathered} (.-.) \\ (0.0-10.3) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $1.9$ | $\begin{gathered} (.-.) \\ (.-.) \\ (0.0-9.1) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

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. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 12. Percentage of students who had a revealing or sexual photo or video of themselves texted, e-mailed, or posted electronically without their permission in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 3.5 | ( 0.2-6.8) |
| Sex | Female | 4.5 | ( 0.0-10.7) |
|  | Male | 2.4 | ( 0.0-10.3) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 4.1 | ( 0.0-9.0) |
|  | 8th | 3.1 | ( 0.0-8.3) |
| Ethnicity | Hispanic | 5.7 | ( 0.0-14.5) |
|  | White Non-Hispanic | 3.2 | ( 1.5-4.9) |
|  | Other Non-Hispanic | 2.0 | ( 0.0-5.5) |

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. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 13. Percentage of students who have made sexual comments, jokes, gestures, or looks at someone when unwanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.1 | ( 1.7-10.4) |
| Sex | Female | 3.8 | ( 0.1-7.4) |
|  | Male | 8.4 | ( 2.9-13.9) |
| Grade | 6th | - | (.-. ) |
|  | 7th | 8.8 | ( 5.0-12.6) |
|  | 8th | 3.7 | (0.0-11.2) |
| Ethnicity | Hispanic | 10.3 | (0.0-21.1) |
|  | White Non-Hispanic | 3.9 | (0.0-29.8) |
|  | Other Non-Hispanic | 9.8 | (0.0-24.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 14. Percentage of students who touched, grabbed, or pinched someone in a sexual way when unwanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 3.6 | ( 0.0-8.2) |
| Sex | Female | 4.0 | ( 1.5-6.4) |
|  | Male | 2.3 | ( 0.0-9.0) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 4.8 | (0.0-10.4) |
|  | 8th | 2.6 | ( 0.0-5.9) |
| Ethnicity | Hispanic | 5.6 | ( 1.6-9.6) |
|  | White Non-Hispanic | 2.5 | ( 0.0-7.4) |
|  | Other Non-Hispanic | 5.8 | ( 0.0-17.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 15. Percentage of students who had ever been physically forced to have sexual intercourse when they did not want to

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.0 | ( 0.0-4.6) |
| Sex | Female | 3.7 | (0.0-11.5) |
|  | Male | . | (.-.) |
| Grade | 6th | . | (.-.) |
|  | 7th |  | (.-.) |
|  | 8th | 2.4 | ( 0.0-8.5) |
| Ethnicity | Hispanic | 5.8 | ( 0.0-14.6) |
|  | White Non-Hispanic |  | (.-.) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 16. Percentage of students who have forced someone to have sex when it was unwanted (i.e., rape)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 17. Percentage of students who had ever been bullied on school property during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 15.2 | (0.0-36.6) |
| Sex | Female | 19.5 | (0.0-46.8) |
|  | Male | 11.0 | (0.0-27.2) |
| Grade | 6th |  | ( . - . ) |
|  | 7th | 18.3 | (0.0-49.9) |
|  | 8th | 12.9 | (0.0-26.0) |
| Ethnicity | Hispanic | 15.9 | (0.0-42.9) |
|  | White Non-Hispanic | 16.9 | (0.0-40.0) |
|  | Other Non-Hispanic | 9.9 | (0.0-29.2) |

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Table 18. Among student bullied on school property, percentage who were bullied in a classroom

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 37.0 | ( 15.8-58.2) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | . | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 19. Among student bullied on school property, percentage who were bullied in a hallway or stairwell

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 55.0 | ( 18.0-91.9) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\cdots$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\cdot$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 20. Among student bullied on school property, percentage who were bullied in locker room or bathroom

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 13.6 | (2.6-24.6) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 21. Among student bullied on school property, percentage who were bullied in a cafeteria or lunch room

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 30.7 | (0.0-65.0) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 22. Among student bullied on school property, percentage who were bullied on a bus or at a bus stop

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | . | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 23. Among student bullied on school property, percentage who were bullied outside before school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 45.0 | ( 5.6-84.5) |
| Sex | Female Male | . | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | . | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 24. Among student bullied on school property, percentage who were bullied outside after school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 29.1 | (17.9-40.3) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | . | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 25. Among student bullied on school property, percentage who were bullied outside during lunch or break

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 51.0 | (17.9-84.1) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\cdots$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 26. Among students bullied on school property, the percentage who were bullied somewhere else

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 20.0 | (0.0-53.6) |
| Sex | Female Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 27. Among students bullied on school property, the percentage who were bullied on a bus, at a bus stop, or outside before school, outside during lunch or break, or outside after school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 70.9 | ( 52.5-89.4) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 28. Percentage of students who had ever been electronically bullied

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.6 | (6.0-17.1) |
| Sex | Female | 9.7 | ( 1.9-17.5) |
|  | Male | 9.4 | (0.0-24.0) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 11.7 | ( 8.0-15.4) |
|  | 8th | 11.1 | (0.1-22.1) |
| Ethnicity | Hispanic | 8.3 | ( 0.0-19.5) |
|  | White Non-Hispanic | 11.8 | ( 2.8-20.8) |
|  | Other Non-Hispanic | 16.6 | ( 0.0-40.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 29. Among students bullied in past 12 months, the percentage who were called names or insulted in hurtful way

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 74.1 | ( 55.1-93.2) |
| Sex | Female | 70.1 | ( 43.4-96.7) |
|  | Male | 83.8 | ( 51.4-100.0) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 72.7 | ( 49.9-95.5) |
|  | 8th | 77.4 | ( 54.1-100.0.) |
| Ethnicity | Hispanic | . | (.-. ) |
|  | White Non-Hispanic | 74.4 | ( 25.7-100.0) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 30. Among students bullied in past 12 months, the percentage who had rumors spread about them

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 43.6 | (8.9-78.2) |
| Sex | Female | 48.2 | ( 3.0-93.3) |
|  | Male | 39.5 | (0.0-81.5) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 35.8 | ( 0.0-88.5) |
|  | 8th | 52.9 | ( 20.2-85.7) |
| Ethnicity | Hispanic | - | (.-.) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | 41.2 | ( 12.0-70.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 31. Among students bullied in past 12 months, the percentage who were threatened

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 13.4 | (11.8-15.1) |
| Sex | Female | 14.8 | (0.0-43.2) |
|  | Male | 8.5 | (0.0-24.0) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 13.6 | ( 0.0-30.2) |
|  | 8th | 14.0 | ( 0.0-34.0) |
| Ethnicity | Hispanic |  | (.-.) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | 11.8 | (0.0-26.6) |

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## Table 32. Among students bullied in past 12 months, the percentage who were pushed, shoved, tripped, or spit on

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 18.7 | (0.0-48.6) |
| Sex | Female | 18.3 | (0.0-48.5) |
|  | Male | 20.1 | ( 0.0-45.8) |
| Grade | 6th |  | ( . - . ) |
|  | 7th | 20.6 | (0.0-66.8) |
|  | 8th | 17.4 | ( 2.8-31.9) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | 17.6 | (0.0-51.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 33. Among students bullied in past 12 months, the percentage who were pressured into doing something they did not want to do

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.8 | (0.0-22.3) |
| Sex | Female Male | $14.8$ | $\begin{gathered} (0.0-40.6) \\ (.-.) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $19.3$ | $\begin{gathered} (.-.) \\ (.-.) \\ (0.0-46.9) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | 13.8 | $\begin{gathered} (.-.) \\ (.-.) \\ (0.0-32.9) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 34. Among students bullied in past 12 months, the percentage who were not included in activities on purpose

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 30.6 | ( 14.4-46.8) |
| Sex | Female | 41.7 | ( 39.0-44.4) |
|  | Male | 23.1 | (0.0-54.8) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 30.6 | ( 19.0-42.3.) |
|  | 8th | 32.3 | ( 6.3-58.3) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic |  | (.-.) |
|  | Other Non-Hispanic | 33.4 | ( 17.9-49.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 35. Among students bullied in past 12 months, the percentage who had personal property damaged on purpose

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.2 | (0.0-22.4) |
| Sex | Female | 11.8 | (0.0-29.7) |
|  | Male | 8.6 | (0.0-24.6) |
| Grade | 6th |  | (.-.) |
|  | 7th | 13.7 | (0.0-41.6) |
|  | 8th | 8.8 | ( 2.1-13.4) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | 11.8 | ( 0.0-24.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 93.8 | (81.1-100.0) |
| Sex | Female | 94.6 | ( 79.7-100.0) |
|  | Male | 93.6 | (80.9-100.0) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 88.6 | (61.3-100.0) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | . | ( . - . ) |
|  | White Non-Hispanic | 94.1 | ( 75.6-100.0) |
|  | Other Non-Hispanic | 89.7 | ( 72.1-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 37. Among students bullied in past 12 months, percentage who were pushed, threatened or had property destroyed

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 29.9 | ( 10.1-49.7) |
| Sex | Female | 31.8 | ( 18.7-44.8) |
|  | Male | 23.3 | (0.0-56.6) |
| Grade | 6th |  | (.-.) |
|  | 7th | 34.3 | (1.2-67.4) |
|  | 8th | 26.1 | ( 16.9-32.3) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 31.4 | ( 18.2-44.6) |
|  | Other Non-Hispanic | 30.9 | (0.8-61.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 38. Percentage of students who had been teased or name called because of perceived sexual orientation during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 19.7 | ( 12.4-27.0) |
| Sex | Female | 19.7 | ( 6.3-33.1) |
|  | Male | 14.7 | ( 12.9-16.4) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 21.0 | ( 4.6-37.4) |
|  | 8th | 19.1 | ( 0.0-42.4) |
| Ethnicity | Hispanic | 25.4 | ( 16.9-33.9) |
|  | White Non-Hispanic | 17.3 | ( 7.0-27.5) |
|  | Other Non-Hispanic | 24.5 | ( 8.5-40.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 39. Percentage of students who saw someone else being bullied on school property in past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 31.3 | ( 11.9-50.7) |
| Sex | Female | 37.1 | ( 12.1-62.1) |
|  | Male | 28.0 | ( 5.1-50.8) |
| Grade | 6th | . | (.-.) |
|  | 7th | 34.3 | ( 4.7-63.8) |
|  | 8th | 28.8 | ( 15.5-42.1) |
| Ethnicity | Hispanic | 29.0 | ( 21.6-36.6) |
|  | White Non-Hispanic | 33.2 | ( 4.7-61.6) |
|  | Other Non-Hispanic | 31.1 | ( 14.5-47.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 40. Percentage of students who strongly agree or agree their stress level is manageable most days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 61.4 | ( 37.9-84.8) |
| Sex | Female | 58.9 | ( 45.0-72.8) |
|  | Male | 69.6 | ( 47.0-92.2) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 61.1 | ( 48.0-74.1) |
|  | 8th | 61.9 | ( 23.7-100.0) |
| Ethnicity | Hispanic | 52.1 | ( 0.0-99.5) |
|  | White Non-Hispanic | 67.0 | ( $48.0-86.1$ ) |
|  | Other Non-Hispanic | 53.0 | ( 19.9-86.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 41. Percentage of students who take 2 or fewer days to feel fully recovered after a stressful situation

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 78.8 | (64.3-93.4) |
| Sex | Female | 66.6 | ( 53.8-79.4) |
|  | Male | 92.1 | ( 77.3 -100.0) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 78.1 | ( 50.0-100.0) |
|  | 8th |  | ( $73.4-84.3$ ) |
| Ethnicity | Hispanic | 76.4 | ( 57.2-95.5) |
|  | White Non-Hispanic | 79.2 | ( 68.6-89.7) |
|  | Other Non-Hispanic | 80.6 | ( 51.3-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 42. Percentage of students who felt so sad or hopeless almost every day for two weeks or more in a row during the past 12 months that they stopped doing some usual activities

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 25.2 | (0.0-50.9) |
| Sex | Female | 33.0 | ( 2.6-63.4) |
|  | Male | 15.5 | ( 0.0-38.2) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 23.2 | ( 1.7-44.8) |
|  | 8th | 28.0 | (0.0-58.6) |
| Ethnicity | Hispanic | 31.7 | (0.0-63.5) |
|  | White Non-Hispanic | 23.0 | (0.0-48.9) |
|  | Other Non-Hispanic | 23.4 | ( 11.0-35.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 43. Percentage of students who ever seriously thought about killing themselves

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 24.0 | ( 13.1-34.8) |
| Sex | Female | 24.3 | ( 11.8-36.8) |
|  | Male | 17.9 | ( 0.5-35.4) |
| Grade | 6th | . | (.-.) |
|  | 7th | 21.3 | ( 16.7-26.0) |
|  | 8th | 27.3 | ( 3.7-50.9) |
| Ethnicity | Hispanic | 34.1 | (7.6-60.5) |
|  | White Non-Hispanic | 20.5 | ( 12.5-28.6) |
|  | Other Non-Hispanic | 23.5 | ( 13.4-33.7) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 44. Percentage of students who ever made a plan about how they would kill themselves

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 18.0 | ( 2.7-33.2) |
| Sex | Female <br> Male | $\begin{aligned} & 20.2 \\ & 12.9 \end{aligned}$ | $\begin{aligned} & (7.7-32.7) \\ & (0.0-27.4) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\begin{aligned} & 15.8 \\ & 20.6 \end{aligned}$ | $\begin{gathered} (.-.) \\ (13.2-18.3) \\ (0.0-51.3) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | $\begin{aligned} & 25.3 \\ & 16.8 \\ & 12.3 \end{aligned}$ | $\begin{aligned} & (0.0-55.6) \\ & (0.2-33.5) \\ & (0.2-24.3) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 45. Percentage of students who ever tried to kill themselves

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.2 | (0.0-18.4) |
| Sex | Female | 6.4 | (0.3-12.4) |
|  | Male | 6.2 | (0.0-19.6) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 6.9 | (0.0-20.1) |
|  | 8th | 7.8 | (0.0-23.0) |
| Ethnicity | Hispanic | 13.3 | (0.0-36.5) |
|  | White Non-Hispanic | 5.2 | (0.0-11.3) |
|  | Other Non-Hispanic | 7.6 | (0.0-11.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 46. Percentage of students who have an adult to go to for help with a serious problem

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 80.2 | ( 55.4-100.0) |
| Sex | Female | 77.1 | ( 48.7-100.0) |
|  | Male | 85.5 | ( 68.9-100.0) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 79.3 | (55.2-100.0) |
|  | 8th | 82.9 | ( 56.9-100.0) |
| Ethnicity | Hispanic | 71.6 | ( 22.5-100.0) |
|  | White Non-Hispanic | 82.7 | ( 54.6-100.0) |
|  | Other Non-Hispanic | 81.2 | ( 71.6 -90.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 47. Percentage of students who ever tried cigarette smoking, even one or two puffs

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.1 | ( 0.0-3.1) |
| Sex | Female <br> Male | $6.9$ | $\begin{gathered} (.-.) \\ (0.0-45.9) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | 3.9 | $\begin{gathered} (0.0-12.5) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 48. Percentage of students who ever smoked a whole cigarette before the age of 11

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 0.7 | ( 0.0-2.3) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\cdots$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 49. Percentage of students who smoked cigarettes on one or more of the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 50. Percentage of students who feel it would be sort of easy or very easy to get cigarettes if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.0 | ( 0.0-35.3) |
| Sex | Female | 16.9 | (0.0-37.7) |
|  | Male | 17.1 | (0.0-43.1) |
| Grade | 6th |  | (.-.) |
|  | 7th | 12.5 | (0.0-33.0) |
|  | 8th | 20.3 | ( 5.0-35.5) |
| Ethnicity | Hispanic | 17.5 | ( 0.3-34.7) |
|  | White Non-Hispanic | 17.3 | ( 4.2-30.4) |
|  | Other Non-Hispanic | 14.4 | ( 0.0-48.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 51. Among students who were younger than 16 and who reported current cigarette use, the percentage who usually got their own cigarettes by buying them in a store or gas station during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidenc |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female |  | (.-.) |
|  | Male | . | (.-.) |
| Grade | 6th |  | (.-.) |
|  | 7th | . | (.-. ) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic Other Non-Hispanic | . | (.-. ) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 52. Percentage of students who think people who smoke one or more packs of cigarettes per day have a moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 93.0 | (86.0-100.0) |
| Sex | Female | 95.7 | ( 88.1-100.0) |
|  | Male | 90.4 | (83.4-100.0) |
| Grade | 6th | . | (.-.) |
|  | 7th | 94.1 | (77.0-100.0) |
|  | 8th | 92.5 | ( 86.7-98.3) |
| Ethnicity | Hispanic | 90.5 | ( 70.2-100.0) |
|  | White Non-Hispanic | 82.7 | ( 54.6-100.0) |
|  | Other Non-Hispanic | 93.6 | ( 82.1-100.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 53. Percentage of students who think their parents or guardians would feel it is wrong or very wrong if they smoked cigarettes

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 96.8 | (89.7-100.0) |
| Sex | Female | 96.8 | ( 89.5-100.0) |
|  | Male | 97.6 | ( 87.4-100.0) |
| Grade | 6th |  | (.-.) |
|  | 7th | 97.5 | (95.1-99.9) |
|  | 8th | 96.1 | ( 82.7-100.0) |
| Ethnicity | Hispanic | . | ( . - . ) |
|  | White Non-Hispanic | 96.2 | (84.6-100.0) |
|  | Other Non-Hispanic | 94.9 | (77.0-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 54. Percentage of students who have ever used an electronic vapor product

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.4 | (1.7-11.0) |
| Sex | Female | 5.5 | (0.0-11.9) |
|  | Male | 6.3 | ( 2.6-10.1) |
| Grade | 6th | . | (.-.) |
|  | 7th | 5.7 | ( 2.9-8.4) |
|  | 8th | 7.2 | ( 0.0-15.1) |
| Ethnicity | Hispanic | 10.5 | (0.0-33.5) |
|  | White Non-Hispanic | 6.2 | (0.0-13.3) |
|  | Other Non-Hispanic | . | (.-. ) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 55. Percentage of students who used an electronic vapor product in the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.3 | ( 0.0-5.0) |
| Sex | Female <br> Male | $4.0$ | $\begin{gathered} (.-.) \\ (0.0-11.4) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $\begin{aligned} & 2.4 \\ & 2.3 \end{aligned}$ | $\begin{gathered} (.-.) \\ (0.0-5.5) \\ (0.0-8.2) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $2.5$ | $\begin{gathered} (.-.) \\ (0.0-8.8) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 56. Percentage of students who think people who use electronic vapor products every day have a moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 89.5 | ( 84.5-94.5) |
| Sex | Female | 89.3 | (72.8-100.0) |
|  | Male | 89.3 | ( 80.0-98.6) |
| Grade | 6th | . | (.-.) |
|  | 7th | 86.6 | ( $77.0-96.1$ ) |
|  | 8th | 92.9 | ( 83.2-100.0) |
| Ethnicity | Hispanic | 91.6 | (74.8-100.0) |
|  | White Non-Hispanic | 90.3 | ( 81.6-99.1) |
|  | Other Non-Hispanic | 83.3 | ( 79.0-87.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 57. Percent of students who think it is wrong or very wrong for someone their age to use electronic vapor products

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 93.2 | ( 92.6-93.6) |
| Sex |  |  | ( 87.2-96.1) |
|  | Male | 94.1 | ( 86.8-100.0) |
| Grade | 6th | - | ( . - ) |
|  | 7th | 94.1 | ( 87.8-100.0) |
|  | 8th | 92.1 | ( 84.9-99.3) |
| Ethnicity | Hispanic | 94.3 | ( 82.5-100.0) |
|  | White Non-Hispanic | 93.0 | ( 88.1-98.0) |
|  | Other Non-Hispanic | 91.2 | ( 71.3-100.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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## Table 58. Percentage of students who had ever had a drink of alcohol, other than a few sips

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.8 | (7.0-10.5) |
| Sex | Female | 11.9 | (7.3-16.5) |
|  | Male | 6.4 | ( 4.6-8.2) |
| Grade | 6th | . | (.-. ) |
|  | 7th | $9.8$ | ( 1.0-18.6) |
|  | 8th | $8.1$ | ( 0.0-16.9) |
| Ethnicity | Hispanic | 15.3 | ( 0.0-35.6) |
|  | White Non-Hispanic | 7.5 | ( 3.1-12.0) |
|  | Other Non-Hispanic | 6.6 | (0.0-20.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 59. Percentage of students who had their first drink of alcohol, other than a few sips, before the age of 11

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.7 | ( 0.0-5.5) |
| Sex | Female <br> Male | $3.9$ | $\begin{gathered} (.-.) \\ (0.0-11.2) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $1.9$ | $\begin{gathered} (.-.) \\ (0.0-13.6) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 5.9 \\ & 1.9 \end{aligned}$ | $\begin{gathered} (0.0-15.2) \\ (0.0-20.8) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 60. Percentage of students who had at least one drink of alcohol on one or more of the past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.2 | ( 0.0-3.2) |
| Sex | Female | 2.7 | (0.0-8.5) |
|  | Male | . | (.-.) |
| Grade | 6th | . | (.-.) |
|  | 7th | . | (.-.) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-. ) |
|  | White Non-Hispanic | 1.9 | ( 0.0-4.5) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 61. Percentage of students who thought 5 or more out of every 10 students in their grade drank alcohol in past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.3 | (0.0-20.9) |
| Sex | Female | 13.2 | ( 3.1-23.2) |
|  | Male | 5.4 | (0.0-14.4) |
| Grade | 6th | . | (.-.) |
|  | 7th | 4.2 | ( 0.0-9.2) |
|  | 8th | 14.3 | ( 0.0-37.8) |
| Ethnicity | Hispanic | 14.3 | (0.0-39.3) |
|  | White Non-Hispanic | 9.0 | (0.0-19.8) |
|  | Other Non-Hispanic | 4.7 | (0.0-13.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 62. Percentage of students who feel it would be sort of easy or very easy to get alcohol if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 34.2 | ( 31.7-36.7) |
| Sex | Female | 37.8 | ( 29.3-46.4) |
|  | Male | 32.3 | ( 29.5-35.1) |
| Grade | 6th | . | ( . - ) |
|  | 7th | 28.0 | ( 13.9-42.0) |
|  | 8th | 38.9 | ( 33.8-44.1) |
| Ethnicity | Hispanic | 22.8 | ( 21.3-24.2 ) |
|  | White Non-Hispanic | 41.8 | ( 36.8-46.9) |
|  | Other Non-Hispanic | 22.3 | ( 4.8-39.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 63. Percentage of students who think people who drink one or two drinks nearly every day have moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 83.2 | ( 74.0-92.4) |
| Sex | Female | 85.3 | ( 63.5-100.0) |
|  | Male | 80.6 | ( 70.7 -90.5) |
| Grade | 6th | . | (.-.) |
|  | 7th | 77.9 | (61.9-94.2) |
|  | 8th | 89.4 | ( 82.4-96.5) |
| Ethnicity | Hispanic | 82.1 | ( 66.7-97.6) |
|  | White Non-Hispanic | 83.9 | ( 67.3-100.0) |
|  | Other Non-Hispanic | 80.0 | ( 67.1-93.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Number of Responses: 287

Table 64. Percentage of students who think it is wrong or very wrong for someone the same age to drink alcohol regularly (at least once or twice per month)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 92.1 | ( 87.4-96.9) |
| Sex | Female | 88.7 | ( 80.6-96.8) |
|  | Male | 93.8 | ( 90.7-97.0) |
| Grade | 6th |  | (.-.) |
|  | 7th | 92.7 | ( 85.9-99.4) |
|  | 8th | 91.4 | ( 86.7-96.1) |
| Ethnicity | Hispanic | 94.4 | ( 85.5-100.0) |
|  | White Non-Hispanic | 91.1 | ( 88.1-94.1) |
|  | Other Non-Hispanic | 92.3 | ( 73.5-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 65. Percentage of students who think their parents or guardians would feel it is wrong or very wrong if they drank alcohol regularly (once or twice per month)

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 95.8 | ( 93.3-98.3) |
| Sex | Female | 95.3 | ( 92.4-98.2) |
|  | Male | 96.3 | (92.3-100.0) |
| Grade | 6th | . | (.-.) |
|  | 7th | 95.1 | (86.2-100.0) |
|  | 8th | 96.4 | ( 87.8-100.0) |
| Ethnicity | Hispanic | 97.1 | ( 91.1-100.0) |
|  | White Non-Hispanic | 95.5 | ( 92.4-98.6) |
|  | Other Non-Hispanic | 95.0 | ( 80.5-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 66. Percentage of students who have ever used marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.9 | ( 0.7-3.2) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $2.4$ | $\begin{gathered} (.-.) \\ (.-.) \\ (1.3-3.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | 7.9 | $\begin{gathered} (0.0-20.0) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 67. Percentage of students who tried marijuana for the first time before the age of 11

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 68. Percentage of students who used marijuana one or more times during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 69. Percentage of students who thought 5 or more out of every 10 students in their grade used marijuana in past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.8 | (0.0-17.4) |
| Sex | Female | 8.6 | (0.0-21.9) |
|  | Male | 4.8 | (0.0-12.9) |
| Grade | 6th | . | (.-.) |
|  | 7th |  | (.-. ) |
|  | 8th | 12.8 | (0.0-33.4) |
| Ethnicity | Hispanic | 15.3 | ( 0.0-33.3) |
|  | White Non-Hispanic | 5.8 | ( 0.0-19.7) |
|  | Other Non-Hispanic | . | (.-. ) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 70. Percentage of students who feel it would be sort of easy or very easy to get marijuana if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 9.3 | (0.0-24.8) |
| Sex | Female | 7.8 | (0.0-28.4) |
|  | Male | 10.4 | ( 1.8-18.9) |
| Grade | 6th | . | (.-.) |
|  | 7th | 5.0 | (0.0-10.2) |
|  | 8th | 12.8 | ( 0.0-32.3) |
| Ethnicity | Hispanic | 18.9 | (0.1-37.6) |
|  | White Non-Hispanic | 6.6 | ( 0.0-18.7) |
|  | Other Non-Hispanic | 8.3 | (0.0-31.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 71. Percentage of students who think people who use marijuana regularly have moderate or great risk of harm

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 83.5 | ( 78.6-88.4) |
| Sex | Female | 87.1 | (77.2-97.0) |
|  | Male | 81.8 | ( $77.6-86.1$ ) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 84.5 | ( 79.3-89.7) |
|  | 8th | 83.7 | ( 86.0-99.5) |
| Ethnicity | Hispanic | 84.8 | ( 50.3-100.0) |
|  | White Non-Hispanic | 83.0 | (71.2-94.9) |
|  | Other Non-Hispanic | 81.8 | (71.2-94.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 72. Percentage of students who think it is wrong or very wrong for someone same age to use marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 96.1 | (88.0-100.0) |
| Sex | Female | 93.6 | (79.1-100.0) |
|  | Male | 98.3 | (91.2-100.0) |
| Grade | 6th | - | ( . - . ) |
|  | 7th | 97.4 | ( 95.0-99.9) |
|  |  |  |  |
| Ethnicity | Hispanic | 96.1 | ( 83.3-100.0) |
|  | White Non-Hispanic | 95.9 | ( 88.7-100.0) |
|  | Other Non-Hispanic | 96.3 | ( 79.7-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 73. Percentage of students who think their parents would feel it is wrong or very wrong if they used marijuana

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 98.0 | (95.4-100.0) |
| Sex | Female | 98.7 | (95.7-100.0) |
|  | Male | 98.4 | (91.7-100.0) |
| Grade | 6th | . | (.-.) |
|  | 7th | 97.6 | (95.2-99.9) |
|  | 8th | 98.4 | (94.8-100.0) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 98.7 | ( 97.0-100.0) |
|  | Other Non-Hispanic | 92.5 | ( 69.6-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 74. Percentage of students who ever sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.2 | ( 0.0-6.2) |
| Sex | Female <br> Male | $4.5$ | $\begin{gathered} (.-.) \\ (0.0-10.8) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $3.3$ | $\begin{gathered} (.-.) \\ (0.0-8.4) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $1.9$ | $\begin{gathered} (.-.) \\ (0.0-15.9) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 75. Percentage of students who ever took a prescription pain medicine without a doctor's prescription

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.7 | ( 3.4-10.1) |
| Sex | Female | 8.3 | (0.0-20.9) |
|  | Male | 5.9 | (0.0-16.8) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 7.5 | ( 0.6-14.3) |
|  | 8th | 6.2 |  |
| Ethnicity | Hispanic | 9.5 | (0.0-30.4) |
|  | White Non-Hispanic | 7.1 | ( 0.0-16.0) |
|  | Other Non-Hispanic | . | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

Table 76. Percentage of students who feel it would be sort of easy or very easy to get drugs like cocaine, LSD, amphetamines, or another illegal drug, if they wanted

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.5 | ( 0.0-8.4) |
| Sex | Female | 3.8 | (0.0-13.9) |
|  | Male | . | (..-$)$ |
| Grade | 6th | . | (.-.) |
|  | 7th |  | (.-.) |
|  | 8th | 4.1 | (0.0-11.5) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 2.7 | ( 0.0-10.9) |
|  | Other Non-Hispanic | . | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 77. Percentage of students who have ever had sexual intercourse

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.6 | ( 0.0-6.8) |
| Sex | Female <br> Male | $3.3$ | $\begin{gathered} (.-.) \\ (0.0-9.3) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $5.1$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (10.0) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic <br> Other Non-Hispanic | 8.5 | $\begin{aligned} & \text { R0.9 ) } \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 78. Percentage of students who had sexual intercourse before the age of 11

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female |  | (.-.) |
|  | Male |  | (.-.) |
| Grade | 6th |  | (.-.) |
|  | 7th | . | (.-.) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic |  | (.-.) |
|  | Other Non-Hispanic |  | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 79. Percentage of students who drank alcohol or used drugs before sexual intercourse the last time

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\cdots$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 80. Percentage of students who used a condom or their partner used a condom during sexual intercourse the last time

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.3 | ( 0.2-2.5) |
| Sex | Female <br> Male | $2.5$ | $\begin{gathered} (.-.) \\ (0.0-5.1) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | $\cdots$ | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | 4.6 | $\begin{gathered} (0.0-11.7) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 81. Percentage of students who ate fruit one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 46.8 | ( 30.9-62.7) |
| Sex | Female <br> Male | $\begin{aligned} & 41.3 \\ & 51.3 \end{aligned}$ | $\begin{aligned} & (24.5-58.2) \\ & (34.9-67.8) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | $\begin{aligned} & 44.7 \\ & 49.2 \end{aligned}$ | $\begin{gathered} (.-.) \\ (20.6-68.8) \\ (17.1-81.4) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $\begin{aligned} & 34.6 \\ & 49.7 \\ & 55.4 \end{aligned}$ | $\begin{gathered} (3.9-65.2) \\ (36.1-63.2) \\ (14.4-96.4) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 82. Percentage of students who ate vegetables such as green salad, potatoes, carrots, or other vegetables one or more times per day in the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 51.8 | ( 40.4-63.2) |
| Sex | Female | 47.8 | ( 30.9-64.7) |
|  | Male | 56.1 | ( 50.4-61.8) |
| Grade | 6th |  | (.-.) |
|  | 7th | 51.2 | ( 44.4-57.9) |
|  | 8th | 52.7 | ( 26.8-78.6) |
| Ethnicity | Hispanic | 39.0 | ( 32.1-45.8) |
|  | White Non-Hispanic | 51.9 | ( 37.4-66.5) |
|  | Other Non-Hispanic | 67.3 | ( 45.7-88.8) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 83. Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day during the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 10.7 | ( 5.5-16.0) |
| Sex | Female | 7.1 | ( 4.3-9.9) |
|  | Male | 13.5 | ( 1.0-26.0) |
| Grade | 6th | - | (.-.) |
|  | 7th | 13.4 | ( 5.8-21.1) |
|  | 8th | 8.3 | ( 1.0-15.5) |
| Ethnicity | Hispanic | 19.2 | ( 7.8-30.6) |
|  | White Non-Hispanic | 9.2 | ( 5.6-12.8) |
|  | Other Non-Hispanic | 4.6 | ( 0.0-9.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 84. Percentage of students who drank a sports drink one or more times per day in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 31.9 | ( 19.1-44.6) |
| Sex | Female | 27.4 | (0.4-54.4) |
|  | Male | 40.1 | ( 18.7-61.6) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 32.5 | ( $1.4-63.6$ ) |
|  | 8th | 31.9 | ( 11.3-52.4) |
| Ethnicity | Hispanic | 33.3 | ( 12.0-54.5) |
|  | White Non-Hispanic | 33.1 | ( 14.9-51.2) |
|  | Other Non-Hispanic | 29.4 | ( 0.0-68.4) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 85. Percentage of students who drank an energy drink one or more times per day in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.8 | (0.7-17.0) |
| Sex | Female | 9.7 | (0.0-26.2) |
|  | Male | 8.6 | ( 4.6-12.6) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 5.2 | ( 3.5-6.8) |
|  | 8th | 12.7 | ( 0.0-28.7) |
| Ethnicity | Hispanic | 16.2 | ( 14.8-17.5) |
|  | White Non-Hispanic | 7.8 | (0.0-18.0) |
|  | Other Non-Hispanic | 4.2 | ( 0.0-10.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 86. Percentage of students who drank some other sugar-sweetened beverage one or more times per day in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 45.0 | ( 31.5-58.6) |
| Sex | Female | 49.3 | ( 38.5-60.2) |
|  | Male | 39.9 | ( 25.8-54.0) |
| Grade | 6th | . | (.-.) |
|  | 7th | 45.5 | ( 30.9-60.1) |
|  | 8th | 45.0 | ( 23.2-66.7) |
| Ethnicity | Hispanic | 54.0 | ( 33.2-74.9) |
|  | White Non-Hispanic | 40.3 | ( 31.1-49.5) |
|  | Other Non-Hispanic | 50.5 | ( 29.0-72.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 87. Percentage of students who drank a diet soda one or more times per day in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 23.7 | ( 18.9-28.5) |
| Sex | Female | 22.8 | (14.5-31.1) |
|  | Male | 24.6 | ( 10.9-38.3) |
| Grade | 6th | . | (. - . ) |
|  | 7th | 23.1 | ( 18.6-27.5 ) |
|  | 8th |  |  |
| Ethnicity | Hispanic | 23.2 | ( 5.7-40.7) |
|  | White Non-Hispanic | 24.6 | ( 11.3-38.0) |
|  | Other Non-Hispanic | 23.7 | ( 8.1-39.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. : Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## Table 88. Percentage of students who drank water one or more times per day in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 86.0 | (77.2-94.9) |
| Sex | Female | 90.3 | (78.3-100.0) |
|  | Male | 83.0 | ( 73.4-92.6) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 84.7 | ( 70.7 -98.8) |
|  | 8th | 87.1 | ( 81.6-92.6) |
| Ethnicity | Hispanic | 74.5 | ( 61.0-88.0) |
|  | White Non-Hispanic | 89.6 | ( $76.5-100.0$ ) |
|  | Other Non-Hispanic | 87.6 | ( 79.2-96.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 89. Percentage of students who drank something else besides sports drinks, energy drinks, another sweetened beverage, diet soda, and water one or more times in the last 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 22.2 | ( 20.0-24.3) |
| Sex | Female | 23.9 | ( 10.6-37.2 ) |
|  | Male | 20.9 | (11.8-30.0) |
| Grade | 6th | . | (. - . ) |
|  | 7th | 27.8 | ( 14.9-40.7) |
|  | 8th | 16.3 | ( 3.4-29.2) |
| Ethnicity | Hispanic | 22.4 | ( $7.9-37.0$ ) |
|  | White Non-Hispanic | 20.1 | ( 14.9-25.3) |
|  | Other Non-Hispanic | 27.9 | (0.0-57.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 90. Percentage of students who drank a sports drink, energy drink, or other sweetened beverage one or more times in the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 58.0 | ( 39.0-77.0) |
| Sex | Female | 60.8 | ( 25.3-96.4) |
|  | Male | 56.1 | ( 42.1-70.0) |
| Grade | 6th |  | ( . - . ) |
|  | 7th | 57.3 | ( 28.4-86.2) |
|  | 8th | 59.2 | ( 44.4-73.9) |
| Ethnicity | Hispanic | 60.43 | ( 36.8-84.0) |
|  | White Non-Hispanic | 55.9 | ( 39.2-72.5) |
|  | Other Non-Hispanic | 63.6 | ( 26.0-99.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 91. Percentage of students who ate breakfast on all of the past 7 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 52.2 | (18.6-85.9) |
| Sex | Female | 40.5 | ( 8.5-72.4) |
|  | Male | 67.4 | ( 46.3-88.4) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 53.7 | ( 21.8-85.6) |
|  | 8th | 51.1 | ( 16.1-86.2) |
| Ethnicity | Hispanic | 37.40 | (0.0-99.0) |
|  | White Non-Hispanic | 56.7 | ( 34.5-78.8) |
|  | Other Non-Hispanic | 52.5 | ( 27.1-77.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.
 more hours on an average school day

Percentage (\%)*
95\% Confidence Interval

|  | Total | 57.3 | ( 51.5-63.1) |
| :---: | :---: | :---: | :---: |
| Sex | Female | 51.2 | ( 37.3-65.2) |
|  | Male | 59.8 | ( 40.0-79.5) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 57.5 | ( 51.7-63.4) |
|  | 8th | 56.9 | ( 40.7-73.1) |
| Ethnicity | Hispanic | 70.8 | ( 28.4-100.0) |
|  | White Non-Hispanic | 52.2 | ( 38.2-66.1) |
|  | Other Non-Hispanic | 63.5 | ( 52.1 - 75.0 ) |

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## Table 93. Percentage of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 61.8 | ( 57.1-66.6) |
| Sex | Female | 50.0 | ( 42.3-57.7) |
|  | Male | 74.9 | ( $71.5-78.3$ ) |
| Grade | 6th | . | (.-.) |
|  | 7th | 63.8 | ( 51.9-75.6) |
|  | 8th | 59.9 | ( 44.3-75.6) |
| Ethnicity | Hispanic | 51.4 | ( 36.4-66.4) |
|  | White Non-Hispanic | 64.8 | ( 54.3-75.4) |
|  | Other Non-Hispanic | 65.0 | ( 43.3-86.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 94. Percentage of students who attended physical education (PE) classes on one or more days in an average week

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 71.0 | (0.0-100.0) |
| Sex | Female | 65.1 | ( 0.0-100.0) |
|  | Male | 74.5 | ( 0.0-100.0) |
| Grade | 6th |  | (.-.) |
|  | 7th | 74.6 | ( 7.1 - 100.0) |
|  | 8th | 67.4 | ( 0.0-100.0) |
| Ethnicity | Hispanic | 67.9 | ( 22.5-100.0) |
|  | White Non-Hispanic | 70.7 | ( 0.0-100.0) |
|  | Other Non-Hispanic | 75.3 | ( 0.0-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 95. Percentage of students who played on one or more sports teams during the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 67.6 | (32.0-100.0) |
| Sex | Female | 67.0 | ( 35.7-98.4) |
|  | Male | 70.1 | ( 35.4-100.0) |
| Grade | 6th |  | (.-.) |
|  | 7th | 66.9 | ( 46.8-86.9) |
|  | 8th | 70.1 | ( 19.6-100.0) |
| Ethnicity | Hispanic | 50.6 | ( 18.7-82.4) |
|  | White Non-Hispanic | 73.2 | ( 42.6-100.0) |
|  | Other Non-Hispanic | 72.1 | ( 41.3-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 96. Percentage of students who had ever been told by a doctor or nurse that they had asthma

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 17.1 | ( 13.6-20.6) |
| Sex | Female | 15.2 | ( 3.9-26.4) |
|  | Male | 19.6 | ( 2.4-36.8) |
| Grade | 6th | $\cdot$ | (.-. ) |
|  | 7th | 17.4 | $\text { ( } 2.7-32.1 \text { ) }$ |
|  |  |  | ( 4.6-29.7) |
| Ethnicity | Hispanic | 13.7 | ( 10.5-17.0) |
|  | White Non-Hispanic | 17.7 | ( 16.4-19.1) |
|  | Other Non-Hispanic | 21.7 | ( 1.1-42.3) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 97. Percentage of students who most of the time or always feel safe in their neighborhood

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 91.7 | ( 87.7-95.7) |
| Sex | Female | 92.7 | (81.0-100.0) |
|  | Male | 91.0 | ( 78.4-100.0) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 94.4 | ( 86.1-100.0) |
|  |  |  | ( 84.1-93.7) |
| Ethnicity | Hispanic | 85.9 | ( 81.1-90.6) |
|  | White Non-Hispanic | 93.5 | ( 88.6-98.5) |
|  | Other Non-Hispanic | 90.8 | (71.7-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 98. Percentage of students who usually slept at the home of friend, family member or other person during the past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.8 | ( 4.3-9.3) |
| Sex | Female | 6.5 | (0.0-16.5) |
|  | Male | 8.2 | (0.0-16.9) |
| Grade | 6th |  | ( . - . ) |
|  | 7th | 9.8 | ( 5.6-14.0) |
|  | 8th | 3.2 | ( 0.0-8.0) |
| Ethnicity | Hispanic | 5.8 | ( 0.0-18.2) |
|  | White Non-Hispanic | 8.4 | ( 6.9-9.8) |
|  | Other Non-Hispanic | . | (.-.) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 99. Percentage of students who usually slept at a shelter or emergency housing during past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | . | (.-.) |
| Sex | Female <br> Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{gathered} (.-.) \\ (.-.) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 100. Percentage of students who usually slept at a motel or hotel during past $\mathbf{3 0}$ days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 1.9 | ( 0.0-4.0) |
| Sex | Female <br> Male | $2.5$ | $\begin{gathered} (.-.) \\ (0.0-6.3) \end{gathered}$ |
| Grade | 6th <br> 7th <br> 8th | 4.0 | $\begin{gathered} (.-.) \\ (0.4-7.6) \\ (.-.) \end{gathered}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic | $1.9$ | $\begin{gathered} (.-.) \\ (0.0-7.6) \\ (.-.) \end{gathered}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 101. Percentage of students who usually slept in car, park, campground or other public place during past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female Male |  | $\begin{aligned} & (.-.) \\ & (.-.) \end{aligned}$ |
| Grade | 6th <br> 7th <br> 8th | . | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |
| Ethnicity | Hispanic <br> White Non-Hispanic Other Non-Hispanic |  | $\begin{aligned} & (.-.) \\ & (.-.) \\ & (.-.) \end{aligned}$ |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 102. Percentage of students who did not have a usual place to sleep during past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total |  | (.-.) |
| Sex | Female | . | (.-.) |
|  | Male | . | (.-.) |
| Grade | 6th | . | (.-.) |
|  | 7th | . | (.-.) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | . | (.-.) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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## Table 103. Percentage of students who did not usually sleep at home during past 30 days

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 11.1 | (7.0-15.1) |
| Sex | Female | 10.1 | (0.0-26.7) |
|  | Male | 13.1 | ( 4.5-21.8) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 16.1 | (6.2-26.1) |
|  | 8th | 5.5 | ( 1.5-9.6) |
| Ethnicity | Hispanic | 7.7 | (0.0-25.9) |
|  | White Non-Hispanic | 11.6 | ( 8.1-15.1) |
|  | Other Non-Hispanic | 15.3 | (1.0-29.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 104. Percentage of students who could easily or sort of easily get a gun

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 7.6 | ( 5.2-9.9) |
| Sex | Female | 7.5 | (0.4-14.6) |
|  | Male | 7.5 | ( 0.0-17.4) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 5.9 | ( 2.6-9.1) |
|  | 8th | 7.8 | ( 0.0-16.2) |
| Ethnicity | Hispanic | . | (.-.) |
|  | White Non-Hispanic | 8.7 | (0.7-16.7) |
|  | Other Non-Hispanic | 10.1 | (0.0-32.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 105. Percentage of students who could fire a loaded gun without adult permission in less than 1 hour

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 14.0 | ( 4.1-23.9) |
| Sex | Female | 13.3 | (0.0-29.3) |
|  | Male | 14.7 | ( 1.9-27.4) |
| Grade | 6th | . | (.-.) |
|  | 7th | 12.6 | ( 6.2-19.0) |
|  |  | 13.2 |  |
| Ethnicity | Hispanic | 13.9 | ( 8.7-19.2) |
|  | White Non-Hispanic | 13.0 | (0.0-25.4) |
|  | Other Non-Hispanic | 20.4 | (7.6-33.2) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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Table 106. Percentage of students who agree or strongly agree that they belong at their school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 71.8 | ( 57.7-86.0) |
| Sex | Female | 71.0 | ( 58.0-84.0) |
|  | Male | 80.7 | ( 67.4-94.0) |
| Grade | 6th | . | (.-.) |
|  | 7th | 72.4 | ( 54.2-90.6) |
|  | 8th | 71.6 | ( 62.2-81.0) |
| Ethnicity | Hispanic | 65.5 | ( 57.7-73.2) |
|  | White Non-Hispanic | 79.1 | ( 68.1-90.0) |
|  | Other Non-Hispanic | 57.5 | ( 47.6-67.5) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS

BOULDER VALLEY RE 2

## Table 107. Percentage of students who say their school grades are better than most students in their class

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 70.8 | ( 54.8-86.8) |
| Sex | Female | 76.5 | ( 58.7-94.3) |
|  | Male | 68.7 | ( 55.6-81.8) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 72.5 | ( 52.0-93.0) |
|  | 8th | 69.5 | ( 58.6-80.4) |
| Ethnicity | Hispanic | 45.2 | ( 8.3-82.1) |
|  | White Non-Hispanic | 79.0 | ( 53.0-100.0) |
|  | Other Non-Hispanic | 72.7 | ( 56.3-89.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## BOULDER VALLEY RE 2

## Table 108. Percentage of students who participate in extracurricular activities at school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 60.6 | ( 25.4-95.8) |
| Sex | Female | 59.9 | ( 24.6-95.3) |
|  | Male | 64.8 | ( 38.6-91.1) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 60.5 | ( 28.4-92.7) |
|  | 8th | 61.5 | ( 23.2-99.7) |
| Ethnicity | Hispanic | 38.3 | ( 28.2-48.5 ) |
|  | White Non-Hispanic | 67.5 | ( 35.6-99.4) |
|  | Other Non-Hispanic | 60.7 | ( 10.2-100.0) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## Table 109. Percentage of students who think it is important to finish high school

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 97.3 | (89.7-100.0) |
| Sex | Female | 98.4 | (93.8-100.0) |
|  | Male | 96.8 | ( 87.0-100.0) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 96.8 | ( 85.6-100.0 |
|  | 8th | 97.8 | ( 92.8-100.0) |
| Ethnicity | Hispanic | 96.2 | ( 91.4-100.0) |
|  | White Non-Hispanic | 99.4 | ( 89.7-100.0) |
|  | Other Non-Hispanic | 92.4 | ( 64.4-100.0) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.


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Table 110. Percentage who were treated badly or unfairly in school because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 3.2 | ( 0.0-6.6) |
| Sex | Female | 1.8 | ( 0.0-5.2) |
|  | Male | 4.3 | ( 0.0-8.8) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 5.3 | (0.0-11.2) |
|  | 8th | 1.4 | ( 0.0-4.5) |
| Ethnicity | Hispanic | 9.0 | ( 2.6-15.3) |
|  | White Non-Hispanic |  | (.-.) |
|  | Other Non-Hispanic | 3.7 | (0.0-13.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 111. Percentage who were watched closely or followed by security guards or store clerks at a store or mall because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 4.0 | (0.0-9.2) |
| Sex | Female | 4.0 | (0.0-12.7) |
|  | Male | 4.0 | ( 0.0-9.8) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 4.4 | (0.0-10.4) |
|  | 8th | 3.8 | (0.0-10.2) |
| Ethnicity | Hispanic | 16.2 | ( 3.1-29.3) |
|  | White Non-Hispanic | - | (..-$)$ |
|  | Other Non-Hispanic | 4.7 | ( 0.0-11.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

Number of Responses: $\mathbf{2 6 1}$

## Table 112. Percentage who were assumed less intelligent because of their race or ethnicity in the past $\mathbf{1 2}$ months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 8.1 | (0.1-16.2) |
| Sex | Female | 10.1 | (0.0-21.8) |
|  | Male | 5.3 | ( 1.9-8.7) |
| Grade | 6th | . | (.-.) |
|  | 7th | 8.8 | (0.0-21.6) |
|  | 8th | 7.7 | ( 2.9-12.5) |
| Ethnicity | Hispanic | 19.2 | ( 3.5-34.9) |
|  | White Non-Hispanic | 4.1 | ( 0.3-8.0) |
|  | Other Non-Hispanic | 10.9 | (0.0-29.0) |

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## 2021 HEALTHY KIDS COLORADO SURVEY RESULTS <br> BOULDER VALLEY RE 2

## Table 113. Percentage who saw family members treated unfairly because of their race or ethnicity in the past 12 months

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 6.4 | (0.0-17.7) |
| Sex | Female | 7.6 | (0.0-23.1) |
|  | Male | 5.2 | (0.0-11.1) |
| Grade | 6th | - | (.-.) |
|  | 7th | 7.0 | ( 0.0-21.2 ) |
|  |  |  | (0.0-19.1) |
| Ethnicity | Hispanic | 17.3 | (0.0-41.0) |
|  | White Non-Hispanic | . | (..-$)$ |
|  | Other Non-Hispanic | 17.0 | (0.0-32.1) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than $3,0 \%$, or $100 \%$, as indicated by a period (.). All percentages are rounded to the nearest tenth.

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## Table 114. Percentage of students who sometimes, most of the time, or always had poor mental health during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 65.8 | (61.9-70.0) |
| Sex | Female | 72.4 | ( 60.0-84.8) |
|  | Male | 59.1 | ( 43.5-74.7) |
| Grade | 6th |  | (.-. ) |
|  | 7th | 63.1 | ( 59.3-66.9) |
|  | 8th | 69.2 | ( 56.7-81.6) |
| Ethnicity | Hispanic | 74.3 | ( 51.8-96.7) |
|  | White Non-Hispanic | 62.4 | ( 46.8-78.1) |
|  | Other Non-Hispanic | 66.2 | ( 64.8-67.6) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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## 

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 19.7 | (9.4-30.1) |
| Sex | Female | 15.8 | (0.0-31.6) |
|  | Male | 23.4 | ( 8.4-38.5) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 20.2 | ( 7.3 -33.0) |
|  | 8th | 18.8 | ( 5.6-32.1) |
| Ethnicity | Hispanic | 20.2 | ( 0.0-49.8) |
|  | White Non-Hispanic | 18.0 | (9.3-26.7) |
|  | Other Non-Hispanic | 29.3 | ( $17.7-40.8$ ) |

* : All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
 a period (.). All percentages are rounded to the nearest tenth.


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Table 116. Percentage of students who sometimes, most of the time, or always went hungry because there was not enough food in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 5.4 | (0.0-15.9) |
| Sex | Female | 3.8 | ( 0.0-11.85) |
|  | Male | 6.6 | (0.0-23.8) |
| Grade | 6th | . | (.-. ) |
|  | 7th | 5.4 | ( 0.0-14.7) |
|  | 8th | 5.7 | (0.0-22.8) |
| Ethnicity | Hispanic | 19.0 | (0.0-21.7) |
|  | White Non-Hispanic | 2.0 | ( 0.0-7.8) |
|  | Other Non-Hispanic | 12.4 | (0.0-42.7) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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Table 117. Percentage of students who agree or strongly agree that doing schoolwork was more difficult during the COVID-19 pandemic than before the pandemic started

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 66.8 | ( 46.4-87.1) |
| Sex | Female | 70.6 | ( 63.1-78.1) |
|  | Male | 62.7 | ( 33.4-92.1) |
| Grade | 6th | . | ( . - . ) |
|  | 7th | 72.4 | (47.3-97.6) |
|  | 8th | 62.0 | ( 46.6-77.3) |
| Ethnicity | Hispanic | 78.8 | ( 49.6-100.0) |
|  | White Non-Hispanic | 63.5 | (39.2-87.7) |
|  | Other Non-Hispanic | 62.5 | ( 28.7-96.2) |

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## Number of Responses: 276

## Table 118. Percentage of students who were sometimes, most of the time, or always put down, insulted, or sworn at by a parent or other adult in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 19.9 | ( 11.5-28.2) |
| Sex | Female | 24.4 | ( 12.2-36.7) |
|  | Male | 16.0 | ( 8.4-23.7) |
| Grade | 6th |  | (.-.) |
|  | 7th | 19.2 | (17.1-21.2) |
|  | 8th | 21.1 | ( 1.7-40.5) |
| Ethnicity | Hispanic | 24.1 | (0.0-60.6) |
|  | White Non-Hispanic | 16.0 | ( 8.0-24.1) |
|  | Other Non-Hispanic | 31.5 | ( 5.1-57.9) |

*: All estimates are weighted to reflect the student enrollment for the school or district. For more information about weighting please refer to the introduction to this report.
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Table 119. Percentage of students who were sometimes, most of the time, or always physically hurt by a parent or other adult in the home during the COVID-19 pandemic

|  |  | Percentage (\%)* | 95\% Confidence Interval |
| :---: | :---: | :---: | :---: |
|  | Total | 2.5 | ( 0.6-4.5) |
| Sex | Female | . | (. - . ) |
|  | Male | 4.9 | (0.0-10.4) |
| Grade | 6th | . | (.-.) |
|  | 7th | 3.5 | ( 2.6-4.4) |
|  | 8th | . | (.-.) |
| Ethnicity | Hispanic | 8.0 | ( 1.9-14.1) |
|  | White Non-Hispanic | . | (.-.) |
|  | Other Non-Hispanic | . | (.-.) |

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